Newsletter 31

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Sydenham Primary School Newsletter

Friday 23rd May 2025

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This week, Sydenham Arts Ambassadors put their creativity to the test by making their very own puppets. As you will see, each one was different and developed its own unique personality.

Puppet Parade

UNITED KINGDOM

Convention on the Rights of the Child Article 31: Leisure, Play and Culture

Puppet Parade



For three days this week, our Arts Ambassadors have worked with Johnny Nicholds from Big Gobs Puppets. Sydenham pupils were joined by their Arts Ambassador friends from St Patrick's Primary School for this project.

Using cardboard, felt, wool and ping-pong balls, the children made amazing puppets, all with their own unique personalities.

Puppet Parade

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The children made human, animal and fantasy puppets—the choice was theirs! As the puppets evolved, so did their personalities!

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The children's puppets will be displayed in our SPLAT! pop-up gallery at Art in the Park which is held in Jephson Gardens every year during the first weekend in August. Puppet Parade

It is not that I III so smart, but | stay

On Day Three, there was a puppet show featuring a song written by the Ambassadors called, "Oh Yeah!" The puppets magically came to life and performed the song!

In their final session with Motionhouse this year, pupils were given the chance to reflect on their experiences.

Motionhouse

On a giant roll of paper, they recorded what they had learnt and how they felt about their sessions.

Everybody agreed that the sessions were great fun and they had all grown in confidence and learnt new skills.

UNITED KINGDOM

Convention on the Rights of the Child Article 31: Leisure, Play and Culture

Butterfly Hunters

Reception went to Stratford-upon-Avon this week. They visited the Butterfly Farm, took an exciting boat trip on the river and enjoyed ice creams.



Convention on the Rights of the Child Article 31: Leisure, Play and Culture

Butterfly Hunters

Pupils saw a range of colourful butterflies and learnt about their lifecycle and diet. On the river they spotted local landmarks such as The Royal Shakespeare Theatre and the big wheel. It was really good day out!

Year Three Poets

Down behind the dustiens I met a dog called Pat He loved all arinals But was esseared of a rat.

Down behind the dustlin I ret a dog called Ken He loved a roast dinner So he kept catching a her.

Down behind a dusties I met a dog called Meg He said call the doctor because I've proken a keg.

By Olivia-Maria Dima

Down behind the dustkin I not a dog called Stan And he said 'Go Away' Because lan making a plan.

Year Three Herons have been writing poems inspired by Michael Rosen's verse, "Down by the Dustbins." His original poem is a funny tale of different dogs. It goes like this:

Down by the dustbins I met a dog called Sid,

He could smell a bone inside

But he couldn't lift the lid.

Pupils innovated the poem to include ideas of their own. Their challenge was to maintain the rhythm and rhyming pattern of the original poem and, as you can see from Olivia's example, they did incredibly well.



Convention on the Rights of the Child Article 29: Goals of Education

Year Annee Poets a lazy. a pride stays violen a flesh consumer an amazing chomper a jungle shelterer an asis sipper In write In Year Three Doves, pupils have been writing kennings. A kenning is a form of figurative language using two words to a provid caren describe something. For example, the sun could be described as a "sky light" a zebra pourcer and a dog could be described as a "tail waqger." a stealthy protector an aggressive figh fighter

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stabled killer

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A desort drinker a meat gobler a lary sleeper a smart greaker

a load sturper a plant drink

a scarge roarer a pray prouter.

a Zebra muncher a cheatab cruncher

a wildlife hunter

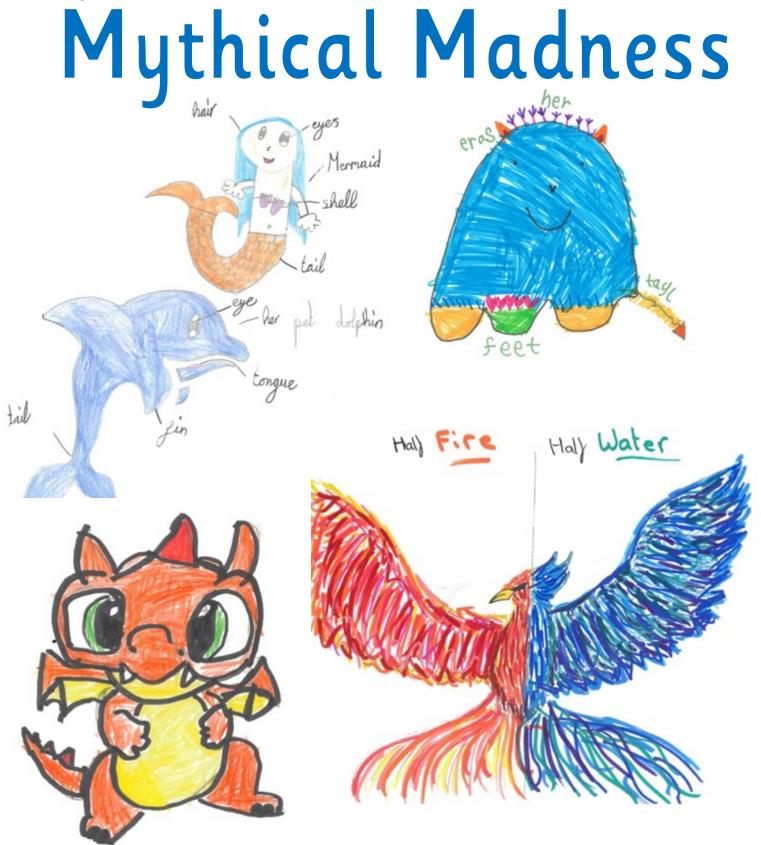
Kennings are like puzzles, challenging the reader to work out their meaning. They were popular in Old English and Norse poetry.

a buffalo biter a blood trinsty creature a grassland sprinter a dedicated lighter Rear Three Poets

Inree Poets Year loud pater foo tealer C Y3 Doves wrote their kennings ler about a lion. Could you have worked this out if you hadn't seen their illustrations? drin unicef <u>яснооі s</u> Convention on the Rights of the Child Ja Article 29: Goals of Education

Children at Butterflies After School Club were invited to enter an art competition to create a new and exciting mythical creature. We are thrilled that all of the children who entered the competition have been chosen by Young Artists to be published in their new book series, "Mythical Madness."

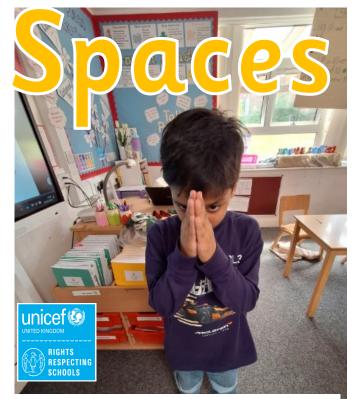
Here are a few of the AMAZING designs by a some of our very talented young artists here at Sydenham Primary School. I am sure you will agree they are very creative!





Children in Year 3 have been learning about body movement in sacred places. They demonstrated great knowledge and understanding of how movement helps their prayers and were able to share their own experiences of visiting church, temple, gurdwara and mosque.





Convention on the Rights of the Child Article 14: Freedom of Thought, Belief and Religion



Mental Health in Schools Team Tips For Wellness

Listening

Listening is an important skill that helps us to feel connected to others and the world around us. When we listen, we can learn new things, solve problems and interact with people around us. This is great for our mental health as we are using our minds and connecting with people.



Try out these games to test your listening skills:

1 - Sound hunt!

Close your eyes and listen carefully to the sounds around you. See how many sounds you can identify in a minute.

This type of listening activity helps us to connect with the world around us, which can help us to feel calm.

2 - Weekend catch up

In pairs, partners should take it in turns to talk for 1 minute about their weekend. The children should then ask each other questions about their weekend, to see if the listener could remember what they did. Each partner can score points for each question they answered correctly.

3 - I went to the supermarket, and I bought a ...

As a class, sit in a circle. The first person says, "I went to the supermarket, and I bought a..." and they choose an item, for example an apple. The next person has to repeat that sentence and choose their own item to add. For example, "I went to the supermarket, and I bought an apple and a book". Keep going around the circle adding items. If someone forgets an item, you move onto the next player. It gets harder as you go!

These two games encourage 'active listening', where you are taking in the information you are hearing. This is a useful skill to practice. You can also practice this at home, trying to remember what you have heard on a programme or video!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

> MHST are available to support you and your school throughout the school year including term time and school holidays.

> > Please contact your school's Mental Health Lead for information and advice.







#SALUTEOURFORCES Saturday 28 June 2025



ARMED FORCES DAY

FREE **Community Event**

Free activities & food for children - hot dogs, burgers and ice creams* Free Indian vegetarian food (Sikh Langar)* Paid food & drink vendors including coffee, pizza and a bar Music from Ruby Ann Sings Military reenactors & vehicles Military heritage village Tri-Service competition Find out more about a career in the military Flypast from the Battle of Britain Memorial Flight - Avro Lancaster

Saturday 28 June, 11am to 3pm Pump Room Gardens, Leamington Spa, CV32 4AA



For further information visit: warwickdc.gov.uk/armedforcesday

















while stocks last

PURSUITS FESTIVAL WAR ICK

RETURNS 14-15 JUNE ST NICHOLAS PARK, WARWICK

FAMILY FRIENDLY FREE COMMUNITY EVENT LIVE MUSIC FOOD & DRINK





Perfect for Father's Day

WWW,PURSUITSFESTIVAL.CO.UK

Family Support Drop In Sessions



Would you like the opportunity to speak to a Family Support Worker?

Family Support Workers can offer support with

Developing Routines and Boundaries Understanding your child's behaviour Behaviour Management Health and Wellbeing Childrens Mental Health

Join us for a consultation with a Family Support Worker at Kingsway Children and Family Centre

> Every Tuesday 1pm - 3pm

Phones 00926 404 144 Option 1, then 2 for Family Support. Available Monday to Friday Sam to 4pm

Children Care

We're back and everyone is welcome to get involved again. The Big Planting Out Day **31St May**

10,000

Sunflowers

2025

HQ at Lillington School Playing Fields 10am onwards

Come and spread sunflower joy all around Lillington and Cubbington; Potting up days 27th April and May3rd/4th. Contact: matt.black@pop3.poptel.org.uk

GARDER

C.L.E.A.N

Diary Dates

School closed for the Whitsun holiday		
Monday 26th—Friday 30th May		
Monday 2nd June	Y4 Multiplication Check all week.	
Monday 2nd June	Y5 swimming lessons in the pop-up pool (for three weeks.)	
Monday 2nd June	Y6 residential to Longridge Activity Centre.	
Tuesday 3rd June	RSC Director Mentor working with Y2.	
Tuesday 3rd June	Firefighter visit, Year One.	
Wednesday 4th June	Y3 performing at The Bridge House Theatre in Warwick with Motionhouse.	
Monday 9th June	Y1 Phonics Screening all week.	
Friday 13th June	Special MUFTI (non uniform Day.) Wear yellow for the Cystic Fibrosis Trust.	
Tuesday 17th June	Y2 visit to Oxford Botanical Gardens	
Wednesday 18th June	RSC Playmaking Festival	
Friday 20th June	Soccer Aid—make a donation to Unicef via ParentPay if you choose to wear a football shirt or sport's top to school. There will be football activities for all classes to enjoy, ar- ranged by Mr Lee.	

Diary Dates

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Monday 23rd June	Y1 trip to the West Midlands Safari Park.
Thursday 26th June	Instrumental concert at 2.15pm.
Monday 30th June	Y5/6 Sport's Day, 10.00—11.30am.
Tuesday 1st July	Y1/2 Sport's Day, 10.00—11.30am.
Wednesday 2nd July	Y3/4 Sport's Day, 10.00—11.30am.
Friday 4th July	YR Sport's Day, 10.00—11.00am
Friday 4th July	PTA Summer Fayre.
Week beginning Monday 7th July	End of year reports emailed to parents/carers.
Tuesday 8th July	Idris Caldora (chef) in Y5.
Wednesday 9th July	Level 1/2 Bikeability.
Thursday 10th July	Y5 Residential—Kip in a Ship.
Friday 11th July	Y6 Leavers' assemblies.
	Swans at 9.45am
	Moorhens at 1.30pm
Monday 14th July	Rocksteady concert at 2.30pm.
Friday 18th July	Break up for the Summer holiday.

Diary Dates

