

Newsletter 32 Friday 10th June 2022

01926 339138 R

Admin2622@welearn365.com

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Convention on the Rights of the Child Article 24: Health

We were blessed with sunshine on Tuesday as Years One and Two took to the running track for their Sport's Day. Each pupil competed for their "house" and enjoyed a range of inclusive activities and some races. We were thrilled to see so many parents and carers in attendance—this is something we have really missed over the past couple of years!



On Friday, it was the turn of Reception, Year Five and Year Six to show off their sporting skills. A huge "thank you" to all the families who came along to offer their support and cheer on the children. We look forward next Wednesday to seeing Years Three and Four on the tracks!



Years 5 & 6



Res A Reception

Y5 Watercolour Artists

On Thursday, Clare Robinson (watercolour artist) visited school. She showed Year Five how to create beautiful paintings of flowers using water based paint and pupils learnt how to blend colours and "draw" with a paintbrush. This was a calming and peaceful session which produced some stunning results.









The children needed to select and blend colours skilfully to create the correct shades and textures of each plant part.

Y5 Watercolour Artists

Y5 Watercolour Artists



The Queen has inspired Tayyaba to pen this celebratory verse in honour of the Platinum Jubilee:

- How young you were at 25 to reign, but still you bloomed, like a magnificent blossom tree,
- Such an inspiration for your heart is pure with love for everyone,
- You are absolutely incredible, putting your dedication to charities and others before you,
- All 15 nations you are head of give you a huge round of applause,
- You praise the elderly by giving them a big, wonderful letter that puts a smile on their face when they turn 100,
- Your recognition really changes the world,

JUE

Finally, I would like to give you BIG congratulations for getting not a diamond, not a golden but a PLATINUM Jubilee.

By Tayyaba



The Golden Rule

In RE, Year Four have been learning all about making good choices and how different religions teach 'The Golden Rule' and codes of positive behaviour. On Thursday, pupils thought about other circumstances which influence people's decisions. Each table became stranded on a desert island! They had to work together to solve problems. First, they created a Code of Conduct and some islands elected a leader to help them stay organised and to resolve problems. After this, they had to think about rationing food and they created a map of this island with a job rota to help them survive. Next week, pupils will revisit the island one month later and discover what new challenges await!



A Recipe for Kindness

Jake, in Y2, has been thinking about friendship with his classmates. He wrote the following recipe which is so lovely we just had to share it with you.

What to do:

First mix a teaspoon of kindness and a sprinkle of sharing until all the lumps of bossiness disappear.

Next, add four cups of love.

Afterwards, add respect to people and teachers and be good for always.

Finally add a packet of politeness so remember your "please" and "thank you."

By Jake (Y2)

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Convention on the Rights of the Child

Article 29: Goals of Education

Home-reading challenge

I have been absolutely delighted by the response to the Platinum Royal Reading Challenge this week! After a flurry of sheets at the beginning of the week, some were still arriving at school this morning. I am looking forward to having a final count on Monday morning, and have plenty of certificates ready to give out. I will also been choosing three children at random to receive a Queen-themed book as a prize for taking part. **Well done, everyone!**





Reading at home

It is incredibly supportive for your child's learning for them to read <u>daily</u> at home, and we encourage parents and carers to keep a record of this in their child's reading diary. This is a really useful dialogue between home and school, and provides us with evidence throughout the year for reading challenges.

Please note that re-reading a book that your child becomes familiar with over the course of a week or two is really helpful for developing their fluency and to also give them time to comprehend what is happening, so please don't worry if you feel that your child has had the same book in their book bag for a while. Practise makes perfect!

There are only 6 weeks of this academic year left! How many books will you read?

Happy reading, everyone! Miss Challand









Creative writing

Children in Year 6 have been studying the novel 'The Giant's Necklace' by Michael Morpurgo for the past few weeks. Through a sequence of lessons, they have made predictions and inferences based on the front cover, developed their vocabulary through analysing passages of the text and learned to use pathetic fallacy. This week, they were set the task of writing in role as Cherry, the main character, with the purpose of creating empathy. Take a look at their fantastic writing!

Blindness surged over me. The amount of hopefulness started slowly draining from my thrashing body. The salty Atlantic water gradually started seeping into my lungs. I hopelessly started writhing and twisting in the foaming waves that engulfed me. I could see the last of the city face before the massive waves engulfed it too. My mind quickly started timing out. I reached up my hand before I was swallowed by the violent waves. My fingertips grew limp. My mind plunged into darkness as I lost consciousness. Ema



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Intimidation closed in on me. The waves grew with even more power than before. The salty water around me blurred my vision and I couldn't see anything. I only felt myself sinking down, gradually losing hope for survival. With all my might and hope, I tried to get one breath, I only needed one. My numb fingers were the last to feel the cold breeze of the sea before the ocean tugged me down. The last thing I saw was pitch black before I fell unconscious. **Shri**

Pathetic fallacy

The sea was furious as it slapped Cherry against the rocks constantly.

The ocean was distressed as it covered Cherry with it's body.

The rain wept as Cherry swam to find a way out. Japjeevan

UN Convention on the Rights of the Child Article 29: Goals of Education

e Giant's Necklace



Please note that any alcohol will need to be handed directly into the office by an adult. Other bottles can be given to class teachers. Thank you

BOTTLE TOMBOLA

Diary Dates

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Wednesday 15th June	RSC director mentor working with Y6
Thursday 16th June	Art in the Park/SPLAT! artist workshop.
Monday June 20th	Y4 river walk.
Tuesday 21st June	Artist working with Reception—Take One Picture project.
Wednesday 22nd July	MUFT (non uniform) Day—bring a bottle for the PTA tombola.
Thursday 23rd June	Tour of the school for Reception parents 2022/3
Friday 24th June	Class photographs (re-takes.)
Monday 27th June	Extra induction day for Y6 pupils moving to Campion
Wednesday 29th June	Artist working with Year One—Take One Picture project.
Wednesday 29th June	Y6 "Much Ado About Nothing" performances to parents.
Thursday 30th June	Art in the Park/SPLAT! artist workshop.
Friday 1st July	PTA Summer Fayre, 3.00—5.00pm
Thursday 7th July	Art in the Park/SPLAT! artist workshop.
Tuesday 12th July	Stay and Play sessions for Reception children 2022/3
Thursday 14th July	Y6 JvS Leaver's Assembly
Friday 15th July	Y6 KG Leaver's Assembly
Tuesday 19th July	Y6 Leavers' dinner and silent disco

Break up for the Summer Holiday Thursday 21st July.





