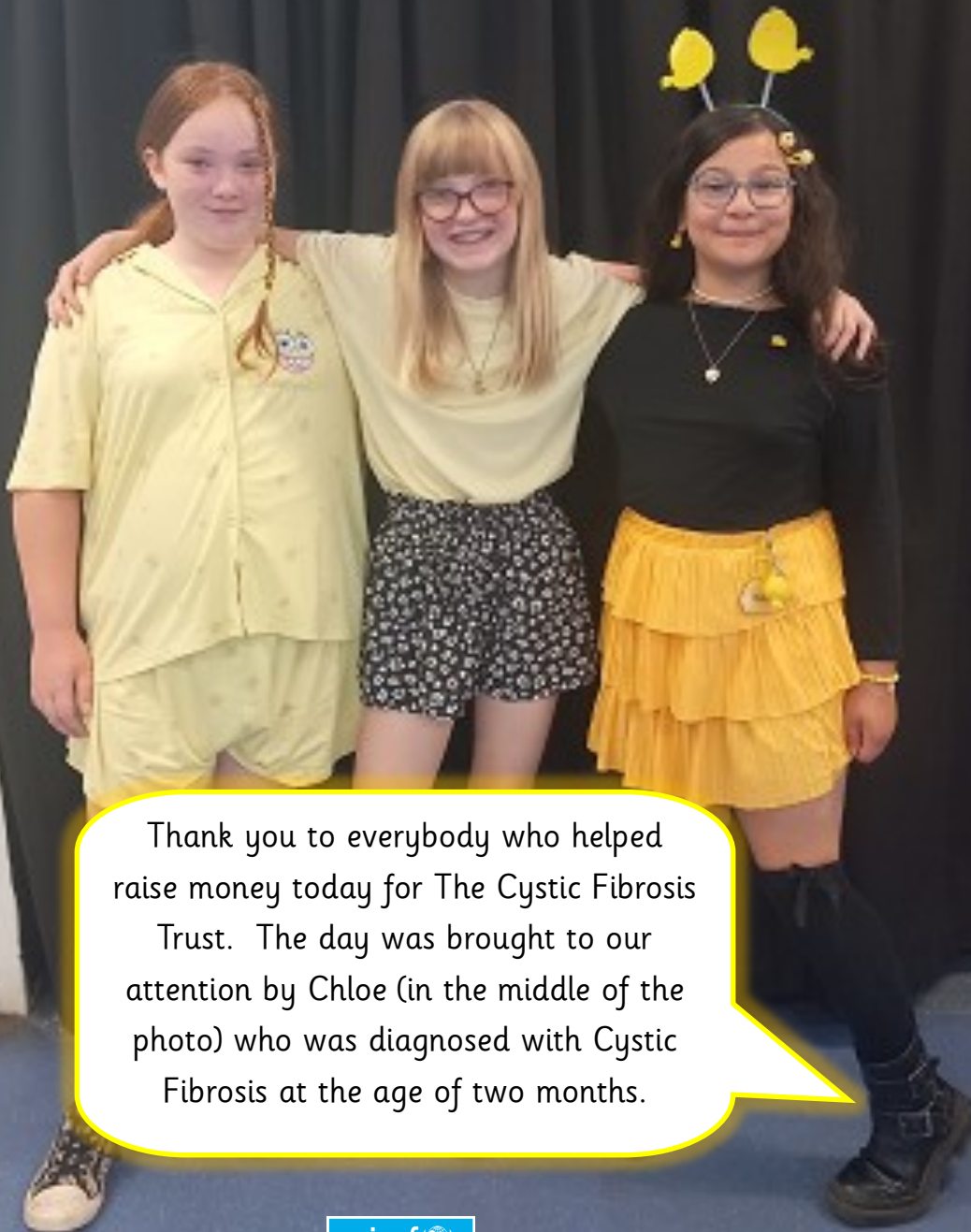


# Wear Yellow



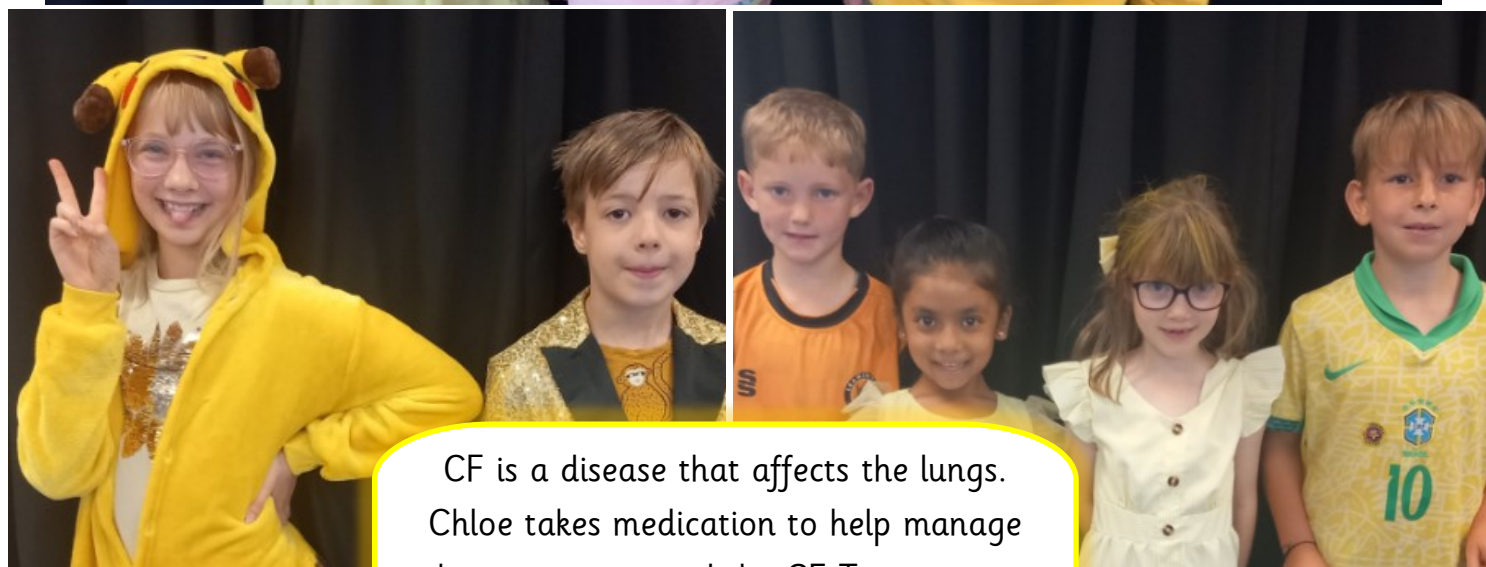
Thank you to everybody who helped raise money today for The Cystic Fibrosis Trust. The day was brought to our attention by Chloe (in the middle of the photo) who was diagnosed with Cystic Fibrosis at the age of two months.



Convention on the Rights of the Child

Article 24: Health





CF is a disease that affects the lungs. Chloe takes medication to help manage her symptoms and the CF Trust are at the forefront of developing new treatments that could help her.







Chloe doesn't let her illness get in the way of leading an energetic lifestyle. She has climbed a mountain and run a marathon in aid of the CF Trust and the hospital in Oxford who care for her medical needs.



# Wear Yellow






# Wear Yellow



Chloe spoke to everybody in assembly today about her condition. She was very confident and knowledgeable.





The Cystic Fibrosis Trust  
offers advice, and support  
to those with the disease.

Their website is:


[Www.cysticfibrosis.org.uk](http://www.cysticfibrosis.org.uk)



# Wear Yellow

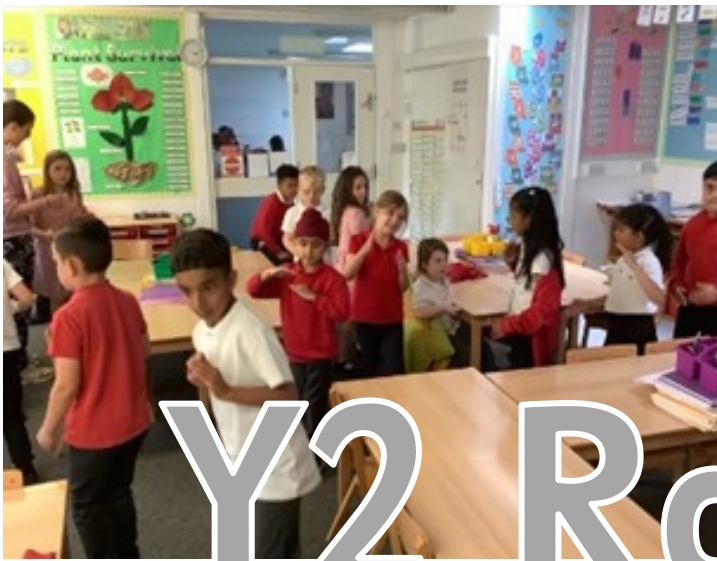






Thank you to everybody for showing their support and helping to raise much needed funds for the CF Trust.

**Cystic  
Fibrosis Trust**



# Y2 Robots



Year Two pupils are really enjoying the story, “The Robot and the Bluebird.” In Guided Reading this week, pupils located adjectives in the text and discussed how the author had described the robot. The children recognised that ‘creaking’ and ‘clanking’ were unique adjectives to describe how the robot moves and they then acted them out. Pupils went on to perform their own robotic dance moves.





# Nature Inspired Art

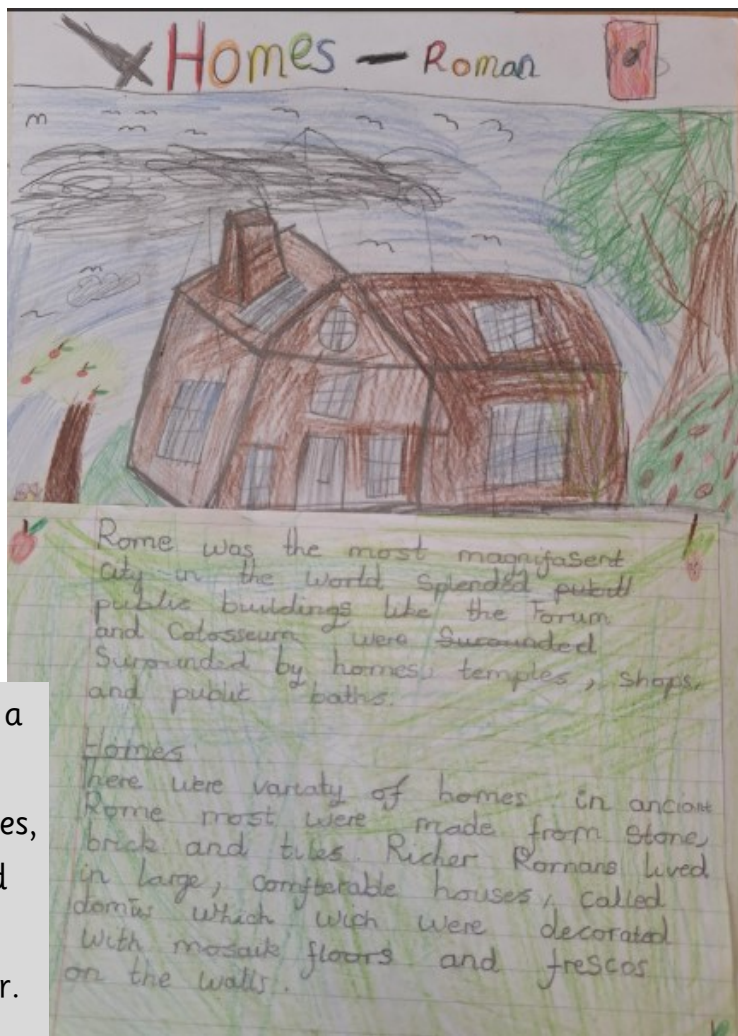
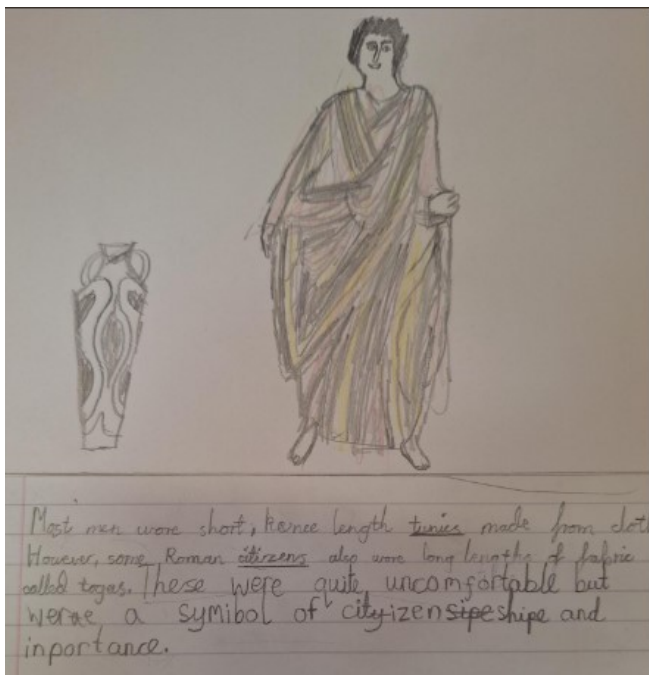


Children in year 4 have been exploring different nests during their art lessons and completed a range of activities which included drawing fine nests using pencils; drawing a rough nest using graphite sticks and watercolours; building a nest with clay and sticks. What lovely work!

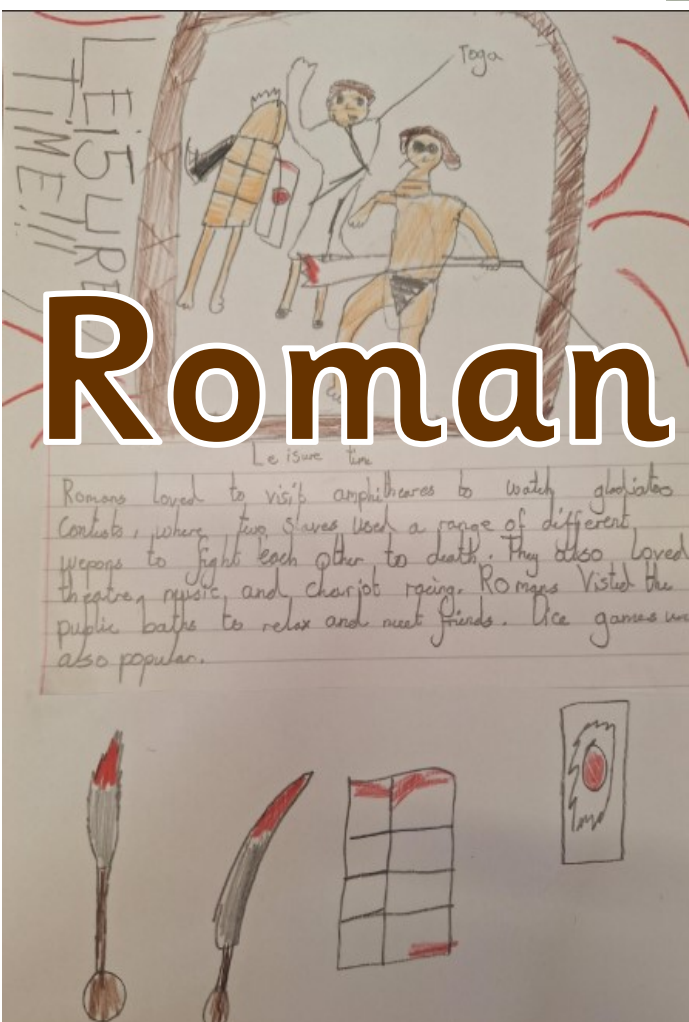


**Convention on the Rights of the Child**  
**Article 29: Goals of Education**





Year Three have worked together to create a beautiful class book about life in Roman times. There are pages about Roman clothes, housing, schools, food, leisure activities and even slaves! You can see pupils working on the book on the next page of the newsletter.





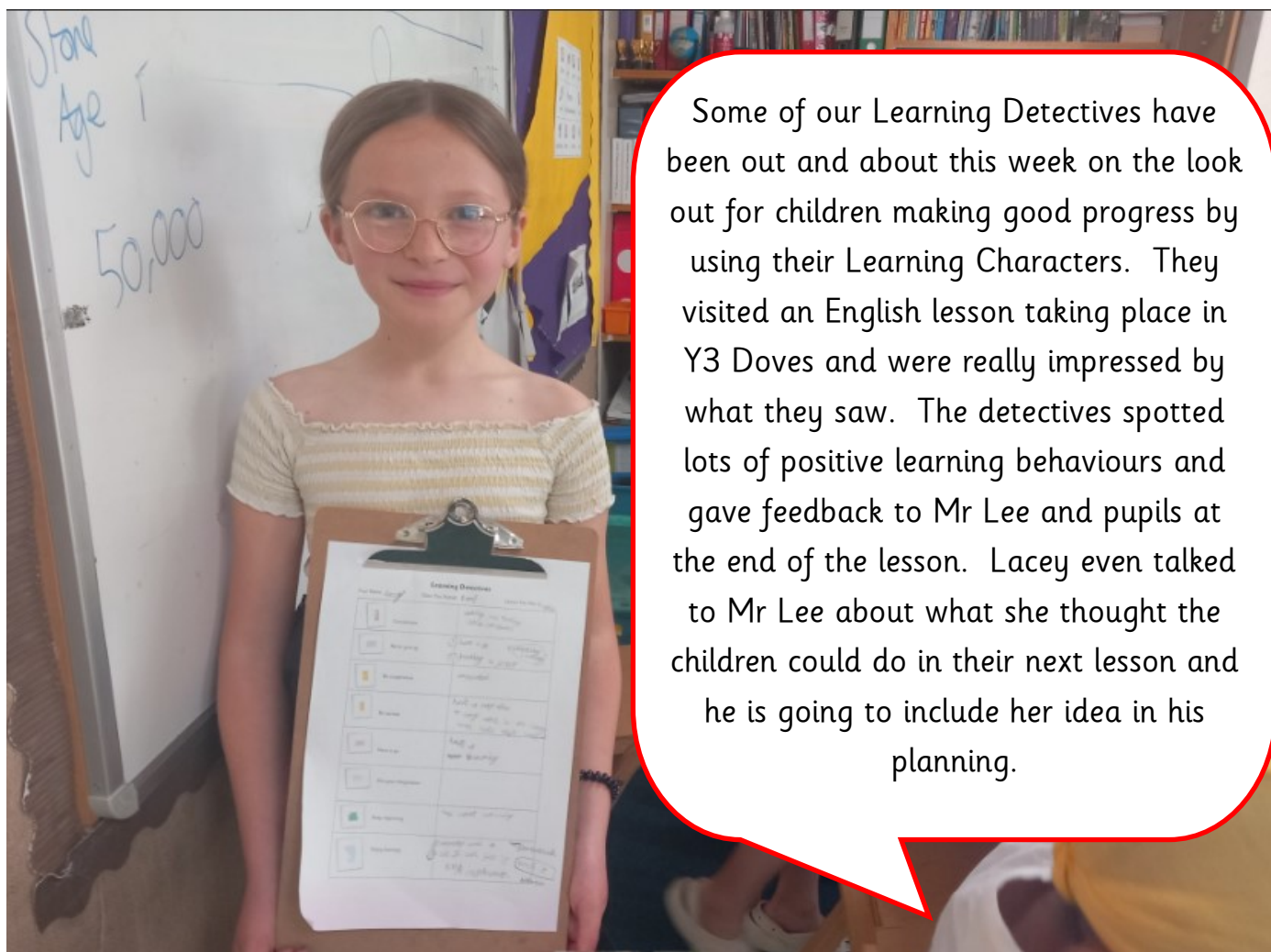


RIGHTS  
RESPECTING  
SCHOOLS

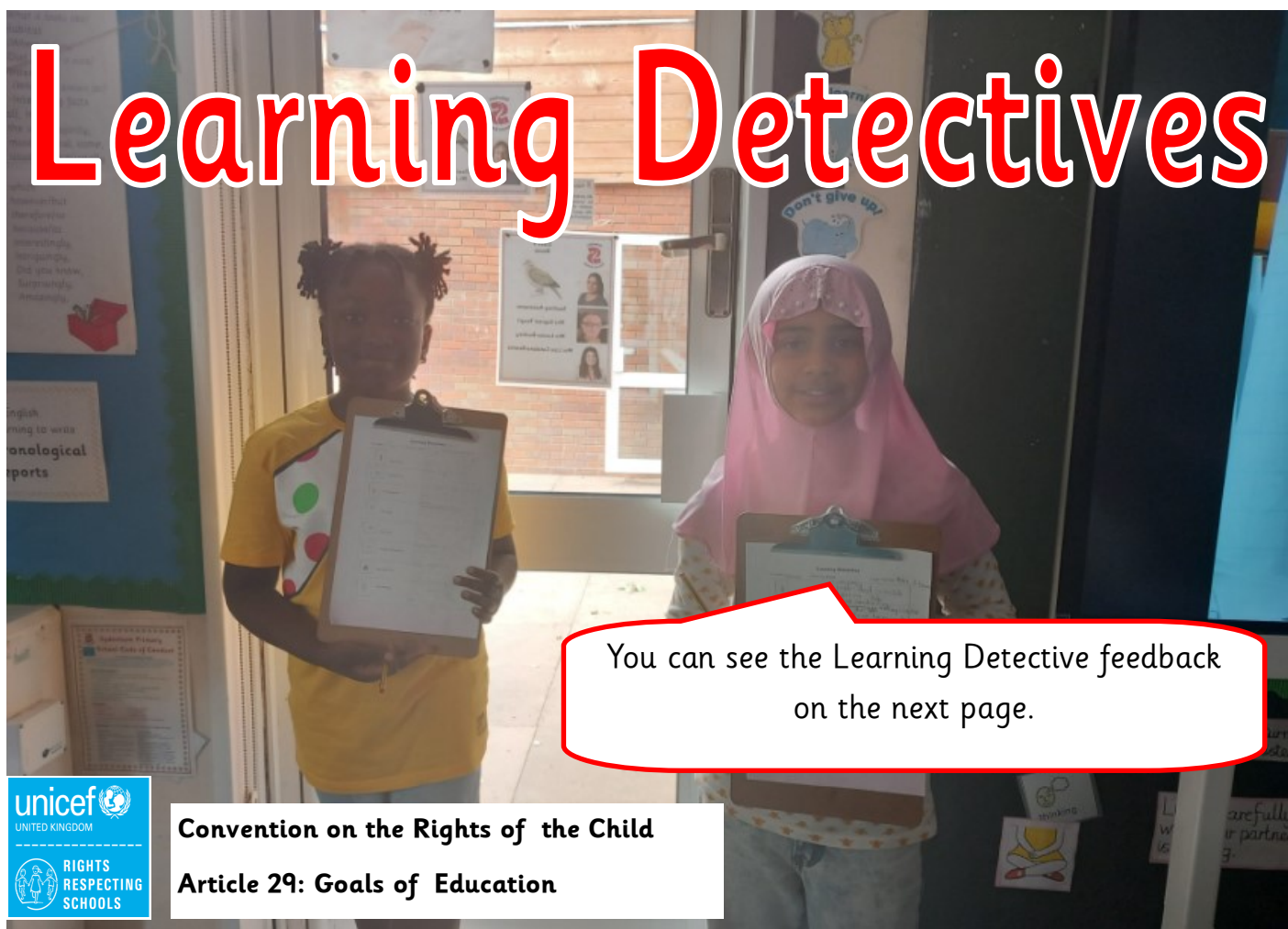
**Convention on the Rights of the Child**

**Article 29: Goals of Education**





Some of our Learning Detectives have been out and about this week on the look out for children making good progress by using their Learning Characters. They visited an English lesson taking place in Y3 Doves and were really impressed by what they saw. The detectives spotted lots of positive learning behaviours and gave feedback to Mr Lee and pupils at the end of the lesson. Lacey even talked to Mr Lee about what she thought the children could do in their next lesson and he is going to include her idea in his planning.







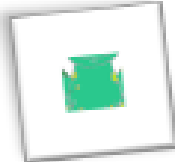



# Learning Detectives

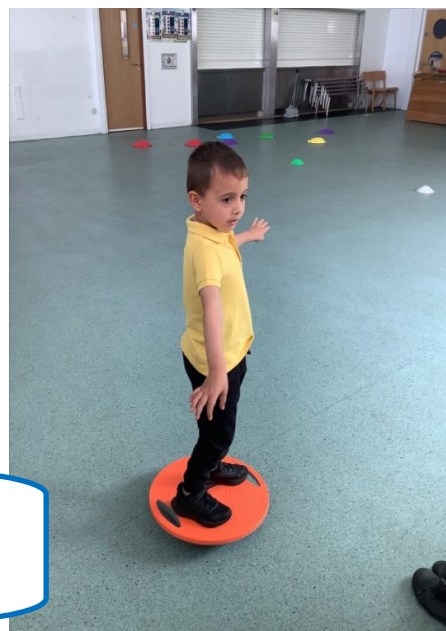
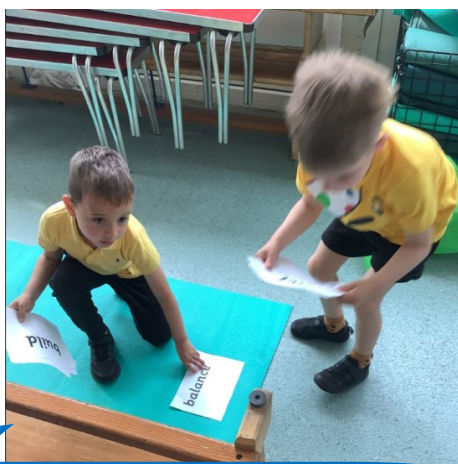
You can see the Learning Detective feedback on the next page.



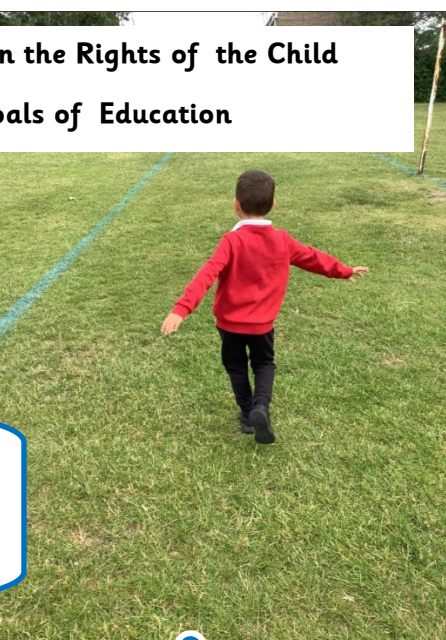
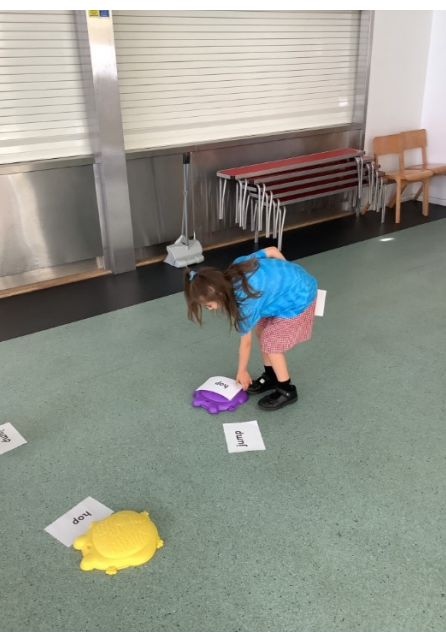
# Learning Detectives: Feedback

 <p>Concentrate</p>	<ul style="list-style-type: none"> <li>• Good listening.</li> <li>• Calm atmosphere in the classroom.</li> <li>• Children following the school rules.</li> <li>• Pupils finished their tasks.</li> </ul>
 <p>Never give up</p>	<ul style="list-style-type: none"> <li>• Pupils were making marvellous mistakes and then fixing them.</li> <li>• Everyone kept on trying even if it was hard.</li> </ul>
 <p>Be cooperative</p>	<ul style="list-style-type: none"> <li>• Pupils worked well with their talk partners.</li> <li>• Good eye contact and turn taking.</li> <li>• Pupils helped each other and read together.</li> </ul>
 <p>Be curious</p>	<ul style="list-style-type: none"> <li>• Lots of questions.</li> <li>• Hands shot up in the air to give answers.</li> </ul>
 <p>Have a go</p>	<ul style="list-style-type: none"> <li>• Everyone joined in.</li> <li>• Children offered ideas.</li> <li>• Talk partners helped each other.</li> </ul>
 <p>Use your imagination</p>	<ul style="list-style-type: none"> <li>• Pupils thought about what they had to do in the scenario.</li> <li>• Next lesson, pupils could draw and describe their character.</li> </ul>
 <p>Keep improving</p>	<ul style="list-style-type: none"> <li>• Pupils used their purple polishing pens to improve their work.</li> <li>• Children fixed their mistakes.</li> <li>• Spellings were corrected.</li> </ul>
 <p>Enjoy learning</p>	<ul style="list-style-type: none"> <li>• The atmosphere was relaxed and happy.</li> <li>• The children were smiling and joining in.</li> <li>• They loved it!</li> </ul>





Children in Rainbows group have been learning about verbs—doing and being words.



They played different games involving actions such as hopping, balancing, crawling and spinning. It was a fun and memorable way to learn.



**Convention on the Rights of the Child**  
**Article 29: Goals of Education**

# Active Learning



# Y3 Motionhouse



**Thank you to all the parents who joined us on Tuesday for our Y3, dance sharing session. Here are some more pictures of the children performing at The Bridge House Theatre last week. There are also some photographs of the stunning performance the children watched.**







# Y3 Motionhouse





# Y3 Motionhouse



**Convention on the Rights of the Child**  
**Article 31: Leisure, Play and Culture**





# African Patterns

Y6 have been studying the ancient civilisation of Benin. In Art they explored traditional African patterns and used them to create some beautiful pieces of work.







**SYDENHAM  
PTA**

# **SUMMER FAIR RAFFLE DONATIONS WANTED**

We're getting ready for our Summer Fair, and we need your help to make it a big success!

We're looking for donations for our Raffle and Children's Tombola — can you help?



**Duplicate presents  
Unwanted (but unused) gifts  
New or nearly new toys, games, and goodies  
Small prizes suitable for children**

**All donations in as-new condition are very welcome and much appreciated!  
Please drop off your items at the school office from Monday**

**VOLUNTEERS NEEDED. CONTACT US FOR MORE INFORMATION AND HOW YOU CAN HELP**

**[sydenhampta@welearn365.com](mailto:sydenhampta@welearn365.com)**



## Mental Health in Schools Team Tips For Wellness



### Transition

Transitioning into a new class or school can feel exciting and scary at the same time. It is important to remember, you are not alone in this situation or alone with experiencing these feelings. If you are worried, it can be helpful to talk about how you are feeling about the transition with others as they may help you get prepared or give you a different perspective to consider, which can help you to feel better about it. Below are some tips to help you manage your transition into a new class or school.

#### Our tips for coping with transitions:

##### 1 – What will be the same?

When moving to a new class or school, it can feel overwhelming because we feel that everything will change but there may be some similarities. For example, you may still have some people you know in your new class and you may still be learning subjects that you love.

##### 2 – Think about what you can control

You may be worrying about the things that will be different in your new class. Think about the things you have control over and can think of practical solutions for. For example, can you visit your new classroom or complete your new journey to school, ahead of the first day? Can you ask a sibling or a friend to walk into class with you? You can ask for ideas from friends and family members too!

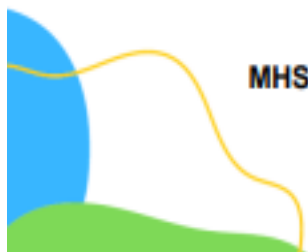


*Scan this QR  
code to see how  
these children  
solved some of  
their worries!*

**In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.**

**MHST are available to support you and your school throughout the school year including term time and school holidays.**

**Please contact your school's Mental Health Lead for information and advice.**







# International Pineapple Day

Friday 27<sup>th</sup> June 2025

**Sweet 'n' Sour Chicken  
with Rice**

**or**

**(v) Hawaiian Pizza (G.D)**

**Served with Potato Wedges,  
Sweetcorn or Salad**

**(v) Pineapple Upside Cake (G.E.SU)**

**or**

**(v) Pancakes with Pineapple Chunk  
& Raspberry Sauce (G.E.D)**

Allergen Free alternatives are  
also available

Allergens  
V-Vegetarian  
G-Gluten  
D-Dairy  
E-egg  
SU-Sulphites



**educaterers®**





Perfect for  
Father's Day

# PURSUIITS FESTIVAL WARWICK

**RETURNS**

**14-15 JUNE**

ST NICHOLAS PARK, WARWICK

**FAMILY FRIENDLY**

**FREE COMMUNITY EVENT**

**LIVE MUSIC    FOOD & DRINK**



[WWW.PURSUIITSFESTIVAL.CO.UK](http://WWW.PURSUIITSFESTIVAL.CO.UK)





# free guided tour MARKET HALL MUSEUM, WARWICK



**free guided tour followed by refreshments**

**Dates:**

**Tuesday 17<sup>th</sup> June 2-3.30pm**

(Cantonese interpretation available)

**Wednesday 18<sup>th</sup> June 2-3.30pm**

(Arabic interpretation available)

**Thursday 19<sup>th</sup> June 2-3.30pm**

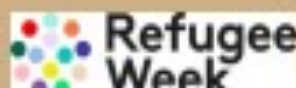
(Ukrainian and Dari interpretations available)

**to reserve your  
place, please scan  
the QR code**



**FOR FURTHER DETAILS EMAIL:**

[migrationemployment@warwickshire.gov.uk](mailto:migrationemployment@warwickshire.gov.uk)





**Welcome to  
Warwickshire**



Connect, learn, and celebrate  
the power of coming together.

# COMMUNITY AS A SUPERPOWER CELEBRATION

## Refugee Week 2025

**Friday  
20 June 2025  
10am-4pm**



The event brings together people of  
all ages and backgrounds to honour  
the strength, creativity, and unity found  
in our communities.

- Performances
- Workshops
- Storytelling
- Food

**Free Entry**



The Old Shire Hall, 5-9 Northgate Street,  
Warwick CV34 4SP

**Booking Required**



#SALUTEOURFORCES

**Saturday 28 June  
2025**



I'm supporting

**ARMED FORCES DAY**

**FREE**

## Community Event

*Free activities & food for children - hot dogs, burgers and ice creams\**

*Free Indian vegetarian food (Sikh Langar)\**

*Paid food & drink vendors including coffee, pizza and a bar*

*Music from Ruby Ann Sings | Military reenactors & vehicles*

*Military heritage village | Tri-Service competition*

*Find out more about a career in the military*

*Flypast from the Battle of Britain Memorial Flight - Avro Lancaster*

\*while stocks last

**Saturday 28 June, 11am to 3pm  
Pump Room Gardens,  
Leamington Spa, CV32 4AA**



**For further information visit: [warwickdc.gov.uk/armedforcesday](http://warwickdc.gov.uk/armedforcesday)**



THE ROYAL REGIMENT OF  
**FUSILIERS**





# Diary Dates

Monday 16th June	Y6 Changemakers session—readiness for Y7.
Monday 17th	Y5/6 Family Learning Food Explorers course, 1.50pm—sign up via ParentPay.
Tuesday 17th June	Y2 visit to Oxford Botanical Gardens
Thursday 19th June	RSC Playmaking Festival
Friday 20th June	Soccer Aid—make a donation to Unicef via ParentPay if you choose to wear a football shirt or sport's top to school.  There will be football activities for all classes to enjoy, arranged by Mr Lee.
Monday 23rd June	Y1 trip to the West Midlands Safari Park.
Tuesday 24th June	Y3/4 Family Learning Food Explorers course, 1.50pm—sign up via ParentPay.
Wednesday 25th June	Parents/carers invited to watch Reynard and the Fox” performed on the school field by Fabularium—10.00am  Reception and Y1 at 10.30am  Y2 and Y3 at 1.45pm.
Thursday 26th June	Instrumental concert at 2.15pm. <b>Due to Y7 induction for grammar school pupils, this date has changed to Thursday 17th July at 2.30pm.</b>
Friday 27th June	PTA MUFTI Day— if you wear your own choice of clothes to school, please donate a bottle for the PTA Summer Fayre. Unopened bottle, please—drinks, toiletries etc.
Monday 30th June	Y5/6 Sport's Day, 10.00—11.30am.
Tuesday 1st July	Y1/2 Sport's Day, 10.00—11.30am.

# Diary Dates

Tuesday 1st July	Y1/2 Family Learning Food Explorers course, 1.50pm—sign up via ParentPay.
Wednesday 2nd July	Y3/4 Sport's Day, 10.00—11.30am.
Wednesday 2nd July	Induction Day for (most) Y6 pupils.
Thursday 3rd July	Arts Ambassadors working with artist, Emma O'Brien as part of the SPLAT! Children's Arts Festival.
Thursday 3rd July	Y4 parents/carers invited to watch their children perform in a flute assembly. Times TBC.
Friday 4th July	YR Sport's Day, 10.00—11.00am
Friday 4th July	PTA Summer Fayre.
Week beginning Monday 7th July	End of year reports emailed to parents/carers.
Tuesday 8th July	Idris Caldora (chef) in Y5.
Tuesday 8th July	Reception Family Learning Food Explorers course, 1.50pm—sign up via ParentPay.
Wednesday 9th July	Level 1/2 Bikeability.
Thursday 10th July	Y5 Residential—Kip in a Ship.
Friday 11th July	Y6 Leavers' assemblies. Swans at 9.45am Moorhens at 1.30pm
Monday 14th July	Rocksteady concert at 2.30pm.
Thursday 17th July	New date—instrumental concert at 2.30pm. Parents of pupils participating are invited to attend.
Friday 18th July	Break up for the Summer holiday.





# Sydenham Superstars



YR and Key Stage One



Key Stage Two