

Y3 On Safari

Y3 visited The Cotswold Wildlife Park last week as part of their science learning and they had a fantastic time!

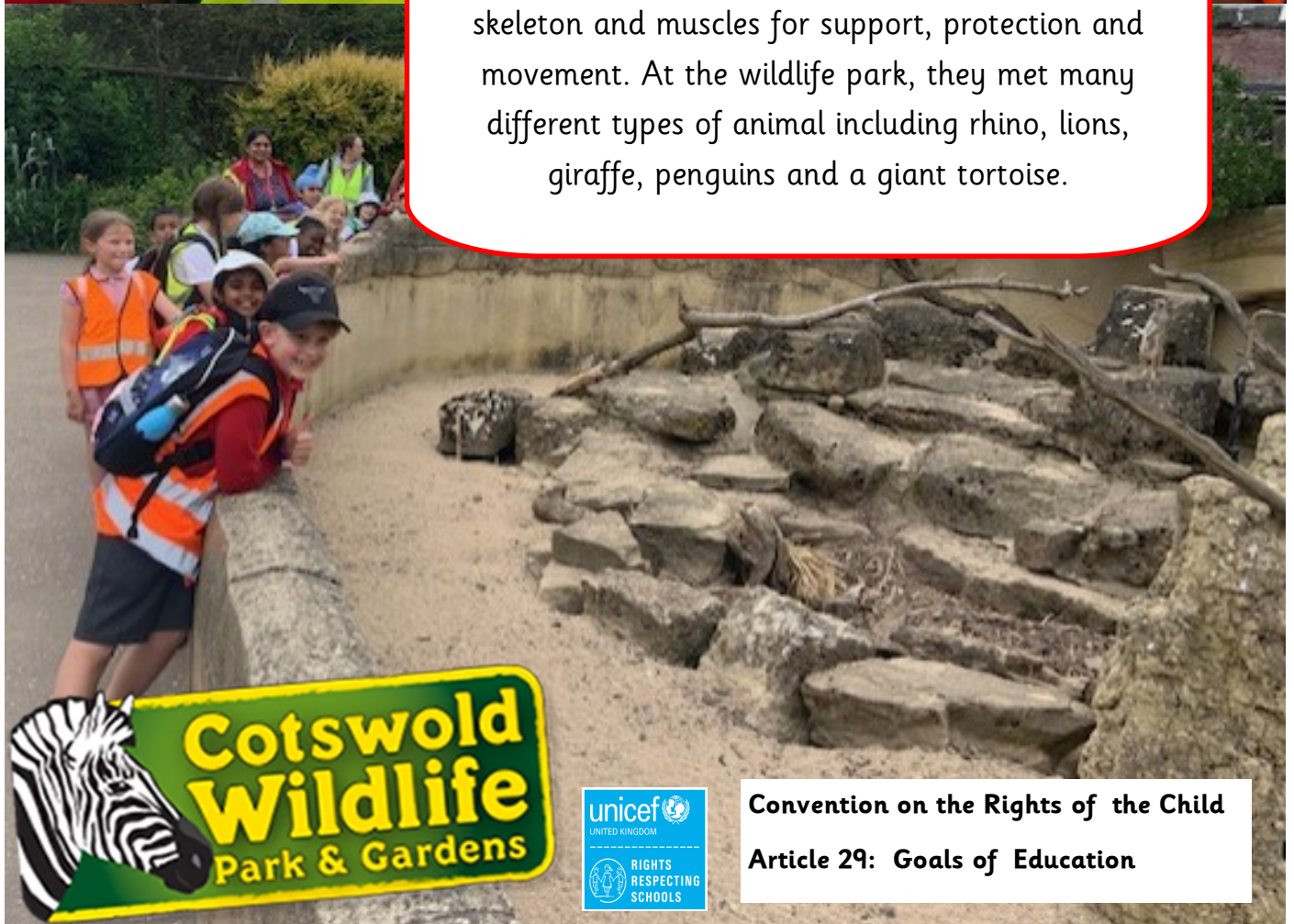


Convention on the Rights of the Child
Article 29: Goals of Education





Pupils have been learning that some animals have a skeleton and muscles for support, protection and movement. At the wildlife park, they met many different types of animal including rhino, lions, giraffe, penguins and a giant tortoise.

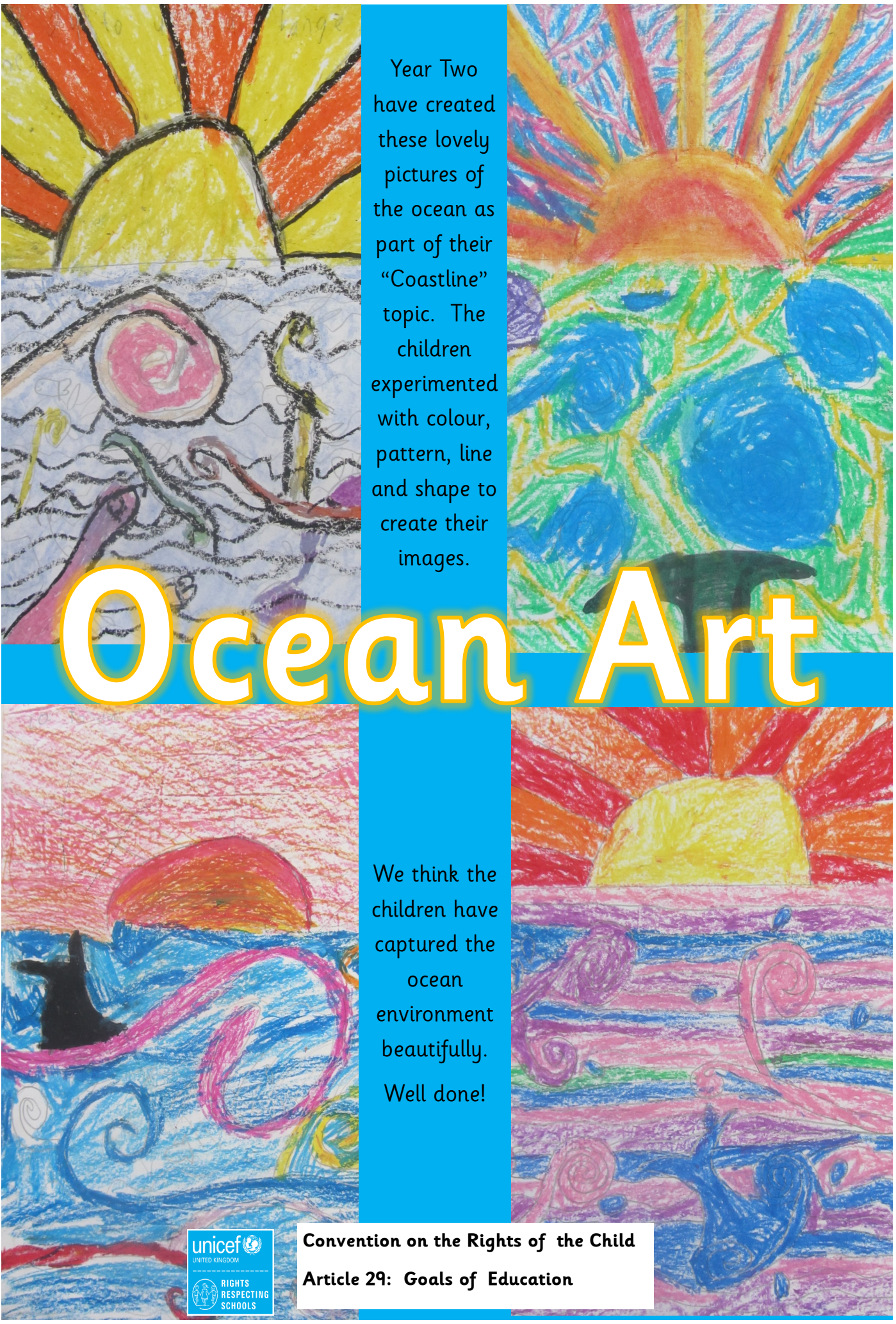


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The children rode on a steam train around the park and spotted many of the 250 species of animal who live there. They also learnt about habitats, classification and life cycles.





Year Two
have created
these lovely
pictures of
the ocean as
part of their
“Coastline”
topic. The
children
experimented
with colour,
pattern, line
and shape to
create their
images.

Ocean Art

We think the
children have
captured the
ocean
environment
beautifully.
Well done!



Instrumentalists



We enjoyed a fabulous instrumental concert on Thursday. Children learning the ukulele, guitar, flute, clarinet and recorder all performed with confidence and finesse. Well done!



Convention on the Rights of the Child
Article 31: Arts, Leisure and Culture

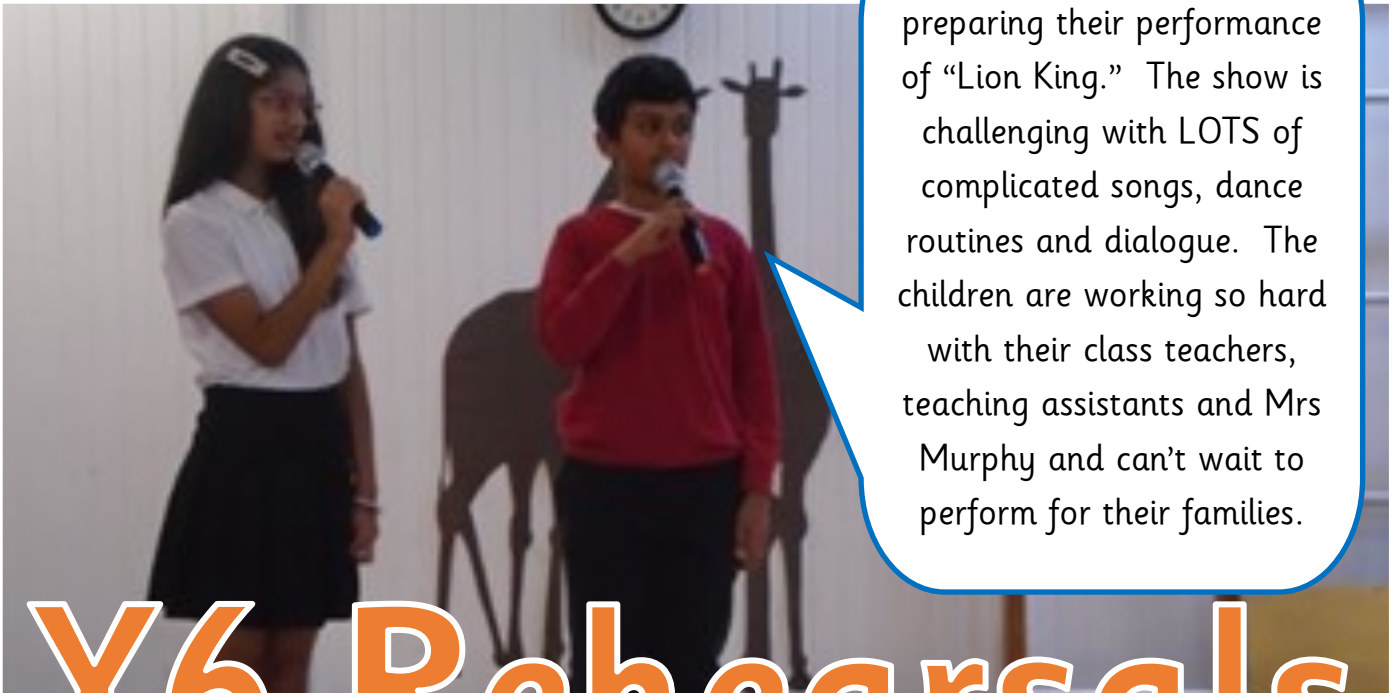


Our Year Five brass players also took to the stage this week. In an impromptu concert, the classes performed to each other and raised the rafters with their fantastic sound.



Instrumentalists





Here's a sneak preview of Y6 preparing their performance of "Lion King." The show is challenging with LOTS of complicated songs, dance routines and dialogue. The children are working so hard with their class teachers, teaching assistants and Mrs Murphy and can't wait to perform for their families.

Y6 Rehearsals





Magic Lanterns



In DT, Year Three have used their woodwork skills to make lanterns. The children used a range of tools and joining techniques in order to be successful.



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Some children have been working with artist and photographer, Lynne Gougeon, this week to create work for our SPLAT! pop-up gallery at Art in the Park. Pupils began their sessions with Lynne by looking at a range of photographs and discussing what makes them effective. Pupils pinpointed the emotions depicted in each picture and talked about how we feel as viewers. They went on to take self-portraits and pictures of each other. Each picture showed a different feeling such as joy, anxiety, fear and jealousy. Lynne will be back in school next week to complete her work.

Warwickshire Junior Book Awards



Five children from Year 5 and Year 6 have been busily reading 4 books nominated by Warwickshire Library Service as part of our weekly book club. The children got to award the books a maximum of 4 points depending on their favourite, and today we visited Kings High School to find out who the winning author was, as part of the Warwickshire Junior Book Awards.

It was a really inspirational morning, with messages from the authors in person about pursuing your passions, finding fun even in hard times, and to keep writing! After a Q&A session, we discovered that the winning author was....Simon Green, author of *Finn Jones Was Here*, much to the delight of many children in the audience!



UN Convention on the Rights of the Child

Article 29: Goals of Education

Celebrating Reading



Mrs Knowles is feeling really proud of Janvi this week! Janvi has been working hard on her reading for the past few months, and has received her certificate for completing BR@P. Well

Sydenham's Award Winning Poet

As reported in our news letter a few weeks ago, Ephraim in Herons class was invited to the British Library in London because a poem that he had written in class had been nominated for a prize in the *No Place Like Home* art and poetry competition run by The Sanctuary Foundation.

It was very exciting to watch a live feed of the award ceremony in school, and we were absolutely delighted that Ephraim's amazing poem won FIRST PRIZE!

Ephraim's po-



I felt hugely excited and I couldn't believe it. I just thought that I was

Leamington Library Summer Reading Events



FREE!

**SUMMER READING CHALLENGE
MARVELLOUS
MYTHS**

Thursday 25th July
Leamington Library 2-3pm

**LOVE
YOUR
LIBRARY**

THE READING AGENCY Celebrating creativity **CREATE!**

DISCOVER | CONNECT | IMAGINE
Warwickshire Libraries

The poster features a vibrant pink background with a large yellow starburst containing the word 'FREE!'. Below the starburst, two children are depicted in dynamic poses, one holding a wand. To the right, a Greek mythological figure, likely Hermes, is shown. The event details are presented in a white box. Logos for 'LOVE YOUR LIBRARY', 'THE READING AGENCY', and 'Warwickshire Libraries' are included.



Summer Reading Challenge 2024
Delivered in partnership with libraries

**Marvellous
Makers**

THE READING AGENCY Celebrating creativity **CREATE!**

Illustrations by Natelle Quek and logo artwork by Lizzie Everard. All © The Reading Agency 2024.

This poster features a blue sky with a large yellow sun and white clouds. The title 'Marvellous Makers' is written in large, bold, orange letters. Below the title, several children are shown in various playful poses: one is jumping, another is doing a handstand, and others are running or playing. A small dog and a squirrel are also depicted. The bottom of the poster includes logos for 'THE READING AGENCY', 'Celebrating creativity', and 'CREATE!'. A small text line at the bottom credits the illustrations and logo artwork.

This summer, children aged 4-11 can visit Warwickshire Libraries to join the 'Marvellous Makers' Summer Reading Challenge, firing up their imaginations through the power of reading and creative expression.

Who can join?

Any child aged 4-11 who has started school (or home school) or will be starting school (or home school) in September.

How to Join

Pop into your local Warwickshire County Council managed library from Saturday 6th July and ask to join the Summer Reading Challenge.

How does it work?

Children join the challenge and set a reading goal, then they choose some exciting library books to read. Children return to the library to tell us about their progress and collect stickers. Once their reading goal is complete they can claim their certificate and medal!



Mental Health in Schools Team Tips For Wellness



Embracing Change

We all experience change at some point in our lives. Changes may include transitioning to a new class, moving house or experiencing loss. Change can be exciting and positively impact our mental health, giving us opportunity to build resilience. However, sometimes we can find change difficult and scary, which can result in us feeling frustrated or anxious. It is ok and very normal to feel a range of different emotions about change.

If you are currently struggling with changes in your life, you may find the following tips helpful.

Our Top Tips For Embracing Change:

1. **Look for the positives:** learning to accept that change is part of everyday life and looking for any positives can help you feel less overwhelmed and anxious about the situation. You may even find there is something you are looking forward to or a goal you would like to work towards.
2. **Talk about it:** talking to people you trust, sharing how you feel and asking for help can provide you with support and a safe space to express yourself when you are experiencing change.
3. **Keep a routine:** eating healthily, getting enough sleep and keeping up with regular activities can help create some consistency during a season of change. This can help you to feel more in control and boost your mood.
4. **Be kind to yourself:** change can be difficult, so it is important to keep being kind to yourself by practising self-care. Scan the QR code to find out more about self-care:



Moving up to secondary school:

The transition from Year 6 to Year 7 is one that many young people find challenging. Scan the QR code to find resources and a video about moving up to secondary school you may find helpful:



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for



Mental Health in Schools Team Tips For Wellness



Challenge

Challenges are a normal part of life that we all face, no matter how big or small they are! Some of these challenges may be hard and we might need support to manage them, whereas others will be easier for us to manage by ourselves. All challenges push us outside of our comfort zone but help us to grow and learn new interests, more about the world and who we are!

By challenging ourselves, we learn that we can work towards a goal, overcome obstacles and be persistent even when something is difficult. A growth mindset can help us take on new challenges, as it builds our confidence to have a go at things, increases our self-esteem and encourages us to try again if it doesn't work out the first time!

Our top tips for challenging ourselves:

1. **Set yourself some goals** you would like to reach this time next year (long term goals). Perhaps these can be things you've always wanted to do but never tried before. Break your goals down into medium-term goals and short-term goals (goals you can set to work towards the long-term goal in a few weeks or months).
2. **Ask for help** when needed. Challenging ourselves is not about getting through difficult times alone...sometimes we need a helping hand and that is okay!
3. **Push yourself out of your comfort zone** this week. You might want to try a new food, learn a new hobby, start a conversation with a different friend, or put your hand up in a lesson at school. Can you think of a **SMART** goal you would like to challenge yourself with this week? Follow the QR code to learn more about SMART goals:



4. **Read books** with characters who overcome challenges. What strategies did the characters use to push through them? Follow the QR code to a list of books that help children face challenges:



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



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10-3pm

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13-15th Aug

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Diary Dates

Monday 8th July	End of year reports sent out to parents/carers this week.
Monday 8th July	Rocksteady concert at 2.15pm.
Tuesday 9th July	Stay and Play sessions for Reception pupils 2024/25
Wednesday 10th July	Changeover Day for Year Six.
Wednesday 10th July.	Changeover Day for Reception, Y1, Y2, Y3 Doves, Y4 and Y5—pupils meet their new teachers.
Friday 12th July	Y6 performances and celebration assemblies: Y6 JvS Swans, 9.30—11.30am
Friday 13th July	NEW date: PTA SUMMER FAYRE, 3.30—5.00pm
Monday 15th July	Y6 silent disco.
Tuesday 16th July	Y6 visit to Leicester Outdoor Pursuits Centre.
Monday 17th July	Refugee Week
Wednesday 17th—Thursday 18th July	Y5 Kip in a Ship residential visit.

Break up on Friday 19th July for the Summer holiday.

School is closed for In-Service Teacher Training (INSET) on

Monday 2nd September and Tuesday 3rd September 2024.

Pupils return to school on Wednesday 4th September 2024

Diary Dates