

Y4 Crime Scene!

Year Four arrived at school on Wednesday to be confronted with a scene of devastation! Somebody had ransacked the area outside their classroom and our Y4 super sleuths were given the job of investigating what had happened and who the culprit might be. Pupils will be creating video and written news reports to explain their findings.



GOLD AWARD

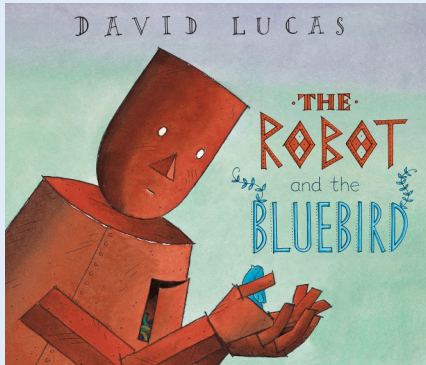


UN Convention on the Rights of the Child

Article 29: Goals of Education



The Robot and the Bluebird



Year Two have been reading the touching story of "The Robot and the Bluebird" by David Lucas. As part of their learning, Y2 CP made robot music using pots and pans. They also enjoyed exploring robot dancing!

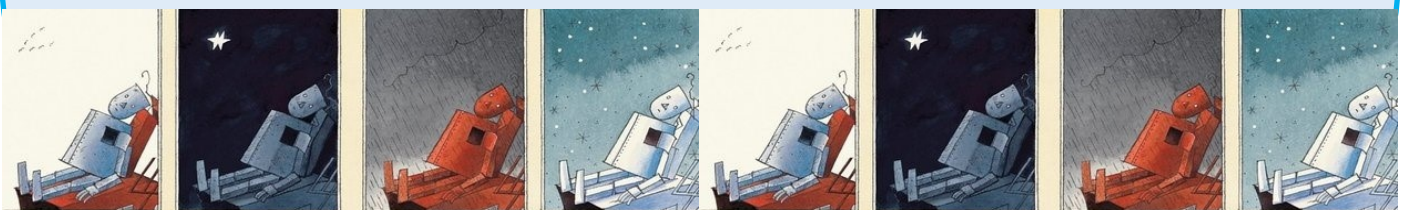




And the Bluebird flew a little way up into the air, and the robot felt like his heart was *flying*. And creaking, he got to his feet, and danced a creaking, clanking dance.



UN Convention on the Rights of the Child
Article 29: Goals of Education





Football's Coming Home!



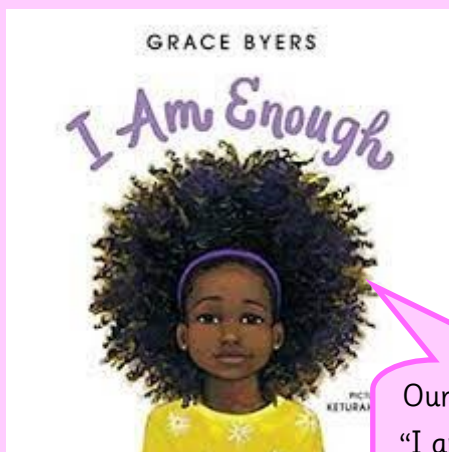
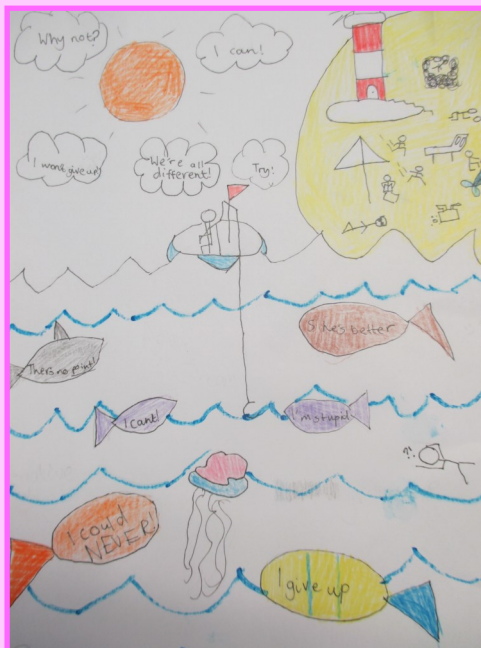
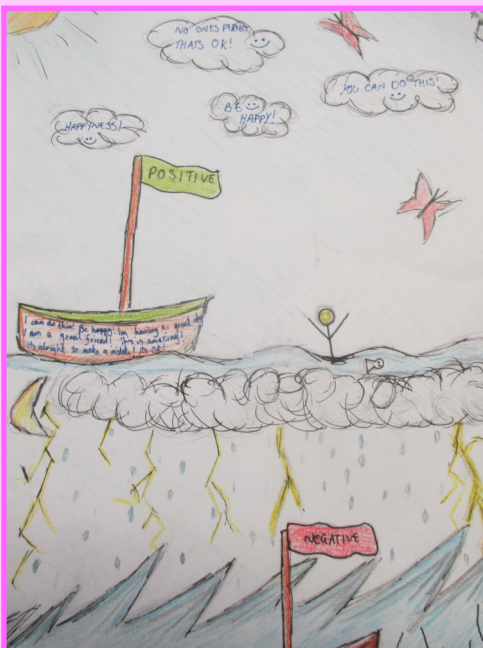
There's been some friendly rivalry in Reception over the final of Euro 2020. Lots of children are supporting England but Enrica is rooting for Italy due to her family background. We'll have to wait until Sunday to find out who the winner is.

Good luck to Italy but COME ON ENGLAND!



Emotional Wellbeing: Self-Esteem

Miss Glenny's Key Stage Two assembly this week was all about self-esteem. Pupils learnt the importance of self-esteem and explored ways to boost their sense of self-worth. Children also practised raising the self-esteem of others. Year Six extended their learning in the classroom by making self-esteem flowers, posters and cards.



Our assembly story was
"I am Enough" by Grace
Byers.

We're very proud to have been awarded the Primary School Quality Mark. Please read the letter to parents/carers and the following report to find out more.

Tribal Group
Kings Orchard
One Queen Street
Bristol
BS2 0HQ

09 July 2021

QUALITY MARK

Dear Parents and Carers,

I am delighted that your child's school has recently been awarded a Quality Mark Award.

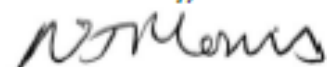
This national accreditation is awarded to schools which meet the Quality Mark Standard and will last for three years, after which a renewal assessment is required.

The Quality Mark promotes, supports and celebrates progress and improvements made by a school in English and mathematics. Without these 'basic skills' of good communication, English and mathematical skills, individuals are disadvantaged throughout their lives – as learners, in the workplace and as parents, consumers and citizens and so they form the 'bedrock' of a good education.

To achieve a Quality Mark, schools have to undergo an assessment, carried out by an external accredited assessor, against the 10 'Elements' of the Quality Mark framework. These cover key aspects of the school's improvement agenda, including the identification and analysis of the school's needs; strategic planning; target setting for improvement; intervention and support for pupils under-achieving or under-attaining; provision of quality in both teaching and in resources; staff development; and active engagement with families. Effective monitoring and evaluation are also required - particularly to achieve renewal when continuing development by the school and evidence of impact of actions must be demonstrated.

I hope you will share in the pride of the school and its pupils in achieving this award.

Yours faithfully,



Nicola Morris, Quality Mark National Director



Quality Mark

Supporting and celebrating excellence in English and mathematics

Quality Mark Accreditation Summary

School/Setting Name:	Sydenham Primary School
Member of staff leading accreditation:	Rosina Knight Executive Head Teacher: Juliette Westwood
Type of Visit:	Primary Renewal Quality Mark
Date of virtual visit:	11 th June 2021
Assessor:	Nigel Edge

Development Points

- | | |
|----|--|
| 1. | Due to the detrimental effects of the pandemic on children's education, to continue to close the gaps in learning with the focus on improving pupils' knowledge, understanding and skills in reading, writing and mathematics. |
|----|--|

Key Strengths

- | | |
|----|---|
| 1. | The Executive Head Teacher together with the senior leadership team have a clear vision for the role the school plays in the education of the whole child. Their calm but fair approach to codes of behaviour and developing positive attitudes to learning are very well supported by all the staff. A key strength of the school is the strong senior and middle leaders in addition to the continuous development of initiatives to support writing, reading and mathematics with the support of staff at all levels across the federation. The Mathematics, English and Wider Curriculum leaders have a clear focus for their subject and how it cross- references to other curriculum areas. The school continues to have a consistent approach to writing across the school, with all year groups learning to write using the Talk for Writing process. Teachers demonstrate a determination to support all the children to fulfil their potential academically, socially and emotionally. The staff, both teaching and non- teaching have developed good relationships with the pupils in their care and this was evident in the pupil's attitudes to those around them and their learning. Pupils are encouraged to be involved in their next steps through both verbal and visual prompts. A positive feedback and marking system is in place to inform next steps. Teachers' marking gives pupils a good idea about how well they are doing and how they can improve their work. During discussions with the pupils, they were happy to talk about how they enjoyed coming to school and demonstrated an enthusiasm for learning. They talked about the way they worked in the classroom. They understood about Learning Challenges. The pupils said, 'Our teachers are kind and helpful. They challenge us to do our very best.' |
| 2. | The school has invested in good quality reading resources including refurbishing the Library to enhance the childrens love of reading. Each class is well resourced with age-appropriate practical resources to support the teaching of English and Mathematics. Since the last review a new Mathematics scheme has been introduced (Power Maths) to ensure equal coverage and progression. Teachers have been provided with training opportunities so that they know how to fully embed the use of these materials into day-to-day lessons. Displays support learning and are used to promote children's independence. The school is well resourced in high quality texts for lessons in school and home reading including the delivery of phonics. Teachers use a wide variety of texts, which get |



	<p>progressively more challenging as the children move through the school. These are also supplemented by appropriate and relevant resources for the wider curriculum. Higher order thinking skills are well embedded in Maths. These include reasoning, justification, exploration and problem solving activities. Progress in reading, writing and maths is monitored on regular basis. Pupils making better than average and less than average progress are identified as part of this. Individuals are discussed as part of pupil progress meetings and the progress of groups and cohorts is analysed and compared to identify where they may need to be improved. this is managed by the SENCO. The Learning environment has been designed to be supportive of pupil progress and enable pupils to work independently. Learning prompts for English and mathematics can be found in all the teaching areas and this is supported with resources, which are effectively used to support learning. Children are also regularly involved in reviewing their progress and setting short term targets for their work through the use of success criteria and self and peer assessment. During discussions with the pupils, they were happy to talk about how they enjoyed coming to school and demonstrated an enthusiasm for learning. They talked about the way they worked in the classroom. They understood about Learning Challenges, success criteria and the feedback and marking policy and explained how they used the verbal feedback by teachers to help them move forward.</p>
3.	<p>The Leadership Team and all staff believe that the pastoral aspect of education is the heartbeat of the school/federation; both children and parents are supported fully socially and emotionally. The school believes that strong links between parents and school can only benefit the child as they see the two working together for their benefit. The Governance Board has a positive involvement in the life of the school. They are aware of developments and pupil performance and are proactive in their role. They meet regularly with leaders; under normal circumstances they undertake learning walks, agree actions with leaders and champion improvements in pupil outcomes. Both internal and external data, such as that gathered by Fisher Family Trust (FFT) is shared with the Governing body and is used across the federation in order to support pupil development and achievement. A great deal of emphasis is placed on English and mathematics outcomes and the continued training and updating of staff skills will help to continue to raise standards in the classroom. Parents receive regular feedback about their child's progress and achievement through informal and formal reports. The parent who engaged in the accreditation process said that the teachers valued their children and that <i>'The school is an inclusive safe community, where both children and parents feel valued.'</i></p>
<p>Comments Sydenham School is continuing to develop a balanced curriculum that encourages the pupils to become independent learners; this has been the case through the distance learning. During lockdown, school interacted with parents in a new way. They worked closely with parents to ensure that there was provision for Key worker's children and vulnerable families. Children working at home were supported through work provided by the class teachers utilising Microsoft TEAMS and this was further supplemented with online platforms such as Oxford Owls, Purple Mash and a number of other programmes. Systems and a well-structured curriculum are embedded at Sydenham and this enabled any remote learning to have a very good level of support and challenge. The school had a Recovery plan in place and a Catch up intervention curriculum to support pupils with identified learning gaps due to the lockdown and periods of self-isolation during the autumn and the ongoing situation.</p>	



6th July 2021

Dear Parent/Carer

Holiday Activities and Food (HAF) Programme

The Department for Education (DfE) has made funds available to every Local Authority in England to coordinate free holiday provision, including healthy food and enriching activities. The programme will cover the Easter, summer, and Christmas holidays in 2021. The funding is for children who receive benefits-related free school meals (Reception to Year 11).

Our local approach – booking and accessing the programme activities

As your child is eligible to take part in this programme, we would like to make you aware of it so that you can take advantage of the activities available.

Warwickshire holiday activities are advertised on WCC (Warwickshire County Council) Children and Families webpages <https://www.warwickshire.gov.uk/HAF>
HAF activities will be identifiable by a HAF logo.

Action for parents

- Parents and Carers will receive a text and email from WCC (Warwickshire County Council) containing their eligibility code. Available activities can be found here <https://www.warwickshire.gov.uk/HAF>
- Activities identified by the HAF logo can be booked using the code below.
- Contact your chosen holiday activity provider directly to make a booking.
- Use the code sent to you as payment for the activity.

Please note that you are entitled to 16 activities per child. If you book any more than 16 you may be charged for the additional bookings.

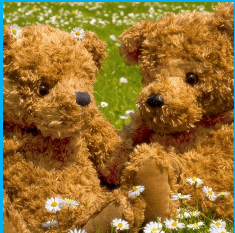



If you would like your child to attend a HAF activity, and you are not able to find a suitable activity please contact the Family Information Service 01926 742274 who may be able to support you to find something suitable.

Please note: In addition to the HAF (Holiday Activities and Food) programme, Warwickshire County Council will separately be providing the Covid local support grant to eligible families for the summer holidays.

Further Information

For any queries regarding the HAF programme please email hafprogramme@warwickshire.gov.uk.

Curriculum

Reception 	Do You Want to be Friends? <p>Do you want to be friends? Would you like to play with me? Explore these questions and more in this project about friendship, being kind and working together.</p>
Year One 	Enchanted Woodland <p>If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let's party down in the woods with Mr Fox and all his woodland friends. We'd better not get lost. Let's leave a trail of conkers as we go. At last, it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum.</p>
Year Two 	Muck, Mess and Mixtures <p>Let's get messy. Muck and mess are good. In fact, they're marvellous. Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures. Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash.</p>
Year Three 	Scrumdiddlyumptious! <p>Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats. Work up an appetite with delicious stories about food, have fun with a vegetable orchestra or become a fruity sculptor. Find exciting recipes to read – and write your own, too. Then get busy in the kitchen, making tasty dishes from across the world and discover how good food helps you grow fit and strong. Be a whizz and create your own scrumdiddlyumptious smoothie for Squeezy Joe and his team of fruity friends. And here's food for thought – if you are what you eat, what does that make you?</p>

Curriculum

Year Four



Blue Abyss

Grab your wetsuit. We're going deep into an underwater world of incredible coral and mysterious sea creatures. Head to your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal? What do real divers get up to below the surface? Create a fishy story about exploring an amazing underwater world. Time to go a little deeper into our seas. Make a model deep sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. Make sure you test it first. What are those bright lights in the distance? It's a group of bioluminescent sea creatures. Look closely and create a colourful, 3-D art exhibition when you rise to the surface. Flippers on? Snorkel ready? Let's head into the Blue Abyss.

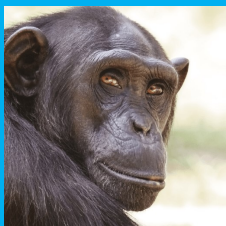
Year Five



Stargazers

Journey through space, the final frontier. Navigate beyond the Sun, the magnificent, blazing star at the centre of our Solar System. Investigate the eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Take a look at the Moon, a celestial body that orbits Earth. Programme a rover to traverse a lunar landscape and work scientifically to investigate gravity, and what happens when there is none. Compare the times of day at different places on the Earth and use GPS satellite navigation systems to track hidden treasure. Get in a spin making simple models of the Solar System and listen to the haunting sounds of space themed songs. Then it's 3, 2, 1, blast off. Build and launch a rocket for an important test mission. Exploring space is probably the greatest adventure that humankind has ever undertaken. Are we alone? Or are there other life forms out there?

Year Six



Darwin's Delights

We're off on an exciting expedition with Charles Darwin and his crew on HMS *Beagle*. Can you trace his route across the vast ocean? Stop at the magical Galápagos Islands to see the amazing species that helped Charles Darwin to develop his theory of evolution by natural selection. Do you know what's so special about a lava lizard, or why the blue-footed booby has blue feet? See how animals adapt to their environments over time and meet some of the world's greatest explorers and naturalists. Imagine how humans will evolve in millions of years. It's a scary thought. Ready to trace the origin of species? Let's set sail.

Changeover Day

Friday 16th July

Dear Y1/2/3/4/5 Parents and Carers,

We are very pleased to inform you of our staffing for the next academic year. Please see the table below to find out who your child's new class teacher/s will be in September.

Current class	New Teacher/s	Name of class
YR HC	Mrs Lee	Y1 EL
YR LS	Miss Daly	Y1 CD
Y1 CD	Ms Knight	Y2 RK
Y1 EL	Miss Peters	Y2 CP
Y2 CP	Mr Lee	Y3 JL
Y2 RK	Mrs Christensen (Monday/Tuesday/Wednesday) Mrs Rastall (Thursday/Friday)	Y3 CR
Y3 JL	Mrs Madahar	Y4 SM
Y3 CR	Mrs Keys	Y4 RK
Y4 SM	Miss Ellershaw	Y5 JE
Y4 RK	Miss Ball	Y5 CB
Y5 JE	Mrs Van der Sterren	Y6 JvS
Y5 CB	Miss Gillespie	Y6 KG

Your child will get the chance to meet their new teacher/s on Friday 16th July when they spend the day in their new classes. Teaching assistants from your child's current class will accompany pupils to support this transition. **On July 16th, please drop off and collect your child from their new class.** Please look out for class names on external doors or ask me for guidance – I'll be on the gate and am happy to help.

We are very lucky at Sydenham to have a wonderful team of dedicated teachers who are incredibly skilled at moving children forwards in their learning. We feel sure that your child will do very well in their next class.

Yours sincerely



Carol Glenny
(Associate Headteacher)

Changeover Day

Friday 16th July

Arrangements for Current Y6 Pupils



Sydenham Primary School, Calder Walk, Leamington Spa, CV31 1HP
(01926)339138 www.sydenhamprimaryschool.co.uk

Friday 9th July 2021

Dear Year 6 Parents and Carers,

Arrangements for Friday 16th July

On Friday 16th July, we have arranged a special day for Year Six in school.

Whilst other children "move up" to spend the day with their new teachers for September, our lovely Year Six pupils will enjoy a morning of sports led by Onside Coaches and an afternoon of creative activities taught by Mrs Cox and Mrs Scholes.

Please send your child to school in their PE kit on July 16th. YR JvS pupils should be dropped off and picked up at the Reception **studio** door (signposted as YR HC.) Y6 KG should be dropped off and picked up at the Reception **classroom** door (signposted YR LS.) Please adhere to the usual time slots for dropping off and picking up.

We hope the children will have a very enjoyable day.

Yours sincerely

Carol Glenney

Carol Glenney

(Associate Headteacher)

Chloe in Y2 is raising money to help combat Cystic Fibrosis by climbing Mount Snowdon! If you're able, please sponsor Chloe by following the link below. Go Chloe!



Hello,
My name is Chloe. I am 7 years old and I have Cystic Fibrosis. This year I will be climbing Mount Snowdon!

My challenge will take place on 3rd September. If you would like to sponsor me and help the trust continue their hard work, you can do so by going to

<https://uk.virginmoneygiving.com/ChloeBrownCF>

Cystic Fibrosis is a life limiting genetic disease which causes a build-up of thick sticky mucus in the lungs, digestive system and other organs, causing a wide range of challenging symptoms affecting the entire body.

To find out more please visit cysticfibrosistrust.org.uk



Cystic Fibrosis beatable,
but we need your help

For more information about Chloe's charity climb, you can read this report in The Leamington Courier.

Chloe, a seven-year-old with cystic fibrosis, is going to climb a mountain for charity

By OLIVER WILLIAMS
oliver.williams@jpimedia.co.uk
01926 457706

You cannot say that seven-year-old Leamington school-girl Chloe Brown does not have big dreams and high hopes in the face of adversity.

The Sydenham Primary School pupil has cystic fibrosis, a life-limiting condition which causes sticky mucus to build up in the lungs and digestive system causing a wide range of challenging symptoms affecting the entire body.

But, despite this, she is climbing Mount Snowdon with her dad Stuart in September to raise money for the Cystic Fibrosis Trust to help other people with the genetic disease.

Chloe's mum Michelle said: "Chloe saw a video about Mount Everest at school and told me she would like to climb that but I had to persuade her to set her sights on something a little bit smaller first. She also said she wanted to raise £8,000 but we have set a goal of £300 to start with something more easily achievable."

Regular exercise is an important part of managing how cystic fibrosis affects Chloe and Michelle said that during lockdown she has developed a real passion for walking and getting outdoors.



Chloe Brown.

Michelle said: "We are really proud of her.

"Her lung function is not as strong as a normal person's so she is at a disadvantage there and the further up the mountain she goes the more breathless she could get.

"But we are lucky in that she is actually quite healthy with the condition because I know of younger children who have had to have part of their

lungs removed.

"We have raised money for the charity as a family in the past but this is Chloe's first fundraising challenge and she said she wants to do it to help other people who are living like she is."

To find out more about Chloe and her fundraising challenge visit <https://uk.virginmoneygiving.com/ChloeBrownCF>



Sydenham Superstars

YR LS

Mrs Scholes has chosen **Miruna** as YR LS superstar. Miruna has made exceptional progress this year. Despite being very upset when she first started school, Miruna's confidence has blossomed and she's now talking to her friends in English and joining in lessons. We're so proud of you, Miruna.

YR HC

Wiktor is the YR HC superstar for his brilliant maths. Wiktor has been doubling one and two digit numbers with accuracy. Well done, Wiktor!

Y1 EL

Mrs Lee has chosen **Scarlett S** as her superstar for working hard in all areas of her learning. Scarlett has made a super effort with her reading and is building her fluency as well as using expression when she reads aloud. Keep up the great work, Scarlett.

Y1 CD

Miss Daly's superstar is **Rosie** who has been chosen for her fabulous homelearning. Rosie has been reading regularly and has gone above and beyond when completing tasks at home. She is showing such a positive attitude and we're very proud of her.

Y2 RK

The Y2 RK superstar is **Leon**. Leon is brilliant at coming up with ideas to help others with their learning and, this week, he suggested to Ms Knight that she takes photographs of the class story map for children to have in front of them so they don't need to keep cross-checking the board. Miss Knight has taken Leon's advice which is working really well. What a great idea, Leon.

Y2 CP

The YR CP superstar is **Poppy**. Poppy is always a good role model in her attitude to learning because she puts in 100% effort and keeps on improving. Poppy is working hard on her spelling and handwriting and wrote a brilliant story inspired by the book, "Greta and the Giants." Well done!

Y3 JL

Mr Lee has nominated **Archie** as class superstar for his reading. Archie has developed a real interest in books and is reading at home. He is talking enthusiastically about what he's read and is becoming more fluent. Well done, Archie and keep it up!

Sydenham Superstars

Y3 CR

The Y3 CR superstar is **Josh**. Josh has settled well into his new class and is growing in confidence every day. Josh joins in lessons well and has lots of good ideas. He's making friends and is really beginning to show his potential. What a star!

Y4 RK

Mrs Keys' stars of the week are **Olly** and **Oliver**! Both of these boys show all the learning character every single day. They are friendly, kind and respectful friends who are always willing to help others. Olly has impressed me by volunteering to be a PE buddy to someone who finds PE challenging and has done an amazing job! This week, I have particularly spotted Oliver as he has constantly offered to move chairs or share resources in order to support others. Well done to both of them! Keep up the fantastic work.

Y4 SM

The Y4 SM superstar is **Krithikesh** who has been chosen because he's a learning hero! Krithikesh has a wonderful growth mindset and he always pushes himself to do his very best. Krithikesh is also a kind and supportive talk partner. Well done!

Y5 CB

Miss Ball has nominated **Corey** as superstar this week. Corey has played nicely in the playground and impressed everybody with the rap he wrote and performed after England's winning match against Denmark. Corey has also developed a love of reading which is fantastic to see. Keep it up!

Y5 JE

The Y5 JE superstar this week is **Josh**. Since September he has entertained the class, often making children and adults laugh. Josh always shows such positivity and willingness to be successful. His sunny personality really lights up the classroom. Thank you, Josh!

Y6 KG

The Y6 KG superstar is **KJ** who has been nominated because of his positive attitude to learning this week. KJ has listened carefully, engaged with lessons and shared his brilliant ideas. Well done and keep it up!

Y6 JvS

Alfie M is the Y6 JvS superstar. Alfie has been chosen because of his super work in Spanish lessons this week. He has tried really hard to learn new vocabulary and pronounce words accurately. Great work, Alfie.

Other Information

Mrs Keys' Charity Hair Chop

Don't forget that Mrs Keys is donating hair to The Little Princess Trust so that it can be made into a wig for somebody undergoing treatment for cancer. If you would like to sponsor Mr Keys, please visit her Just Giving page at: <https://www.justgiving.com/fundraising/rohkeys>

Hot Dinner Menu Monday 19th/Tuesday 20th/Wednesday 21st July



HOORAY! We will return to our usual hot dinner service for the last week of term. The menu is as displayed in the photograph:

- Monday: pork sausages or Quorn noodles
- Tuesday: BBQ chicken fillet wrap or vegetarian omelette
- Wednesday: Roast pork/gammon or veggie toad-in-the-hole.

Bon appetit!

Diary Dates

Monday 12th July 2021

End of year reports go out this week.

Thursday 15th July 2021

Y6 dragon boat racing.

Friday 16th July 2021

Meet your new teacher day.

Monday 19th July 2021

End of year class parties.

Wednesday 21st July 2021

Break up for the summer holiday

Thursday 22nd July—Wednesday 1st September school closed for summer holiday

Thursday 2nd September 2021

School closed for teacher training.

Friday 3rd September 2021

School closed for teacher training.

Monday 6th September 2021

Autumn term begins.

Have a fantastic weekend.

Kind regards from Miss Glenny