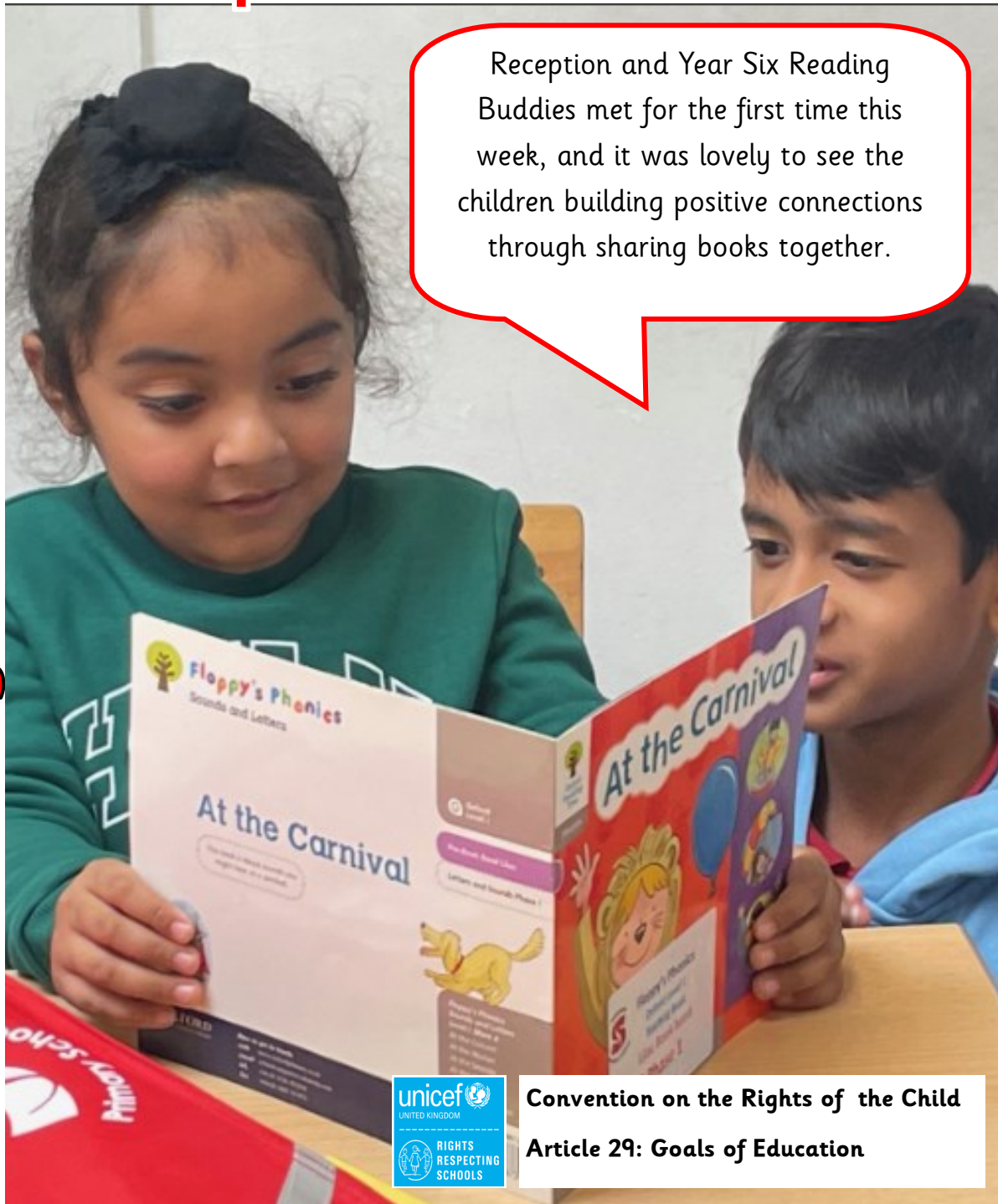


Reception & Year Six



Reception and Year Six Reading Buddies met for the first time this week, and it was lovely to see the children building positive connections through sharing books together.



Convention on the Rights of the Child
Article 29: Goals of Education



Reading Buddies

The Reading Buddy partnership not only helps our youngest pupils develop a love of books, listening skills and early reading confidence, but also gives our older pupils a chance to be positive role models, show leadership and build patience and empathy. It's a rewarding experience for both age groups and helps strengthen our sense of community across the school.



Reading Buddies



Reading is one of the most essential skills your child will develop, especially during their primary school years. Not only does it lay the foundation for academic success, but it also nurtures creativity, emotional growth, and lifelong learning. Here's why reading is so important and how you, as a parent, can support your child's reading journey.

Why Reading Matters:

Language Skills: Reading exposes children to new words, phrases, and different ways of using language. This boosts their vocabulary and helps them communicate more effectively, both in speech and writing.

Cognitive Growth: The act of reading improves your child's focus, memory, and ability to think critically. As they follow stories or learn new facts, they make connections that support learning in all areas of life.

Emotional and Social Development: Books help children understand emotions and relationships. By seeing characters face challenges, kids learn empathy, resilience, and problem-solving skills.

Academic Success: Strong reading skills are the key to success in every subject. Whether it's math, science, or history, children need reading comprehension to understand and retain new information.

Inspiring a Love of Learning: Children who enjoy reading are more likely to be curious about the world around them. The more they read, the more they'll want to explore new ideas and topics, turning them into lifelong learners.

How Parents Can Help:

- **Make Reading a Daily Habit:** Set aside time every day for reading, whether it's reading together at bedtime or finding a quiet moment during the day. Consistency helps children build good habits.
- **Choose Books They Love:** Let your child pick out books that match their interests. Whether it's adventure stories, animal tales, or books about real-life heroes, when they enjoy what they're reading, they'll want to do it more.
- **Read Aloud Together:** Reading aloud helps with comprehension and gives you the chance to bond over stories. It also helps develop listening and speaking skills.
- **Talk About Books:** Ask your child questions about the stories they read. Discuss the characters, what happened in the story, and how they felt about it. This strengthens their understanding and critical thinking.
- **Join the library** and borrow books for free!

Thank you to all the Reception parents who came to read with their child today.



YR Reading Morning

We appreciate your support and love of books!



Y4 Humanities

This week in their History and Geography lessons, Y4 pupils explored the fascinating world of Anglo-Saxon Britain. They focused on the key kingdoms of the time, including Mercia, Northumbria, Wessex, East Anglia, and Kent, and used maps to locate these regions and understand how power was divided across the land over 1,000 years ago.

After identifying that Warwickshire was once part of the powerful Kingdom of Mercia, pupils turned their attention to the origins of local village and town names. Using a list of common Anglo-Saxon place name endings, the children learned how these suffixes tell us something about the geography or purpose of a place in the past.

For example:

- Warwick → *-wick* meaning farm
- Stratford-upon-Avon → contains *ford*, meaning river crossing
- Birmingham → *-ham* meaning village
-

The children had a brilliant time investigating the names of nearby towns and villages, making connections between language, geography, and history. They enjoyed discovering what these places may have been used for in Anglo-Saxon times—such as farming, trading, or gathering for meetings.

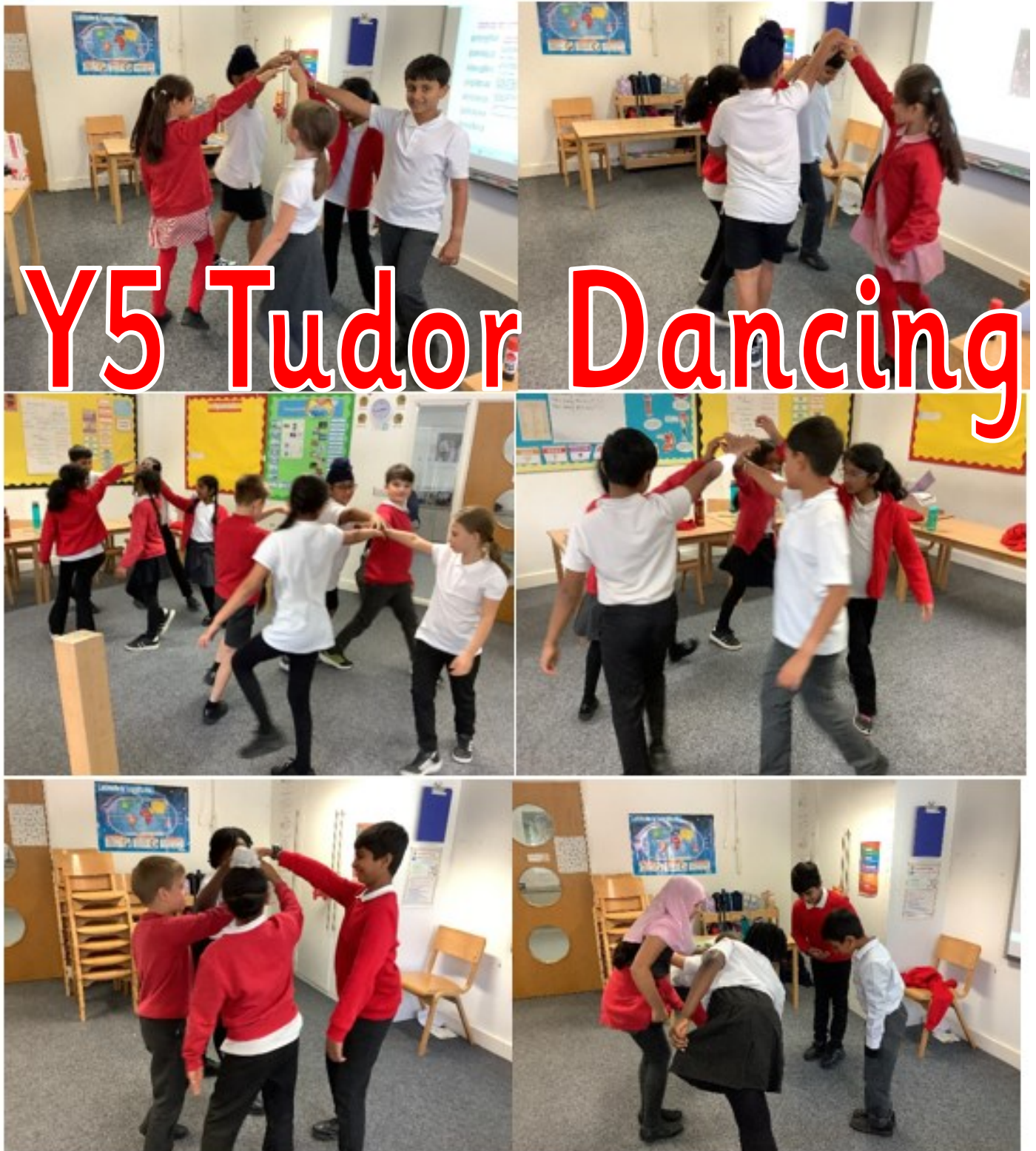
This cross-curricular lesson supported both the History objectives (understanding Anglo-Saxon settlements and kingdoms) and the Geography objectives (using maps and place names to investigate how people and places have changed over time).



Convention on the Rights of the Child

Article 29: Goals of Education





This week, Year Five have explored how people may have danced in Tudor times. Pupils discussed how historians might learn about dancing hundreds of years ago and why there might be missing information. Children also considered the challenges of discovering the history of poorer communities due to a lack of written evidence. Pupils listened to music written by Henry VIII and learned a Tudor dance to go with it. They then danced the same dance with slower music and discussed how this changed the feel of the movement.

Y2 PSHE

PSHE (Personal, Social, Health and Economic education) is a vital part of our curriculum that helps children develop the knowledge, skills and values they need to keep themselves healthy, safe and prepared for life. Through PSHE, pupils learn about topics such as friendships, emotions, health and wellbeing, staying safe, and growing into responsible, respectful citizens. It supports not only their academic learning but also their personal growth and resilience. Year Two PSHE lessons this week have focused on rewards and consequences.



We thought of a time when we were really good and well-behaved or when we were a great helper and somebody was really pleased with us. We discussed how this made us feel. Then we discussed of a time we could think of that we got treated or rewarded for something we did.



.We worked in groups to discuss the scenario picture cards. Together we worked out:

- What negative behaviour/choices we could see in each picture?
- What the consequences might be of that behaviour?



Convention on the Rights of the Child

Article 29: Goals of Education

We reflected that negative/unhelpful behaviours deserve a consequence instead of a reward.

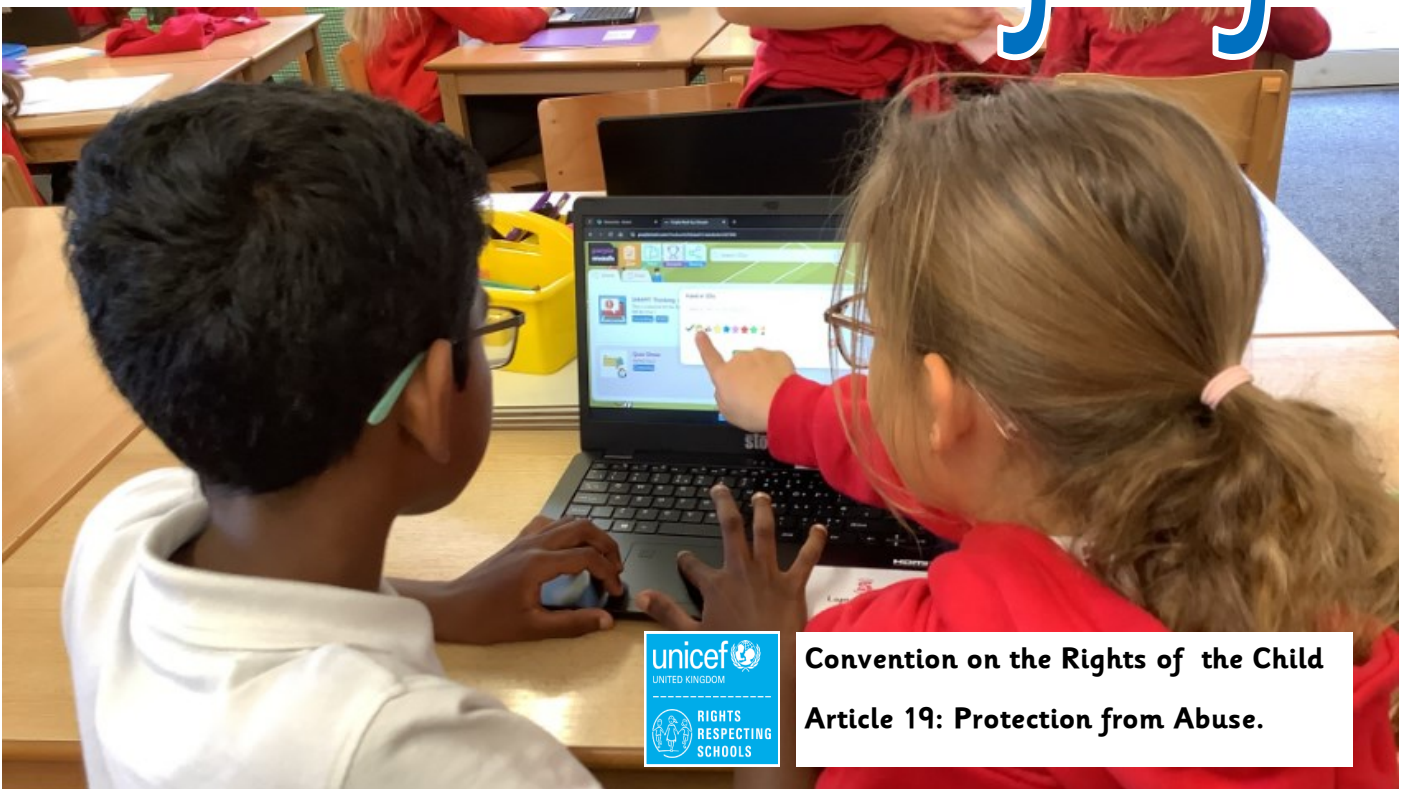
We revisited each picture and decided on a fair/proportionate consequence for each negative learning behaviour.



As a whole-class, we decided on appropriate consequences we thought would be fair if someone in our school/class:

- Stopped someone else from learning
- Didn't want to make an effort
- Did a disappointing piece of work.

This week in Computing, Year 4 have been learning how to stay safe online by following the SMART rules. They explored how to **Stay Safe** by keeping personal information private, and understood why it's important not to **Meet** up with people they've only met online. They also learned to **Accepting** messages or emails only from trusted sources, how to check if information is **Reliable**, and to always **Tell** a trusted adult if something online makes them uncomfortable. Through discussions and activities the children showed great awareness and responsibility in using the internet safely. The children also enjoyed using the school's new laptops.





Convention on the Rights of the Child
Article 29: Goals of Education

Year Two have been exploring the properties of different materials in Science. They learned about Charles Macintosh, the inventor of the first waterproof raincoat, and were inspired to investigate which materials could keep them dry. The children tested a variety of materials, including tissue paper, foil, bubble wrap, and fabric, to see which ones were most effective at blocking water.

Pupils made sure their test was fair by keeping all variables the same (the size of fabric and the amount of water.) The only variable they altered was the type of material.

The children recorded their results and drew a conclusion: a tissue paper raincoat wouldn't be very effective, but bubble wrap would keep them both warm and dry.



Who was Charles Macintosh?

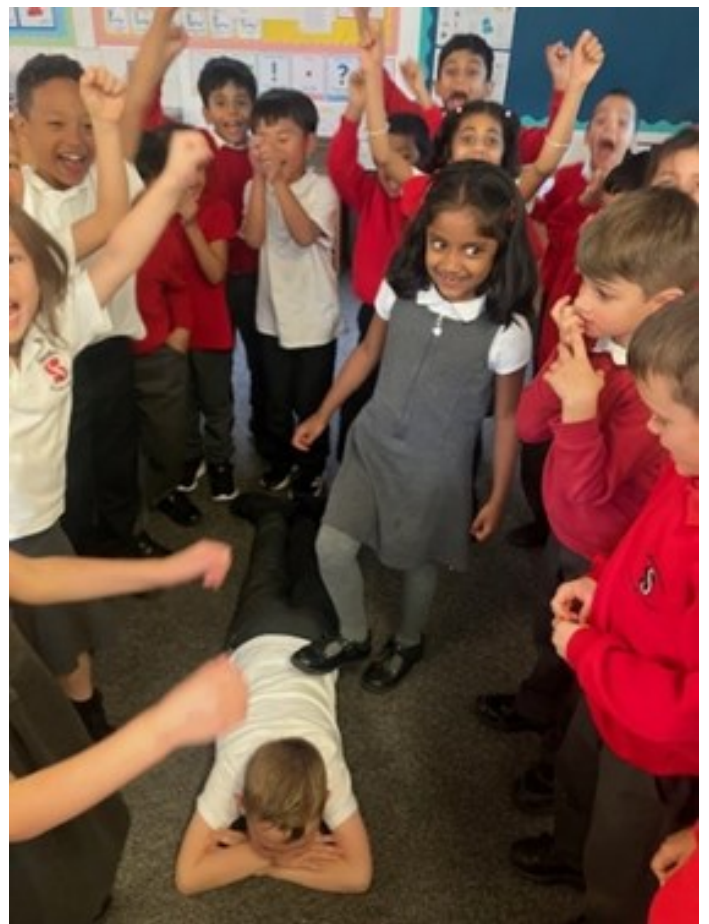
Charles Macintosh was a Scottish chemist and inventor best known for inventing the first waterproof raincoat in 1823. Inspired by his interest in waterproof materials, Macintosh discovered that by combining rubber with fabric, he could create a material that would

keep people dry in the rain. He used a process known as "vulcanisation," which involved treating rubber with heat and sulfur to make it more durable and flexible. This innovation revolutionized the way people protected themselves from the elements, and his raincoat became a practical and essential item. The iconic "Mackintosh" coat, as it became known, remains a symbol of both function and fashion today.



Y2 Science

Y2 Topic



In their topic “Magnificent Monarchs,” Y2 children are exploring some of the kings and queens of England. This week, they learnt about Alfred the Great and the impact he had as monarch. They learnt about the significant details of his life including some of his achievements such as:

- Becoming King after King Aethelred died.
- Defeating King Guthrum and the Vikings.
- Taking back London from the Vikings in 886.
- Improving coins by adding silver to them.
- Setting up schools as he knew that education was important.

Pupils then created freeze frames to show some of the key moments in his life.



YR/1/2 Theatre Trip

On Wednesday 3rd December, Years R/1/2 will be visiting Warwick Arts Centre to watch a performance of “The Tiger Who Came to Tea.” The cost of the trip is £16.67—please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.

Direct from the West End, the Olivier Award nominated smash hit show, The Tiger Who Came to Tea returns.

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!

Join the tea-guzzling tiger in this delightful family show; packed with oodles of magic, sing-a-long songs and clumsy chaos. Don't miss this stunning stage adaptation of the classic tale of teatime mayhem... expect to be surprised!

A musical play adapted and directed by David Wood, based on the book by Judith Kerr.

The Tiger Who Came to Tea





Y3/4 Theatre Trip

When Princess Aurora pricks her finger on an enchanted spinning wheel she's cursed to fall asleep for 100 years, unless she's kissed by her one true love. Enter the dashing Prince (and his two rather calamitous sidekicks) who embark on a brave adventure to save the Princess from her terrible fate. But with the wicked Fairy Carabosse determined to ruin their plans, will our trusty trio be triumphant or is the Princess doomed to a century of snoozing? You'll have to come along to find out!

Sleeping Beauty will be full to the brim with all of the wonderful elements that make a trip to the Belgrade such a well-loved Christmas tradition for thousands of families every year.

On Wednesday 26th November Years 3/4 will be visiting The Belgrade Theatre to watch a performance of "Sleeping Beauty." The cost of the trip is £20.67—please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.



Mental Health in Schools Team Tips For Wellness



Appreciation

Appreciation is a feeling of **thankfulness** or an act of recognising something that is important or meaningful to you.

We can appreciate or recognise another person through complementing them and sharing what you like about them. We can say 'thank you' to others when someone is helpful or supportive. This has benefits for both our mental health and for the people around us. We can also appreciate ourselves – you are important and unique! Remember to celebrate when you achieve big and small things and stop to appreciate what you have done.

Learning to appreciate others and ourselves can improve our self-esteem, improve our mood and improve our relationships with others.

Our tips for appreciation:

1. Create a "be proud" board at home or at school where you post your drawings or good deeds.
2. Start a gratitude journal – write or draw things that make you feel proud or happy every day.
3. Give a compliment - think about a person who is important to you and tell them 3 things that you like about them. You could write a letter or a small note to let them know how much you appreciate them. Use these sentence starters to help you:
 - I like how you...
 - You are...
 - Thank you for...
 - You make me happy when you...
4. Say 'thank you' – remember to thank other people throughout the day, to show them you appreciate what they do for you. If you have a friend who speaks another language, you could learn to say 'thank you' in the language that they speak. You could also learn to say 'thank you' in Makaton (sign language) too! Have a look at the video above to help you!
5. **Self-appreciation** - think of something small that you have achieved this week. Pause and take a minute to appreciate what you have done. Which of your positive qualities did you use? Kindness, thoughtfulness, curiosity, creativity?



*Makaton
video*

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

FREE Movement & Music Workshops in the Gallery



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Sydenham Primary School

For your kind food donations in support of Warwick District Foodbank.

Your dedication and support have made a huge difference to the lives of people living in poverty.

Andy Bower
Operations Manager

Registered charity number 1160705. Registered in England and Wales.

MYTON  SCHOOL

SCHOOL TOURS

We are running school tours on the following dates:

- TUESDAY 7 OCTOBER
- TUESDAY 14 OCTOBER
- TUESDAY 21 OCTOBER
- THURSDAY 9 OCTOBER
- THURSDAY 16 OCTOBER
- THURSDAY 23 OCTOBER

If you would like to join us, please contact Reception on 01926 493805 or email enquiries@myton.co.uk to book your place. These tours are for students who are currently in Year 6.



Monday **27th** to
Friday **31st October**

A group of children are playing outdoors on a grassy field, holding onto a large, colorful rainbow parachute. They are all reaching up, and the parachute is partially open, showing its vibrant colors. The children are wearing casual clothing like t-shirts and shorts.

Active Kids & Football

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Visit My Mosque at Baitul Ehsan



Saturday 4th and Sunday 5th October 2025

Baitul Ehsan Mosque
Riverside, Adelaide Road
Leamington Spa, CV32 5AH



Leamingtonspa@ahmadiyyauk.org

01926 330430

The AHMADIYYA MUSLIM COMMUNITY

PROGRAMME

Open House at Baitul Ehsan

Saturday 4th and Sunday 5th October 2025

11am – 4pm

Walk in anytime

Last tour is
at 3.30pm

Tour of the Mosque

Discussions

Refreshments

ABOUT US

The Ahmadiyya Muslim Community, founded in 1889, established in over 200 countries with membership exceeding tens of millions, is the fastest growing community in Islam.

It is the only Islamic organisation to believe that the long awaited **Messiah has come** in the person of **Mirza Ghulam Ahmad** (peace be upon him) of Qadian, India, as prophesied by the founder of Islam, the **Holy Prophet Muhammad** (peace and blessings of Allah be upon him)



MIRZA GHULAM AHMAD
(peace be upon him)

The Promised Messiah
and Imam Mahdi
#MessiahHasCome

Baitul Ehsan Mosque

The Baitul Ehsan Mosque was opened by the Ahmadiyya Muslim Association, at the former James West Centre in Adelaide Road. The Mosque was Inaugurated by His Holiness, The Worldwide Head and Caliph of the Ahmadiyya Muslim Association, Hazrat Mirza Masroor Ahmad on 9th November 2008.

The Mosque was named Baitul Ehsan, which means 'House of Kindness' and as such emphasises the duty of a Muslim to serve Humanity.



Register your interest
in attending the
Baitul Ehsan Mosque

EMAIL Leamingtonspa@ahmadiyyauk.org

ONLINE



@True_IslamUK

@TheTrueIslamUK

True_IslamUK

TrueIslam.co.uk

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AGE
4-11
YEARS

Monday 27th – Friday 31st October 2025

www.fitt4kids.org.uk/holiday-clubs/

CHILDCARE
VOUCHERS
ACCEPTED





ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters

School Admissions

Applying for a place at Secondary School

The deadline to apply for a secondary school place is **31 October 2025**.



If you apply by this date, you will receive your child's school offer on National Offer Day (**2 March 2026**).

Applying for a Place at Primary School

You need to apply for September 2026 if your child was born between **1 September 2021** and **31 August 2022** (for a place in Reception).

The applications process opens on 1 November 2025 and the deadline for applying for a Reception or Junior place is **15 January 2026**. If you apply by this date, you will



receive your child's school offer on National Offer Day (16 April 2026).

For more information visit:



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Diary Dates

Tuesday 7th October at 9.00am.	Y6 Moorhens class assembly—parents and carers of
Thursday 9th October	MUFTI (non uniform) Day—wear blue for World Mental Health Day.
Thursday 9th October	YR and Y6 height and weight checks.
Thursday 9th October	Y6 Health Needs Assessment.
Friday 10th October	School closed for In-Service Training (INSET)
Tuesday 14th October at 10.15am	Y1 Puffins class assembly—parents and carers of children in this class are warmly invited to attend.
Wednesday 15th October	Y3 to Cadbury World.
Tuesday 21st October at 10.15am.	Y1 Kingfishers class assembly—parents and carers of children in this class are warmly invited to attend.
Tuesday 21st October	New date for Y6 Swans and Moorhens class assembly at 9.05am.
Friday 24th October	MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes.
Wednesday 22nd (3.30—7.00pm) and Thursday 23rd October (3.30—5.30pm)	Parent's Evening
Friday 24th October	MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes.
Monday 27th —Friday 31st October, school closed for the half-term holiday. Pupils return to school on Monday 3rd November.	
Tuesday 4th November at 9.00am	Y5 Woodpeckers class assembly—parents and carers of children in this class are warmly invited to attend.

Tuesday 18th November at 9.00am	Y5 Kittiwakes class assembly—parents and carers of children in this class are warmly invited to attend.
Wednesday 26th November	Y3/4 trip to The Belgrade Theatre to watch “Sleeping Beauty.”
Friday 28th November	MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes.
Monday 1st December	School closed for In-Service Training (INSET.)
Wednesday 3rd December	Reception, Year One and Year Two trip to Warwick Arts Centre to watch “The Tiger Who Came to Tea.”
Tuesday 9th December at 2.15pm	Y4 Carol Concert. Parents and carers of children in this year group are warmly invited to attend.
Thursday 4th December at 9.30am.	Y1 Carol Concert —parents and carers of children in this year group are warmly invited to attend.
Monday 8th December at 9.30am	Y2 Carol Concert —parents and carers of children in this year group are warmly invited to attend.
Tuesday 9th December at 9.30am	Y3 Carol Concert —parents and carers of children in this year group are warmly invited to attend.
Wednesday 10th December at 9.30am	Y5 Carol Concert — parents and carers of children in this year group are warmly invited to attend.
Thursday 11th December at 2.15pm	Y6 Carol Concert —parents and carers of children in this year group are warmly invited to attend.
Monday 15th December	Rocksteady concert at 2.15pm.
Tuesday 16th December	Christmas lunch.
Wednesday 17th December	YR Nativity (new date.) Parents and carers of children in this year group are warmly invited to attend.
Wednesday 17th December	MUFTI—wear a Christmas jumper or festive outfit and donate £1.00 to School Fund via ParentPay.
<p>Monday 22nd December—Friday 2nd January, school closed for Christmas holiday.</p> <p>Pupils return to school on Monday 5th January</p>	



Sydenham Superstars



YR and Key Stage One

Have a super weekend!

Best wishes from Miss
Glenny



Key Stage Two