



Year Four came face-to-face with real-life Vikings this week when Torvald and Embla visited the school. The Viking visitors shared stories of Norse gods and led discussions about Viking life, including language, trade, calendars and weapons. Pupils took part in a range of hands-on activities, from creating a shield wall formation and learning Viking battle tactics to sewing traditional pouches and discovering why Vikings kept their most valuable possessions close at hand. They also crafted Viking headbands through beading and plaiting and explored the importance of historical discovery through the fascinating story of a real Viking body that has been preserved for centuries.





Convention on the Rights of the Child
Article 29: Goals of Education





Viking Invasion





Convention on the Rights of the Child
Article 29: Goals of Education

In Music, Reception pupils have been learning how to play “Little Donkey” on the chime bars. This must be a sign that our Nativity performance is just around the corner...



Music in Reception



Y2 Forest School

This week, in Forest School, Year Two cooked marshmallows and croissants over a real fire. Pupils were very sensible and followed strict rules to keep themselves safe.



Convention on the Rights of the Child
Article 29: Goals of Education

Royal Palace Apartments
Tower of London
London
EC3N 4AB

May 1st 1536

My humblest Majesty,

I am writing this letter with a melancholy heart, I dread greatly for my dear life. I humbly request you to ~~beseach~~ my words and reconsider your decision. I request you to show some mercy for your most beloved wife...
Anne Boleyn.

Your loyal highness, I pray your highness will consider the great years we have shared. I know there is a lovely spirit in your heart which is telling you to not execute me. Remember the time you promised me that you will love and protect me? Surely, our years together deserves more than comments that strangers said.

I know, I know, I know, that everyone accused me, but not everything is true. I respectfully ask that justice is served with fairness and compassion. Please give me some time beseech and to defend my self. I know you have not have the actual evidence to accuse me, people might lie you never know. I know you have a great wit and a fantastic heart, and I ask you to consider the future of our daughter.

Your mercy would enhance your thriving dynasty, which would show how good your dynasty is. I shall ever pray that you find peace and wisdom in your decision.

Please give mercy, Please give some respect. Please I want to be heard... May God guide you towards mercy and help you choose what is right, May God give mercy, May God help me... Please.

Your faithful, humble wife,

Love Anne Boleyn

Y5 Historical Writing

In History, Year Five have been exploring the life of Anne Boleyn by writing in role. Pupils drafted letters from Anne to her husband, King Henry VIII, pleading with him to dismiss rumours of her infidelity and give their marriage a chance to survive.

Royal Palace Apartment
Tower of London
EC3N 4AB

May 16 1536

My dearest King,
I am writing this letter with a heavy heart for I am shaking with fear over what will happen to my life. Remember those happy joyful days we have had together. Our relation deserves more than anger and sorrow. I humbly maintain my innocence and ask that my words be heard.

I know there are many rumours saying that I have committed treason and adultery. But please beseech my words, because I didn't do anything offensive. May God lead you to the right path in life. I pray that my goodly King will act with mercy, kindness and fairness.

I also ask you to think about Elizabeth's future, it is filled with hope. I promise I will make Elizabeth a wise and famous person like you, I pray that you will grant me another chance. I respectfully ask justice be served with wisdom. May I prove to you allow me to prove that I did not commit any crimes and I do not deserve my punishment's.

So please spare my life my Lord I will do anything to become your most beloved wife and never do anything cruel.

Your faithful wife,
Anne Boleyn



Convention on the Rights of the Child

Article 29: Goals of Education

My Dearest King,

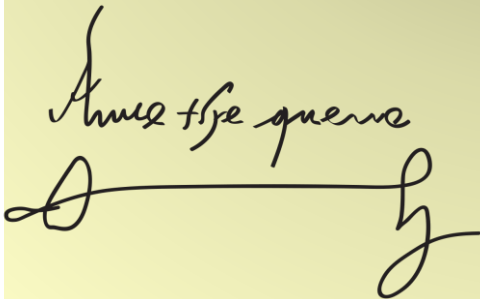
I am writing this letter with a heavy heart for I am shaking with fear over what will happen with my life. Remember those joyful days we had together? I humbly maintain my innocence and ask that my words be heard.

I know there are many rumours saying I have committed treason and adultery but please beseech my words because I did not do anything offensive. May God lead you to the right path in life. I pray that my godly king will act with mercy, kindness and fairness.

I also ask you to think about Elizabeth's future. It is filled with hope and I promise I will make her a wise and famous person like you. I pray that you will give me another chance. I respectfully ask that justice be served with wisdom. May you allow me to prove that I did not commit any crimes and I do not deserve any punishments?

So, please spare my life, My Lord. I will do anything to remain your most beloved wife.

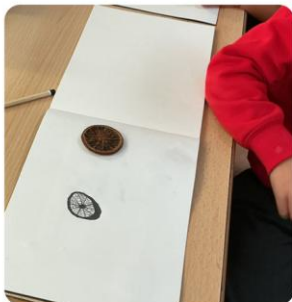
Your faithful wife,

A handwritten signature in cursive script, reading "Anne the queen". Below the signature is a long, horizontal, wavy line that ends in a large, stylized flourish.

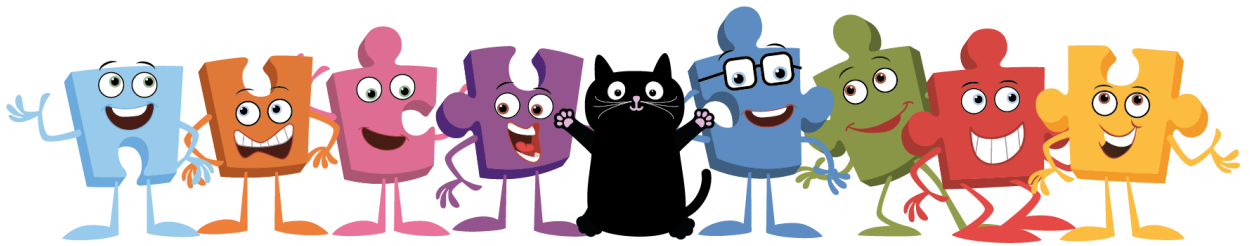
Y5 Historical Writing

Year 2 have been exploring different drawing techniques in their art lessons. They began by selecting an object and using the continuous line technique, challenging themselves to draw without lifting their pencils from the paper. They then experimented with drawing through touch, holding an object behind their backs and using their sense of touch to explore its shape and texture before drawing what they imagined. The children enjoyed being creative while developing their observation skills and discovering new ways to draw.

Y2 Artists



PIC•COLLAGE



Focus on PSHE

At Sydenham, we use the Jigsaw scheme of work to teach PSHE. PSHE stands for Personal, Social, Health and Economic Education and helps children develop the knowledge, skills and confidence they need to understand themselves, build positive relationships and make healthy and safe choices.

Jigsaw provides a warm, age-appropriate approach to PSHE, giving children regular opportunities to talk, listen, reflect and learn together. Through stories, discussions, games and activities, children explore important themes such as friendships, feelings, celebrating differences, staying healthy and managing change.

Throughout the year, the children work through six Jigsaw 'puzzle pieces', with each one focusing on a different area of their personal and social development:

- **Being Me in My World** – helping children understand their place in their class, school and wider community, including how they can help everyone feel safe and happy.
- **Celebrating Difference** – recognising and valuing what makes us unique, while developing respect and kindness towards others.
- **Dreams and Goals** – encouraging children to set goals, develop confidence and think about how they can overcome challenges.
- **Healthy Me** – learning about making healthy choices and looking after physical and emotional wellbeing.
- **Relationships** – exploring friendships, families and other relationships, including how to resolve difficulties and show care and respect.
- **Changing Me** – helping children understand and manage change as they grow and develop.



Convention on the Rights of the Child
Article 3: Best Interests of the Child



Y6 PSHE Learning

Using the Jigsaw PSHE scheme of work, Year Six have been exploring the consequences of antisocial behaviour. They considered a scenario involving two primary-aged children whose involvement in antisocial behaviour had led to serious consequences. Working in groups, the children took on the perspectives of the fire service, police, teachers and parents, before representatives shared their views in a group discussion. The class will build on this learning by exploring consequences in more detail.



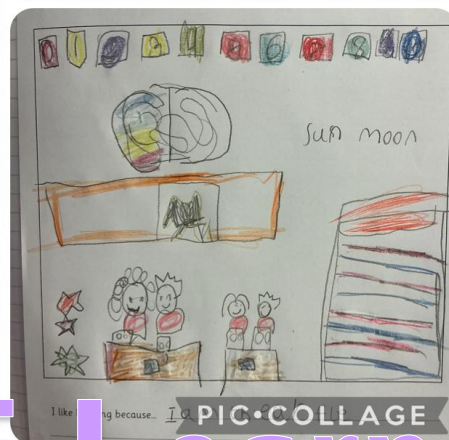
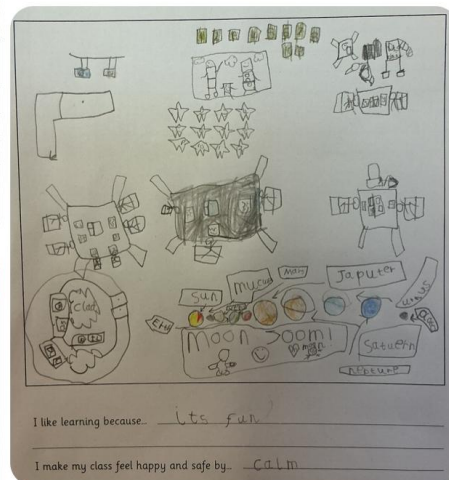
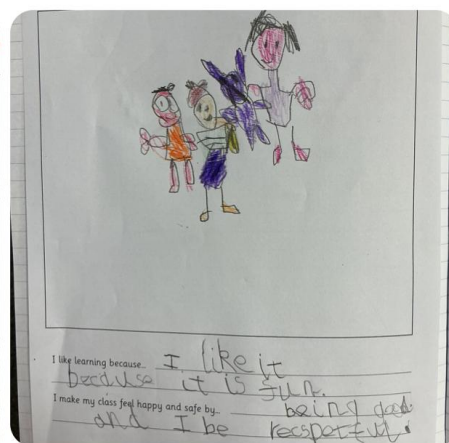
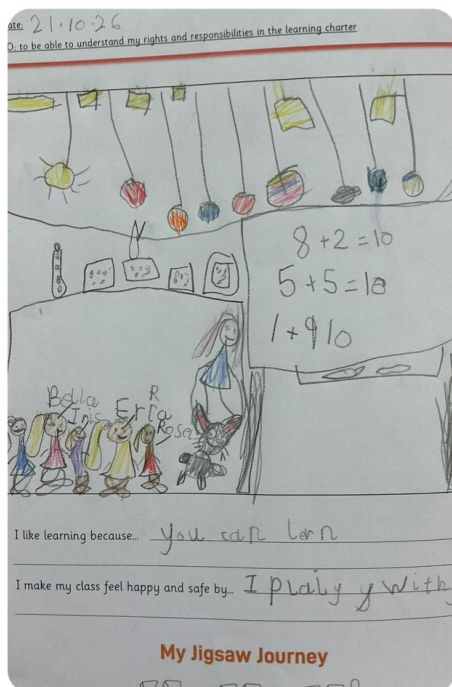


Year Two PSHE lessons have explored the idea of rewards and consequences. The children discussed a range of scenarios and considered the different choices they could make in response. They then reflected on which choices would be helpful and positive.



Y2 PSHE Learning



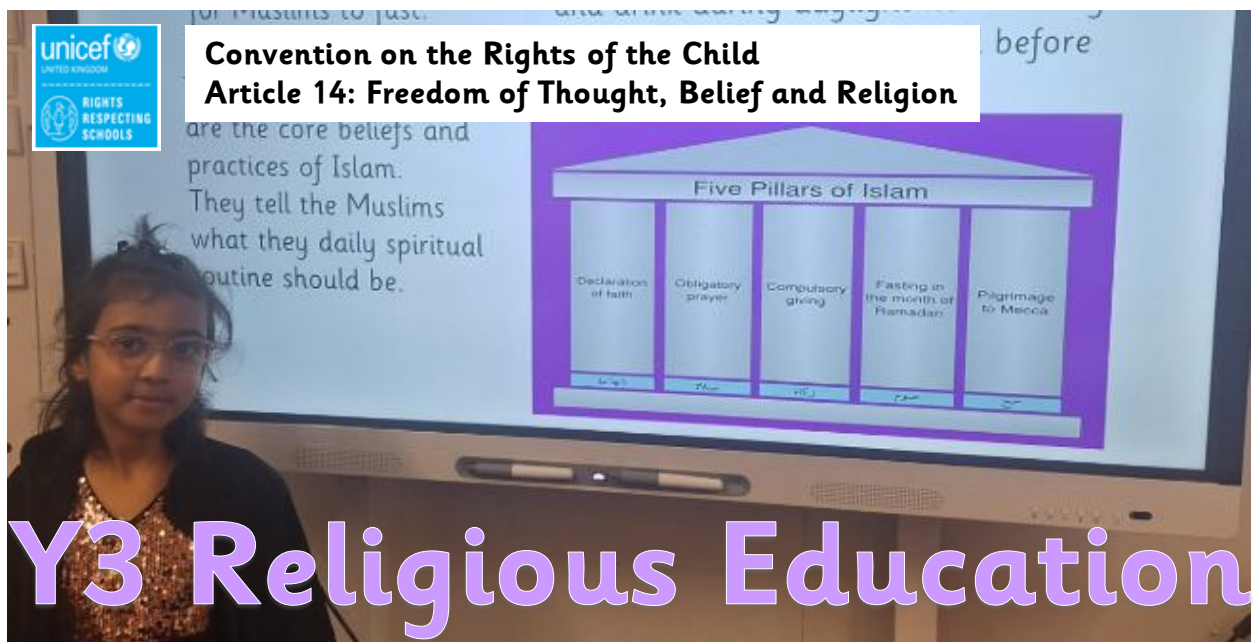


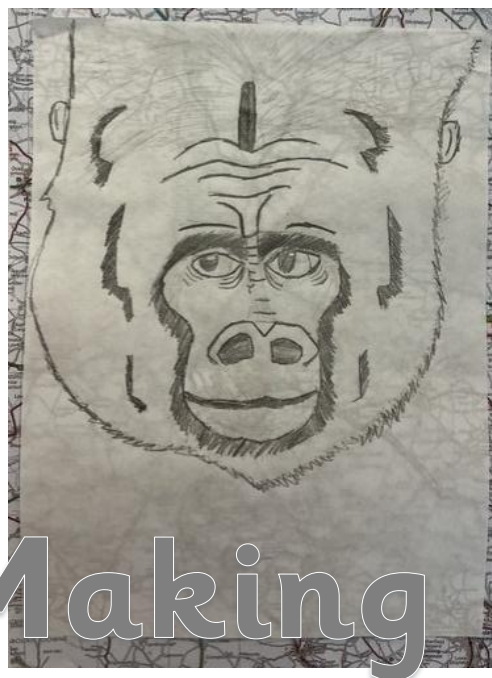
Y1 PSHE Learning

Puffins enjoyed exploring what makes a happy and safe classroom during their Jigsaw lesson. They created drawings of their ideal classrooms and shared ideas about how they can help everyone feel happy, safe and included.

In RE, pupils explored why many Muslims choose to fast during Ramadan and what this important month means to people of the Islamic faith. The children discussed how fasting can help Muslims develop self-discipline, gratitude and empathy for those who have less. During the lesson, Soha shared her knowledge of the Five Pillars of Islam and impressed her classmates by reading Arabic writing, helping everyone to deepen their understanding of Muslim beliefs and practices. Well done, Soha!

This learning links closely to the Warwickshire SACRE (Standing Advisory Council on Religious Education) Agreed Syllabus, which encourages pupils to explore different worldviews, understand the beliefs and traditions of others, and reflect on what people value and why. Through discussions such as these, children develop respect, curiosity and an appreciation of the diverse communities that make up modern Britain





Y5 Mark Making

This week, Year 5 have continued to develop their mark-making skills in Art. Pupils explored how to create strong, powerful drawings and discussed how different pencil techniques can be used to create interesting effects. The children then placed tissue paper over maps and used the lines and patterns beneath to inspire their own drawings. They experimented with how these lines could be transformed into striking pieces of artwork, and the finished results looked incredibly impressive!



Y3 Mathematicians

In Year 3, the children took part in an exciting number investigation, exploring different ways to solve addition problems. Using practical manipulatives to represent numbers and support their calculations, they developed their mathematical understanding and explored different strategies. The children embraced our elephant learning character 'Never Give Up', showing resilience, perseverance and a positive attitude when faced with challenges. They learned that making mistakes is part of learning and that, by trying different approaches and not giving up, they can become more confident and independent mathematicians.



Diwali MUFTI Day

On **Friday 6th November**, we are holding a special MUFTI (non-uniform) Day in celebration of **Diwali**.

Please come to school wearing colourful clothes. We would love to see traditional clothing too such as salwar kameez, sari or kurta.

We would welcome donations towards School Fund via Parent Pay if your child participates in this event.



E-Safety Advice

We just want to make you aware of a new gaming platform flagged by Warwickshire County Council as unsafe.

- Google recently announced the launch of **Playground**, which lets users create, play and share their own games simply by typing what they want to build. No coding is required; users can play the games straight away in their browser, on a phone or laptop.
- Several legal, creative and operational risks have been identified. These include copyright uncertainty, user liability, repetitive content and monetisation challenges. Some users have also raised privacy questions about how the app indexes faces from the local Photos library, as well as concerns that stylised caricature outputs could be misused for teasing or bullying among teenagers.
- Playground is currently available to over-18s in the US, but platforms like this tend to find their way to students quickly, and we expect it to roll out more widely over time.
- When monitoring your child's electronic devices, please be aware of this platform and do not allow them access.



**Convention on the Rights of the Child
Article 3: Best Interests of the Child**

Road Safety

We have been asked to pass on the following information by Warwickshire County Council's Road Safety Education team:

BE BRIGHT BE SEEN THIS HALLOWEEN

If you're planning on trick or treating, or just going out and about this Halloween, please consider taking a torch or glow sticks, or adding something reflective to your outfits; anything to make it easier for others to see you.

When out and about, please be aware of your surroundings. If you can, stay on well-lit paths, and if there is no pedestrian crossing nearby, cross the road near a streetlight so that traffic can see you more easily.

Kind regards

Sallie Langan and Louise Newham

Road Safety Officers

Road Safety Education Team

Communities Directorate | Warwickshire County Council

Telephone: 01926 412420

Email: roadsafetyeducation@warwickshire.gov.uk

Website: www.warwickshire.gov.uk/road-safety-education



Christmas Dinner Day Menu

2026

**Roast Turkey
Cocktail Sausage, Stuffing Ball
with Gravy (G.SU)**

Or

**(vg) Roast Quorn Fillet, Vegetarian
Sausage, Stuffing Ball with Gravy (G)**

**Served with Crispy Roast Potatoes,
Garden Peas, and Sliced Carrots**

(vg) Christmas Cracknell (G.SU)

Or

(vg) Iced Festive Cookie (G)

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
SU - Sulphites

educaterers®

caring is our secret ingredient

**Booking and payment
details coming soon.**

KS2 Christmas Theatre Trip



Beauty and the Beast

Things are looking bleak for beautiful Belle! Kidnapped by a frightening beast, she is locked away in a terrifying castle with little hope of escape.

But unbeknownst to her, the beast is actually a handsome prince under the curse of an evil enchantress. Only by changing his selfish ways and finding true love can he ever hope to break the spell.

Will the Beast change his ways in time? And will Belle ever get back home? There's only one way to find out!

Written by and starring Coventry's favourite dame, Iain Lauchlan, **Beauty and the Beast** will feature the breathtaking sets, crazy costumes and seasonal silliness that make a trip to the Belgrade such an unmissable treat.

Year groups: 3/4/5/6

Date: Tuesday 1st December at the Belgrade Theatre.

Cost: £20.99—Please use ParentPay.

The Gruffalo's Child



*The Gruffalo said that no gruffalo should
Ever set foot in the deep dark wood...*

From the company that brought you “The Gruffalo” and “The Smeds and the Smoos,” follow the Gruffalo’s Child on her adventurous mission in Tall Stories’ enchanting adaptation of the much-loved picture book by Julia Donaldson and Axel Scheffler.

One wild and windy night the Gruffalo’s Child ignores her father’s warnings about the Big Bad Mouse and tiptoes out into the deep dark wood. She follows snowy tracks and encounters mysterious creatures – but the Big Bad Mouse doesn’t really exist... does he?

Let your imagination run wild with songs, laughs and scary fun for everyone aged 3 to 103.

Year groups: Reception, Year 1 and Year 2.

Date: Wednesday 2nd December at Warwick Arts Centre

Cost: £18.37—please use ParentPay.

EYFS & KS1 Christmas Theatre Trip



ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

School Admissions

Applying for a place at Secondary School

The deadline to apply for a secondary school place is **31 October 2026**.



If you apply by this date, you will receive your child's school offer on National Offer Day (**1st March 2027**).

Applying for a Place at Primary School



You need to apply for September 2027 if your child was born between **1 September 2022** and **31 August 2023** (for a place in Reception).

The applications process opens on 1 November 2026 and the deadline for applying for a Reception or Junior place is **15 January 2027**. If you apply by this date, you will receive your child's school offer on National Offer Day (16 April 2027).

For more information visit:

<https://www.warwickshire.gov.uk/school-admissions-appeals>



Mental Health Support Team
in Schools



Dimensions tool



Free online personalised self-care information & support for adults and children in Coventry & Warwickshire

Tips For Wellness

Mind and Body

Just as we look after our physical health, it's important to look after our mental health. In fact, the two are closely connected!

Most of us will know what it's like to feel worried, stressed or low from time to time. We might be affected by our relationships with friends and classmates or things we see on the news, and we might feel worried about school or our home lives (this is understandable!) Recognising how our mind health and physical health work together can keep us mentally healthy.

Our Tips for looking after your Mind and Body:

To ensure a healthy mind and body, why not try some of the activities below? Can you choose one from each category?

1. **Physical-** healthy eating with plenty of water, time away from technology and get fresh air where you can, regular exercise every day (e.g., walk to school or get off the bus a stop earlier, dance, or stretch), a consistent sleep schedule (children aged 6-12 years should aim for 9-12 hours sleep per night, adolescents should aim for 8-10 hours).
2. **Social-** spend quality time with friends and family, connect with others in person (as well as online), join a club or community group, reach out to others and don't be afraid to ask for help or offer support.
3. **Practical-** keep a daily routine to create structure and stability, use checklists to act as reminders and to hold yourself accountable, get ready for the day each morning, set yourself small and achievable goals to stay motivated.
4. **Emotional-** develop supportive friendships, write down three good things from your day, take time to do something relaxing every day, practise self-kindness (e.g., treat yourself how you would treat a friend!)

Scan the QR code for more
ideas around keeping a
healthy mind and body.



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

YOU ARE INVITED TO

HALLOWEEN PARTY

GET YOUR SPOOKY COSTUMES
ON AND JOIN US FOR SOME
HALLOWEEN FUN!

WEDNESDAY | **28** | OCTOBER
4-6 PM* | 2026

*4-5pm Games aimed at younger
kids, 5-6pm aimed at 7+

BRUNSWICK HUB
98-100 SHRUBLAND ST
LEAMINGTON SPA, CV31 3BD

SPOOKY DISCO PRIZES FOR
HALLOWEEN THE BEST
FUN & GAMES COSTUMES!

CALL US ON 01926 422123 TO
BOOK YOUR PLACE!

Please note: All children must be
accompanied by an adult



WARWICK

HALLOWTEEN MARKET

WEDNESDAY, 28TH OCTOBER

11AM - 4PM

THE COURT HOUSE WARWICK, BALLROOM
JURY ST, WARWICK CV34 4EW



FEATURING UNIQUE GIFTS
FROM CREATIVE YOUNG MAKERS



Do you know of a young person who would benefit from the opportunity of having a free stall at our Teenage Market events?

Encourage them to sign-up to take part at www.theteenagemarket.co.uk or contact scarlet@theteenagemarket.co.uk for more information



The Teenage Market in Warwick is
proudly supported by



Warwickshire
County Council



BRUNSWICK HUB'S

Christmas Appeal



This Christmas we are appealing for donations of the following:

CHRISTMAS FOOD ITEMS

We have used our 'Reverse Advent' as a wishist - see our website

FILLED MUGS & TOMBOLA PRIZES

NEW TOYS & GIFTS

PRELOVED TOYS, GAMES & BOOKS

We are accepting donations from various dates in November until Wednesday 9th December- For more info, see our website (brunswickhlc.org.uk) or our Facebook



98-100 SHRUBLAND ST,
LEAMINGTON SPA, CV31 3BD

BONFIRE

Night

THURSDAY NOVEMBER 5TH 2026

Fire Cracker Burger in a Bun (C,G,SB)

or

(v,h) Campfire Crunch Wrap.(G,D)

Sticks of Dynamite Chipped Potatoes

Cascade of Vegetables (carrots & sweetcorn)

or

Sky Rocket Salad

(v) Glowing Gingerbread Biscuit (G)

or

(v) Swirling Strawberry Whip (D)

Allergen Free alternatives are also available

Allergens
H-Homemade
G-Gluten
D-Dairy
E-Egg
V0-Vegan
V-Vegetarian



educaterers®

Coffee Morning with the Family & Relationship Support Team



**Kingsway Children and Families Centre,
Baker Ave, Leamington Spa CV31 3HB**



Come along to one of our friendly coffee mornings to learn more about what we do:

- Find out about our workshops and longer programmes on a range of parenting topics including sleep, routines and boundaries and understanding your teen
- An opportunity to have your parenting questions answered
- Opportunity to talk to other parents.

Join us on any of the following
dates between 9:30-11:00am:

16th Oct

6th Nov

20th Nov

27th Nov

11th Dec

Drop in or stay for the whole session

Learn more about our fantastic online
offer from the **Togetherness** programme

An amazing offer of free online courses
from the Togetherness parenting
programme covering a huge range of
topics from antenatal advice to
undertadning more about how to support
your child with additional needs

TOGETHERNESS

Bringing the Solihull Approach to the world

Scan the QR code to book your
free place or just drop in!



7-11s

YOUTH CLUB

TUESDAY 4-5.30



SPORTS



ARTS & CRAFTS



FOOD



MUSIC



STARTS TUESDAY

3 NOVEMBER

@ **SYDNI CENTRE**
COTTAGE SQUARE, SYDENHAM,
LEAMINGTON, CV31 1PT

CALL MICHELLE FOR MORE INFO: 07712 038400

Young People First.

LEAMINGTON NETBALL
★ SKILLS ★
RANDY SET. 081

TUESDAY 27TH OCTOBER



2HR TASTER SESSIONS



HALF DAY CAMP



FULL DAY CAMP



**DBS CHECKED
QUALIFIED
COACHES**

Leamington Netball Club
Whatsapp 07966876629

REGISTER NOW



<https://forms.cloud.microsoft/r/m1rKfte6Mi>



NURTURE

PARENT TODDLER GROUP

A church run parent and toddler group with café style stay-and-play. Includes a 5 minute thought for the day.

When? Wednesday's 9.15-10.45, term time

Where? St Mary's Church, Leamington

Who? Parents & carers with their 0-4s

How much? £3 per family



Starting Wednesday 2nd December

Diary Dates

School closed for half-term holiday from Monday 26th October—Friday 30th October.
Pupils return to school on Monday 2nd November.

Tuesday 3rd November	Y5 Woodpeckers class assembly at 9.05 am— parents/carers of pupils in this class are warmly invited to attend.
Thursday 5th November	Y5 trip to Sulgrave Manor.
Friday 6 th November	Divali MUFTI – celebrate Diwali by coming to school wearing colourful clothing! Please make a donation via Parent Pay.
Thursday 12th November	Y6 Remembrance assembly at 9.05am— Y6 parents/carers are warmly invited to attend.
Tuesday 17th November	Y5 Kittiwakes class assembly at 9.05am— parents/carers of pupils in this class are warmly invited to attend.
Monday 23rd November	St Mary's Church leading whole school assembly.
Wednesday 25 th November	Whole school assembly led by Life Community Church.
Friday 27th November	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
Tuesday 1st December	Y3/4/5/6 visit to The Belgrade Theatre to watch a performance of "Beauty and the Beast."
Wednesday 2nd December	YR/1/2 visit to Warwick Arts Centre to watch a performance of "The Gruffalo's Child."
Thursday 3rd December	Y1 Christmas performance at 9.30am— parents/carers of pupils in this class are warmly invited to attend.
Monday 7th December	School closed for INSET (staff training.)
Tuesday 8th December	Y3 Christmas concert at 9.30am— parents/carers of pupils in this class are warmly invited to attend.
Tuesday 8th December	Y4 Christmas concert at 2.15pm— parents/carers of pupils in this class are warmly invited to attend.
Tuesday 8 th December	Y5 visit to Life Community Church, AM.
Wednesday 9th December	Y5 Christmas concert at 9.30am— parents/carers of pupils in this class are warmly invited to attend.
Friday 11th December	Y6 Christmas concert at 2.15pm— parents/carers of pupils in this class are warmly invited to attend.

Diary Dates

Monday 14th December	Y2 Christmas concert at 9.30am— parents/carers of pupils in this class are warmly invited to attend.
Tuesday 15th December	Christmas lunch.
Wednesday 16th December	Reception Nativity and refreshments at 9.30am — parents/carers of pupils in this class are warmly invited to attend.
Friday 18th December	MUFTI— (non-uniform) day— come to school in a Christmas jumper or festive outfit . Please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
School closed for the Christmas holiday from Monday 21st December—Friday 1st January. School closed for INSET (staff training) on Monday 4th January. Children return to school on Tuesday 5th January 2027. Please note that school will also be closed on Monday June 7th 2027 for INSET (staff training.)	



Sydenham Superstars



Reception & Key Stage One



Key Stage Two