

Newsletter 9

Friday 7th November 2025

1 01926 339138

Admin2622@welearn365.com



























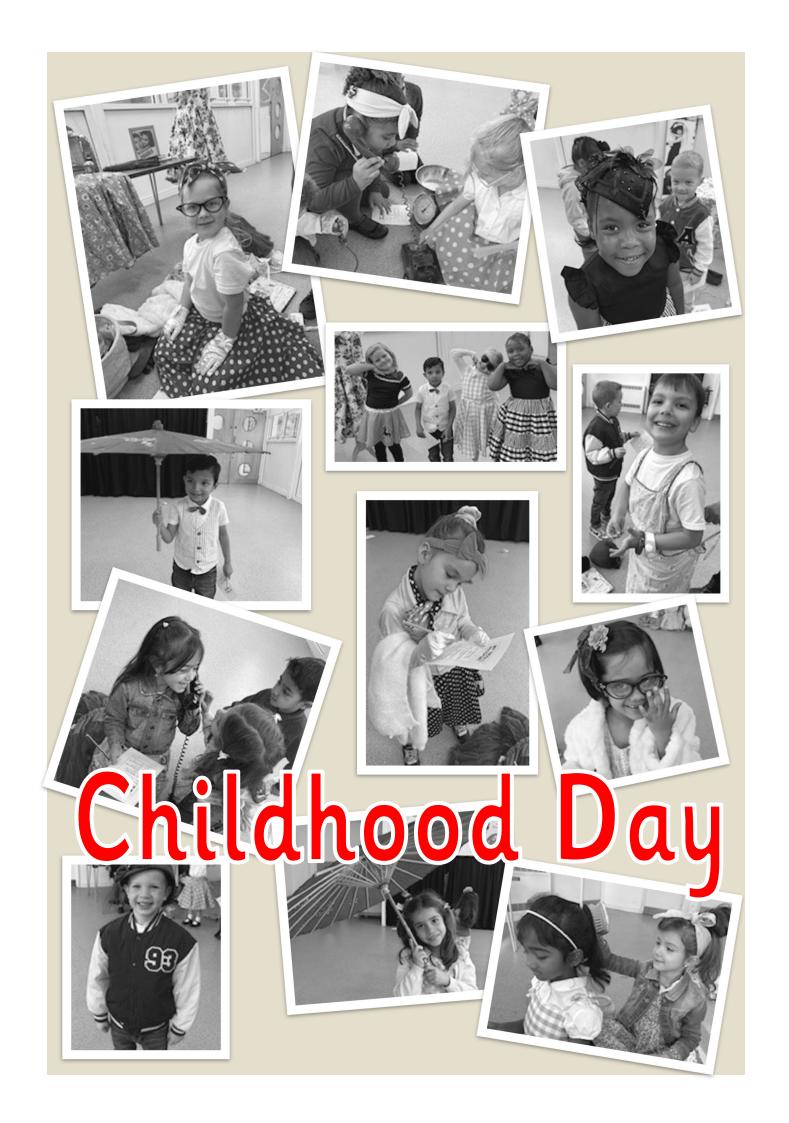
The children dressed up in 1950s-style clothing and had a wonderful time exploring both real and replica items from the era, provided by our visitor, Lynsey, from Le Vieux Vintage. They discovered how everyday life was different for children in the past, learning to play traditional playground games such as hopscotch and skipping. To finish off their day, they made and enjoyed a delicious old-fashioned treat — a classic banana split!



The experience brought history to life in a memorable way, helping the children apprediate how much childhood has changed over the years.

















Year 5 impressed everyone this week with their fantastic assembly all about the Tudors! Pupils brought history to life through lively singing, energetic Tudor dancing, and fascinating facts about King Henry VIII. It was interesting to hear the children's opinions as to whether Henry was a villain or a hero—a debate that certainly got everyone thinking! Well done, to all the Woodpeckers.



Convention on the Rights of the Child Article 29: Goals of Education



Y2 pupils have been reading The Adventures of Egg Box Dragon.

To help them step into the story's world, pupils carried out a simple but creative activity using an empty egg box. The children were encouraged to imagine what the egg box could become by exploring its shape, opening and closing its hinged lid, and viewing it from different angles. As the egg box was passed around the class, everyone had a chance to investigate and share their ideas.

Using a photo of the egg box on the interactive whiteboard, the children then added their own drawings to transform it — changing its colour and adding wings, legs, eyes, antennae, or even teeth! This activity really sparked their imagination and creativity, encouraging them to visualise and bring to life a place or character from the story through both words and pictures.

Next, the children designed their own Egg Box Dragons, carefully planning how to decorate and personalise them. They then brought their ideas to life by creating their dragons using paint, collage materials, and a variety of craft supplies.

This hands-on project not only encouraged imagination and creativity but also helped the children develop their fine motor skills while connecting with the story in a fun and meaningful way.















Reception pupils have been learning about the significance of Remembrance Sunday. They discovered that the poppy is a symbol of remembrance and created their own beautiful versions during Forest School, using Autumn leaves to make their designs.

The children's creations were a beautiful reminder of the importance of honouring and remembering those who were injured or lost their lives in armed conflict.









Year One Reading



River



Kingfishers (Y1 CP) Thursday 20th November 09:15 - 09:45
Puffins (Y1JE) Thursday 20th November 10:00 - 10:30

We are delighted to be once again holding our Reading River sessions. These special reading sessions are for our Year One children, parents and carers to come and listen to a range of high-quality picture books being read alloud by members of staff.

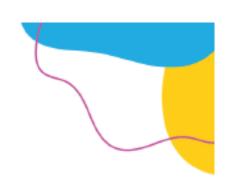
The children will need to be dropped off in the morning to their classroom as usual, and will then be brought down to the hall by their class teacher to meet you. We really hope that you can join us!



Look out for a linked piece of home learning to create your own reading river.

Session includes a free raffle to win a book for your child!





Be Helpful

Being helpful means doing something kind for someone else — like sharing, listening, or offering a hand — even in small ways. When you help, your brain feels safe and happy. It teaches empathy, kindness, and gratitude — all great for mental health!

Why being helpful is good for you:

Boosts your mood: Helping others releases feel-good chemicals in your brain.

Builds Confidence: You'll feel proud and capable when you make a difference.

Creates Connection: Helping brings people together and reduces loneliness.

Reduces Stress: Focusing on others can calm your mind and improve wellbeing.

Our Top Tips For Being Helpful:

- Start Small You don't have to do something huge even small acts of kindness matter!
 Holding a door, sharing a smile or helping with a chore all count.
- Listen First Sometimes the best way to help is to listen and being there for someone who needs to talk.
- Spread Positivity Compliments, encouragement, and gratitude go a long way. They
 make everyone feel good!
- 4. Make it a habit Try to do one helpful thing every day. The more you practice kindness, the more natural it feels!
- Work as a team Helping doesn't mean doing everything alone. Teamwork makes helping fun and easier for everyone.
- 6. Reflection time After helping someone, take a minute to think: How did it make you feel? How did it help the other person? What did you learn about kindness?

Examples of how to help others:

- · Sit with someone who is alone at lunch time
- Give family or friends a kind note to brighten their day
- · Help your neighbour to take their shopping in
- Offer to tidy the classroom or help your teacher hand out resources

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

> Please contact your school's Mental Health Lead for information and advice.





Online Safety

Social media is a big part of young people's lives, offering ways to connect, learn, and express themselves. But it also comes with risks like cyberbullying, privacy issues, and inappropriate content. Parents can support their young people by having open conversations, setting clear boundaries, and helping them use privacy settings. Staying involved, modelling good online behaviour, and creating a safe space to talk helps young people stay safe and confident online.

Our Top Tips For Online Safety:

- Have regular conversations about online safety- Making communication about online activity a normal part of the conversation will create an open and more relaxed dialogue around what your young person is accessing online. This can also make it easier for your young person to come and speak to you if they do have any worries.
- Encourage time away from devices- Spending too much time online and looking at a device can begin to blur the lines between the online world and what is happening right in front of us. Encourage regular screen time breaks. This could be by completing an activity which the whole family can get involved in e.g. playing a board game or going for a walk. There are also wellbeing setting on apps, including Instagram and Tik Tok to support setting these boundaries.
- Keeping it real- It can be useful to remind our young people that not everything they see online is real. Some of this content may have a negative impact on how they feel about themselves and what they are doing. It can be useful to remind young people that an online post is only one snapshot of time. Encourage your young person to take control of what they are looking at and help them to feel empowered to choose to access online content that encourages positivity and makes them feel good.
- 4. Teach Privacy and Safety- Help your young person to understand implementing privacy setting for online content and manage who can access online content. Ensure they are aware of how to block/ report harmful content.

Online safety is an ongoing conversation. By setting boundaries, providing guidance and being open, this encourages young people to navigate the online world safely and responsibly.



NSPCC- Talking to your child about online safety



Barnardo's- Keeping children safe online

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If you would like to book a Christmas Dinner for your child on 16 December please visit your parent pay account - Payment Item - Christmas Dinner Booking 16 December.

Booking must be made by 9.00 am on 1 December 2025. If you have not booked by this date, you will need to provide your child with a packed lunch on 16 December. **We cannot accept late bookings.**

This payment item is purely for us to confirm numbers to our kitchen and payment is not required at this stage.

Payment will be due on 16 December in your child's dinner money account.

<u>Please read the below carefully regarding payment.</u>

Children in Reception, Year 1 & 2 - your child receives a free school meal under the Universal Infant Free School Meal scheme and no payment is due but we politely request you still book your meal here.

Children in Year 3, 4, 5 & 6 - payment of £2.88 should be made to your parent pay account by 16 December 2025 - payment item Dinner Money. However, If your child is in registered for a free school meal no payment is due but we politely request you still book your meal here.





Y3/4 Theatre Trip

When Princess Aurora pricks her finger on an enchanted spinning wheel she's cursed to fall asleep for 100 years, unless she's kissed by her one true love. Enter the dashing Prince (and his two rather calamitous sidekicks) who embark on a brave adventure to save the Princess from her terrible fate. But with the wicked Fairy Carabosse determined to ruin their plans, will our trusty trio be triumphant or is the Princess doomed to a century of snoozing? You'll have to come along to find out!

Sleeping Beauty will be full to the brim with all of the wonderful elements that make a trip to the Belgrade such a well-loved Christmas tradition for thousands of families every year.

On Wednesday 26th November Years 3/4 will be visiting The Belgrade Theatre to watch a performance of "Sleeping Beauty." The cost of the trip is £20.67—please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.



One extraordinary night, a young orphan named Sophie is snatched by a giant and taken far away to Giant Country. There she learns that human-eating giants are guzzling 'norphans' the world over. But she soon discovers that her new friend, the BFG, is different — he's a dream-catching, snozzcumber-munching gentle soul who refuses to eat humans.

While other giants terrorise the world, the BFG ignites Sophie's imagination, and they devise a daring plan to save children everywhere. In the end, the smallest human bean and the gentlest giant prove that a dream can change the world.

Gather your chiddlers to see Roald Dahl's unforgettable story come to life this winter. Tom Wells' magical new adaptation is directed by RSC Co-Artistic Director Daniel Evans.

On Thursday 15th January 2026, Years 5/6 will be visiting The Royal Shakespeare Theatre in Stratford to watch a performance of "The BFG." The cost of the trip is £18.00—please make payment via your ParentPay account.



YR/1/2 Theatre Trip

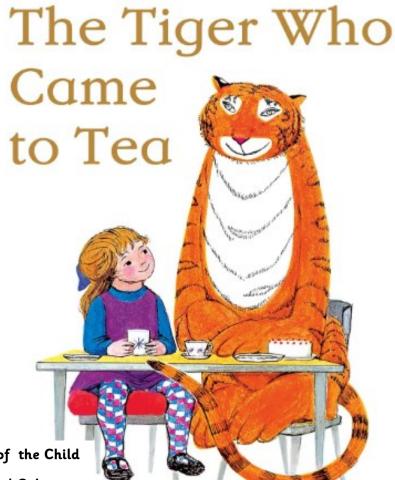
On Wednesday 3rd December, Years R/1/2 will be visiting Warwick Arts Centre to watch a performance of "The Tiger Who Came to Tea." The cost of the trip is £16.67—please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.

Direct from the West End, the Olivier Award nominated smash hit show, The Tiger Who Came to Tea returns.

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!

Join the tea-guzzling tiger in this delightful family show; packed with oodles of magic, sing-a-long songs and clumsy chaos. Don't miss this stunning stage adaptation of the classic tale of teatime mayhem... expect to be surprised!

A musical play adapted and directed by David Wood, based on the book by Judith Kerr.





Convention on the Rights of the Child

Article 31: Leisure, Play and Culture

Barnardo's Warwickshire Children and Family Centres

A coordination of services for families with children and young people aged 0-19 and up to age 25 with SEND



Crafting CluB

FREE, WEEKLY AFTER SCHOOL ARTS AND CRAFTS CLUB

EVERY MONDAY DURING TERM TIME YOUR CHILD WILL GET THE CHANCE LEARN NEW ART SKILLS AND MAKE WONDERFUL ART THAT THEY'LL BE ABLE TO TAKE HOME!

START DATE: MONDAY 3RD NOVEMBER

TIME: 03:45PM - 04:30PM

AGES: FOR SCHOOL AGE CHILDREN

KINGSWAY CHILDREN AND FAMILY CENTRES.

BAKER AVENUE, LEAMINGTON SPA, CV31 3HB 01926 336793

LIMITED TO 8 SPACES!

NO NEED TO BOOK - DROP IN

PARENTS ARE REQUIRED TO STAY WITH THEIR CHILDREN.



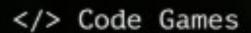


LEARN TO CODE GAMES



Ages 7-12yrs

Myton School Tues & Thurs 5pm-6.30pm Term Time

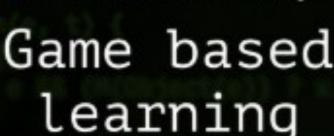


</> Play Games

</> Meet new friends

</> Latest game consoles

</> Virtual Reality





hello@codewarriorswarwick.com

www.codewarriorswarwick.com

FB:acodewarriorswarwick

IG:@codewarriors.warwick

Register on the website







Applying for a Place at Primary School

You need to apply for September 2026 if your child was born between 1 September 2021 and 31 August 2022 (for a place in Reception).

The applications process opens on 1 November 2025 and the deadline for applying for a Reception or Junior place is **15 January 2026**. If you apply by this date, you will receive your child's school offer on National Offer Day (16 April 2026).



For more information visit:

https://www.warwickshire.gov.uk/school-admissions-appeals

Diary Dates

Tuesday 18th November at 9.00am	Y5 Kittiwakes class assembly—parents and carers of children in this class are warmly invited to attend.
Thursday 20th November	Y1 Reading River
	9.15—9.45am: Kingfishers
	10.00—10.30am: Puffins
Monday 24th—Thursday 27th November	Scholastic Book Fair.
Wednesday 26th November	Y3/4 trip to The Belgrade Theatre to watch "Sleeping Beauty."
Thursday 27th November	Winter hoops hung in the main hall.
Friday 28th November	MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes.
Monday 1st December	School closed for In-Service Training (INSET.)
_	J. T.
Wednesday 3rd December	Reception, Year One and Year Two trip to Warwick Arts Centre to watch "The Tiger Who Came to Tea."
Wednesday 3rd December Thursday 4th December	Reception, Year One and Year Two trip to Warwick Arts
	Reception, Year One and Year Two trip to Warwick Arts Centre to watch "The Tiger Who Came to Tea."
Thursday 4th December Tuesday 9th December at	Reception, Year One and Year Two trip to Warwick Arts Centre to watch "The Tiger Who Came to Tea." Y6 visit to St Mary's church. Y4 Carol Concert. Parents and carers of children in this
Thursday 4th December Tuesday 9th December at 2.15pm Thursday 4th December at	Reception, Year One and Year Two trip to Warwick Arts Centre to watch "The Tiger Who Came to Tea." Y6 visit to St Mary's church. Y4 Carol Concert. Parents and carers of children in this year group are warmly invited to attend. Y1 Carol Concert—parents and carers of children in this

Diary Dates

Wednesday 10th December	Y5 Carol Concert— parents and carers of children in
at 9.30am	this year group are warmly invited to attend.
Wednesday 10th December	Y4 Viking Day 1.
Thursday 11th December at	Y6 Carol Concert—parents and carers of children in this
2.15pm	year group are warmly invited to attend.
Thursday 11th December	Y4 Viking Day 2.
Monday 15th December	Rocksteady concert at 2.15pm.
Tuesday 16th December	Christmas lunch.
Wednesday 17th December	YR Nativity (new date.) Parents and carers of children in this year group are warmly invited to attend.
Wednesday 17th December	MUFTI—wear a Christmas jumper or festive outfit and donate £1.00 to School Fund via ParentPay.

Monday 22nd December—Friday 2nd January, school closed for Christmas holiday.

Pupils return to school on Monday 5th January

A Message from the School Office

Reminder: Please Ensure Your Child Has All Their Belongings

Please make sure your child comes to school each day with everything they need—coat, water bottle, lunch box, reading book and diary, swimming kit, etc.

Delivering forgotten items to classrooms is very time-consuming and leaves the school office without staff. We appreciate your support in helping the school run smoothly.





YR and Key Stage One

Enjoy the weekend.

Best wishes from Miss

Glenny



Key Stage Two