

The Sky's the Limit

Y5 have been picture perfect this week! Discover more about their photographic adventures on the next few pages of this week's newsletter

Y5 Photographers



Convention on the Rights of the Child
Article 13: Freedom of Expression



Year Five have continued to work with artist and photographer, Lynne Gugeon, this week. They have studied the history of photography and learnt about different types of cameras, including those that take film and even the Polaroid Instamatic!



Pupils have also learnt about how to compose an effective photograph and have discussed the manipulation of images and questions such as, “Does the camera ever lie?” They have worked in small groups to take portraits of one another and have begun to explore editing software..



Using iPads, the children took on the roles of model and photographer. They explored different poses and discussed the messages each composition would give to the viewer.



Pupils made choices about the colour format of their photographs and experimented with cropping, saturation and transparency whilst editing.



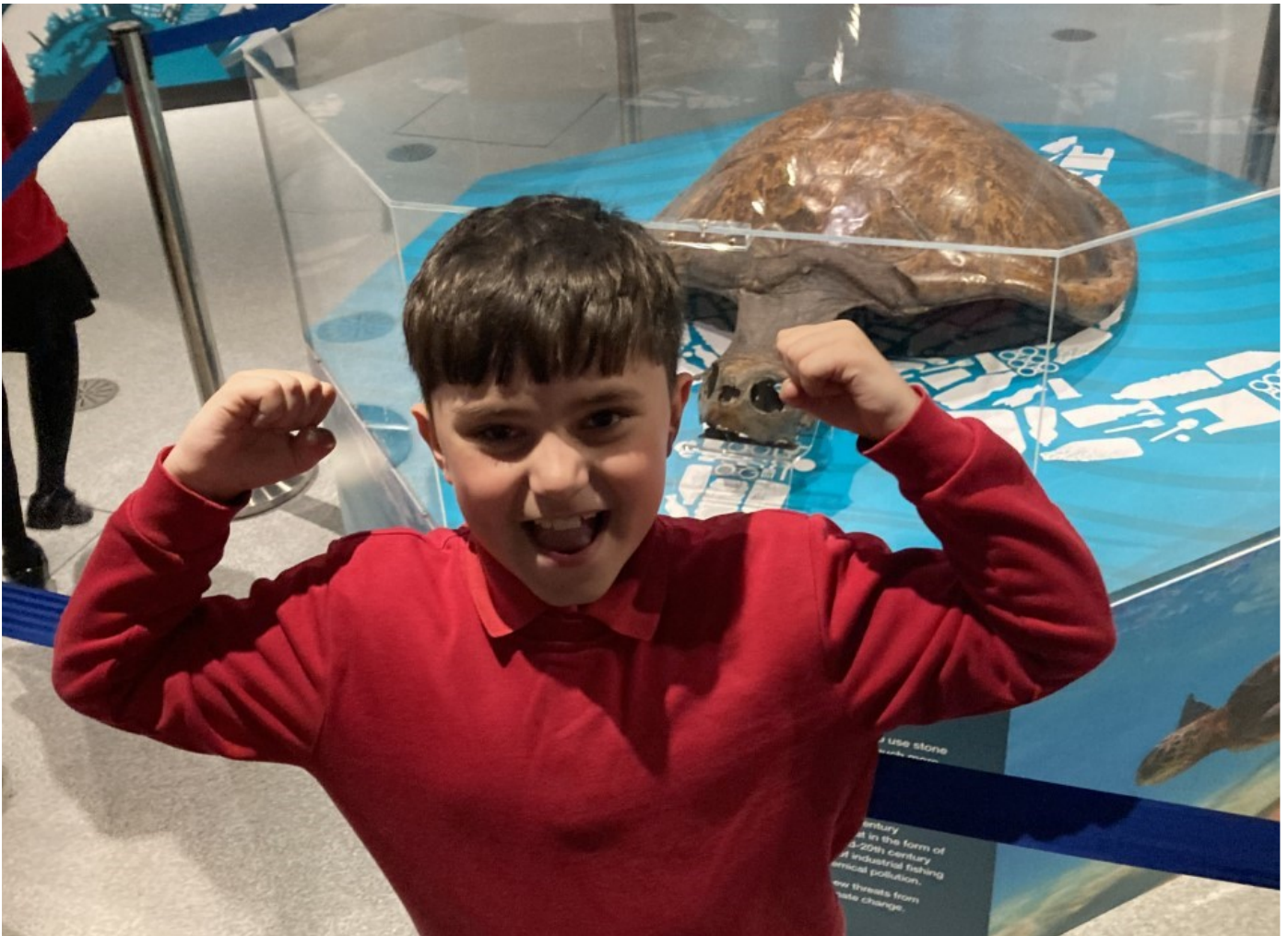
Next week, pupils will be out and about in the local area taking landscape photographs that represent the theme, "Present." The children will then select one of their photographs to be displayed in our school gallery at Art in the Park.

Y4 Think Tank Visit



On Thursday, Y4 visited Think Tank as part of their Science topic on digestion.





Y4 Think Tank Visit



Pupils had a brilliant day, as you can see from the photographs and the recounts written by pupils on page ten.



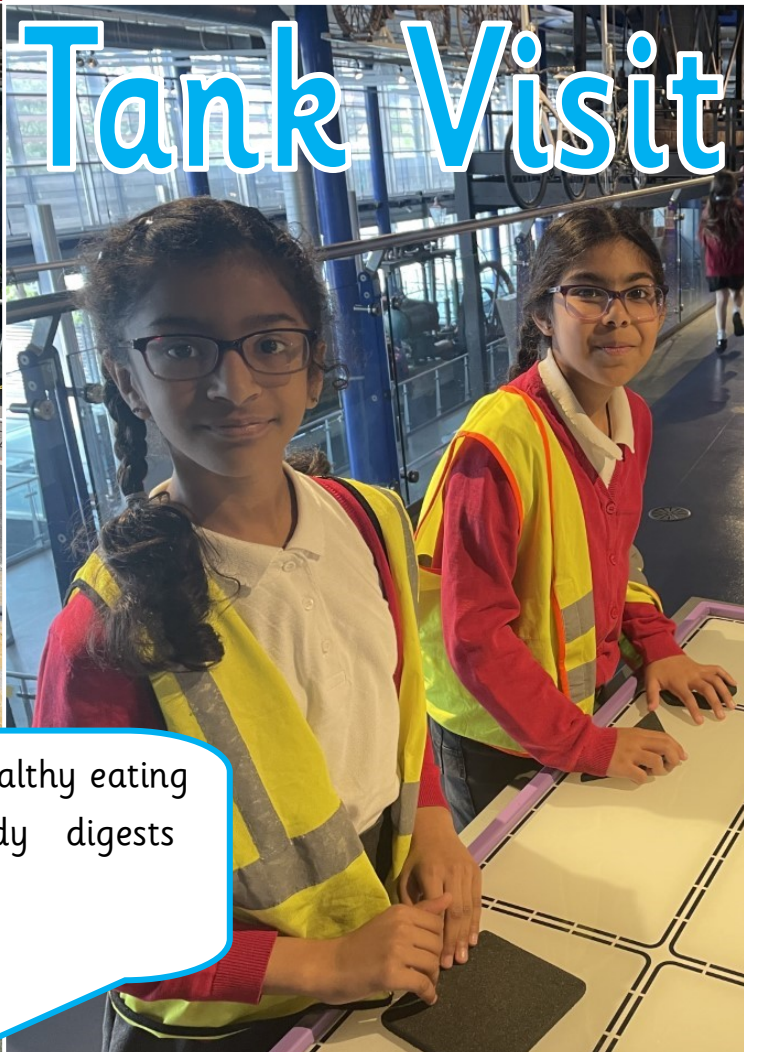
Y4 Think Tank Visit

The children toured the museum, visited the Science Garden and participated in an interactive, live show.





Y4 Think Tank Visit



Pupils learnt about healthy eating and the way our body digests its food.



The Science Garden and Science Theatre

Year Four Recount Writing

Our Trip to the Think Tank

By Kiara

First, we arrived and climbed the stairs to get to a Science theatre where there was a game show called "Under Your Skin." When we were seated, we met a woman called Michelle who presented the show. There were a lot of resources with a big wheel which represented the healthy food plate and we had to guess the sections.

Afterwards, we looked through all the museum floors. The first had transport like old trains and cars. Each floor had its own topic like animals, the human body, technology and testing and touching things.

Next, we had fun in the Science Garden where there was water, balance resources and spinning balls. Finally, we had lunch in a big hall with the other Year Four class before getting on the coach and going back to school.

By Robert

First we went to the theatre to learn about how our digestion works and there were even some demonstrations about it. We learnt about how much fat we should eat and how many teaspoons of fruit we should have to make our five a day.

Next, we went exploring around the different floors and there were many bones of dinosaurs and some old cars. After that, we went to the Science Garden where you could play with water. There were many cool stations like when you had to fill a rocket with water and then launch it up into the air.



King for a Day!



In honour of the King's Coronation, we dressed like royalty in school today. In assembly, we practised our royal waves and Mrs Murphy talked to us about the special music featured in the Coronation service.



We saw an array of wonderful clothes and stunning crowns.





We very much hope you enjoy marking this historical moment at home and make happy memories to cherish in years to come.





On Thursday, Y3 and Y1 got up close and personal with some rather exotic animals.

Animal Experience


The animals were brought to school by Kayleigh from The Animal Experience travelling zoo.



The animals would normally live in Africa so some, were very unusual.



Convention on the Rights of the Child
Article 13: Goals of Education



The children met a royal python, a gecko, a tortoise and a tenrec as well as some creepy-crawly insects.

Pupils showed great curiosity and some were brave enough to have the python wrapped around their shoulders.

Pupils got to stroke and hold the animals and ask Kayleigh questions.

Animal Experience





Animal Experience



What a brilliant and memorable experience.

A Dish Fit for a King

This well balanced and tasty treat would be a welcome addition to any street party menu.

Thando's dish featured cheesy French toast and vegetable crudites.



Miss Ellersahw set her pupils a Coronation challenge linked to their learning on healthy eating—to design a meal fit for a king! Thando and Ella rose to the challenge and not only designed but also made dishes which they brought into school to share with their classmates. Delicious!

A Dish Fit for a King

Ella and her mum made Coronation Cake. It was a real work of art.



Ella's Coronation Cake

INGREDIENTS

SPONGE

- 250g Butter
- 250g Caster Sugar
- 5 Large Eggs
- 1 tsp Vanilla Essence
- 250g Self Raising Flour

BUTTERCREAM

- 250g Butter
- 500g Icing Sugar

DECORATIONS

- sweets

METHOD

1. Put the oven on 160 fan oven
2. mix the butter and the caster sugar together, then add the 5 eggs and mix again
3. Add the tbs of vanilla essence to the bowl and mix again
4. Finally add the self raising flour and mix it all until a creamy mixture
5. Pop in the oven for 30 mins
6. whilst the sponge is baking mix the butter and the icing sugar together until a creamy buttercream
7. Wait until the cake is cool before.

We think Thando and Ella's dishes beat Coronation Quiche hands down.

Diary Dates

Monday 8th May	School closed for bank holiday.
Tuesday 9th—Friday 12th May	Year 6 SAT's tests. 09.05.23: Spelling, Punctuation and Grammar 10.05.23: Reading 11.05.23: Maths (Arithmetic and Reasoning) 12.05.23: Maths (Reasoning) Free SAT's breakfast from 8.00am
Tuesday 16th May	Y6 Road safety session
Tuesday 16th May	Ducklings delivered to Reception and Year One.
Wednesday 17th May	Y6 "Coping With Change" transition workshop.
Thursday 18th May	RSC Director-Mentor visiting to work with Y4 pupils Play-making Festival
Monday 22nd May	Class photographs.
Thursday 25th May	Y5 photography project starts, led by Lynne Gugeon (artist.)
Friday 26th May	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Friday 26th May	Break up for the Whitsun Holiday
Monday 29th May—Friday 2nd June, school closed for Whitsun half-term holiday.	
Pupils return to school on Monday 5th June.	
Monday 5th June	Test window for the Y4 Multiplication Check opens (the check must be carried out within three weeks.)
Thursday 8th June	RSC promenade performance.
Thursday 8th June	Skip 2B Fit workshops.

Diary Dates

Thursday June 8th	Family Maths course for parents of children in YR/1/2 begins, 1.45—3.00pm
Monday 12th June	Y1 Phonics Screening.
Wednesday 14th and Thursday 15th June	Artist working with Arts Ambassadors (screen printing.)
Thursday 15th June	Arts Ambassadors—screen printing workshop.
Tuesday 20th—Wednesday 21st June	Y6 residential to Blists Hill Victorian Town.
Thursday 22nd June, 9.30am.	Tour of the school for Reception parents/carers 2023/24.
Friday 30th June	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Monday 10th—Tuesday 11th July	RSC National Playmaking Festival, Stratford.
Tuesday 11th July, 9.30—11.15am	Stay and Play sessions for Reception pupils 2023/24.
Thursday 13th July	Y6 leavers' trip to Harry Potter World.
Wednesday 19th—Thursday 20th July	Y5 residential to Kip in a Ship, HMS Belfast, London.
Friday 21st July	Y6 Leavers' performance and assembly, 9.30—10.30am.
Tuesday 25th July	Break up for the Summer holiday.

Pupils return to school on Monday 4th September 2023



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

TALKING

We can't always see when people are struggling, and people may not be able to see when we are struggling too. A good place to start is by asking people how they are feeling and letting them know how we are feeling, so we can help each other! Try to talk to someone who you trust, such as a family member, a friend, staff in school, or a mental health professional.

Remember, you are not a burden by asking for support with your feelings, there is always someone who will want to help. There is also no shame in wanting to speak with someone about your feelings, we all need to do it sometimes and it shows you are brave!

Our tips for talking:

- 1- Talking can be difficult, so try writing down your thoughts and feelings or draw a picture instead, then give this to someone you trust to start the conversation.
- 2- You could agree to have a 'safe word' to use with someone, which signals that you would like to talk. For example, you may agree with a family member or teacher that when you say 'bananas!' you would like to share something with them. Make sure they hear you say it, or write it down instead.
- 3- Draw your handprint, and on each finger, write someone's name who you could speak to if you needed to talk about something.
- 4- Write down a list of ways you could support someone if they were talking to you about worries or sad feelings they were having.



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for



Sydenham Superstars



YR and Key Stage One

Enjoy your royal weekend! Best wishes from Miss Glenny (Associate Headteacher)



Key Stage Two