

On Thursday, Year Six visited Winchcombe Station where they travelled back in time to learn what life was like for children during World War Two.

You can read about their exciting adventures on the next few pages.

# Y6 Evacuees





At the station, pupils experienced an air raid. They had to run to the shelter to stay safe from the bombs that were falling.



The children had a go at using a pump and hose to put out incendiary bombs. They also learnt about war-time food rations and played with toys from the 1940's.





The children then boarded a steam train which took them away from the dangers of city life, into the safety of the countryside.

On the train, the children met a German spy who was caught by Mrs V and Miss Ball!



**Convention on the Rights of the Child**  
**Article 29: Goals of Education**

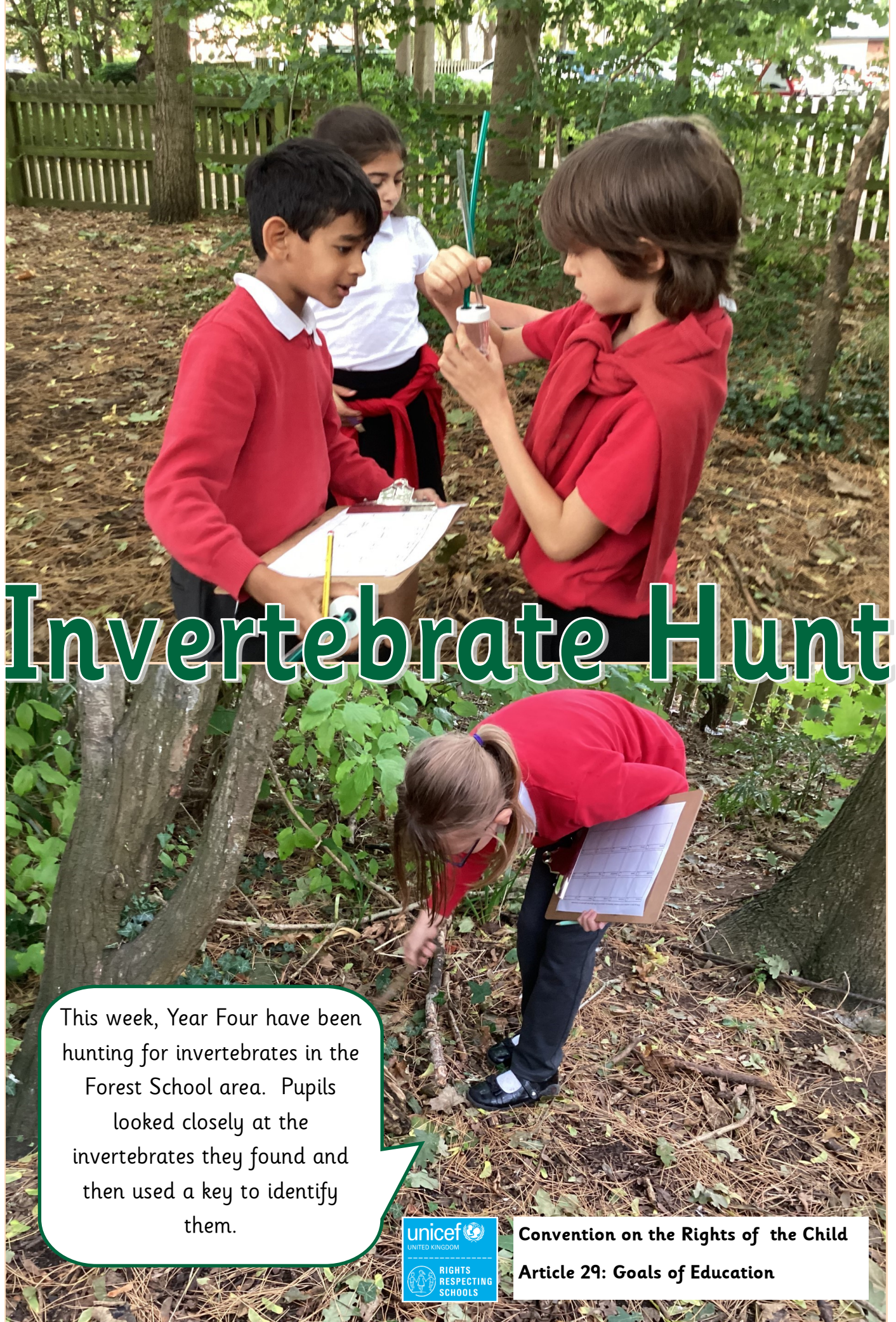


In the countryside, pupils met Farmer Bill. They began to think how difficult it must have been for evacuees to live away from their parents.



At the end of the day, pupils returned to the 21st century and watched a video featuring stories from adults who had been evacuated as children. It was a great finish to a brilliant day.





# Invertebrate Hunt

This week, Year Four have been hunting for invertebrates in the Forest School area. Pupils looked closely at the invertebrates they found and then used a key to identify them.



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# Invertebrate Hunt





On Wednesday, we hosted training for local schools in our RSC network.

# RSC Ambassador

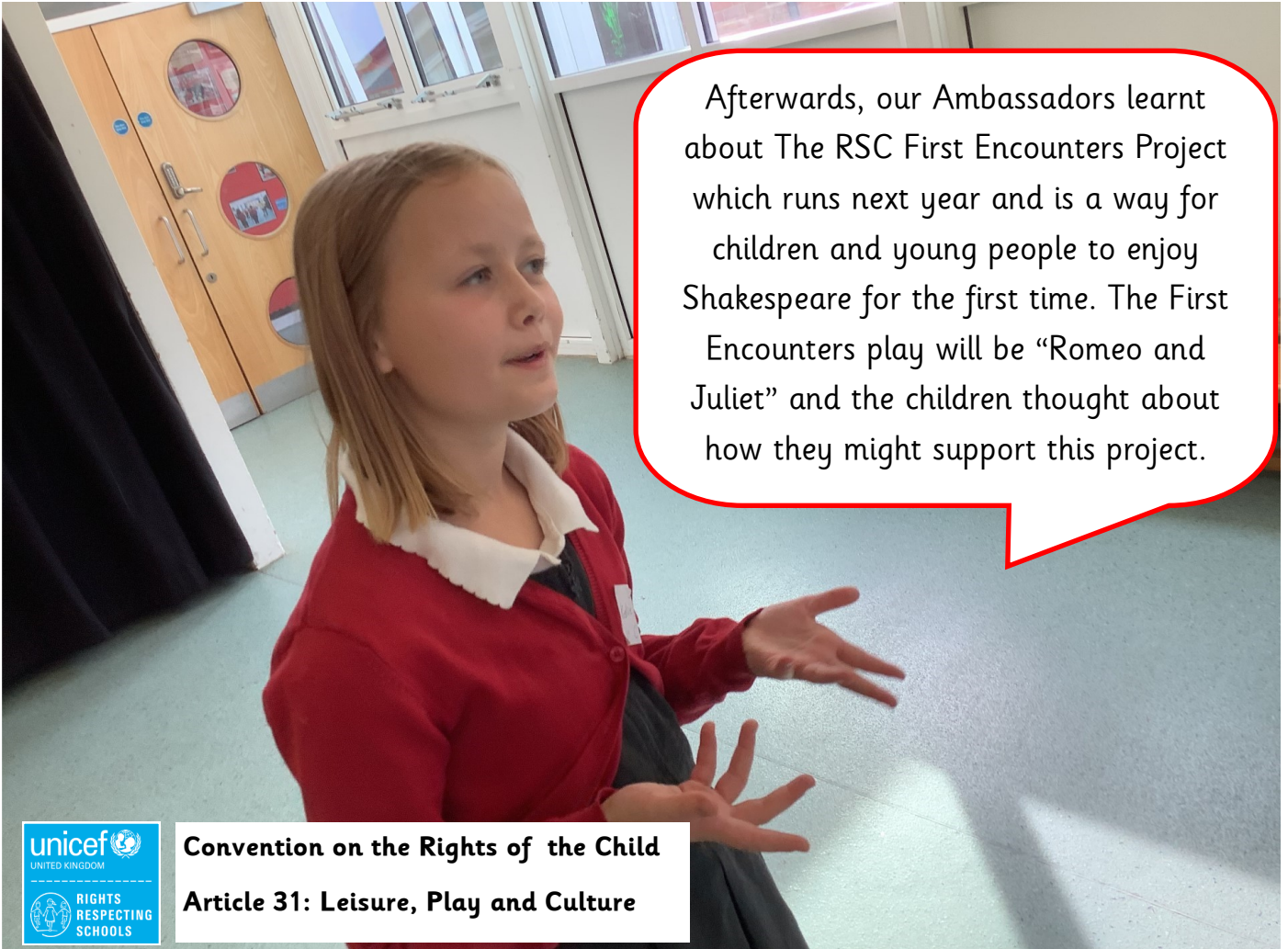
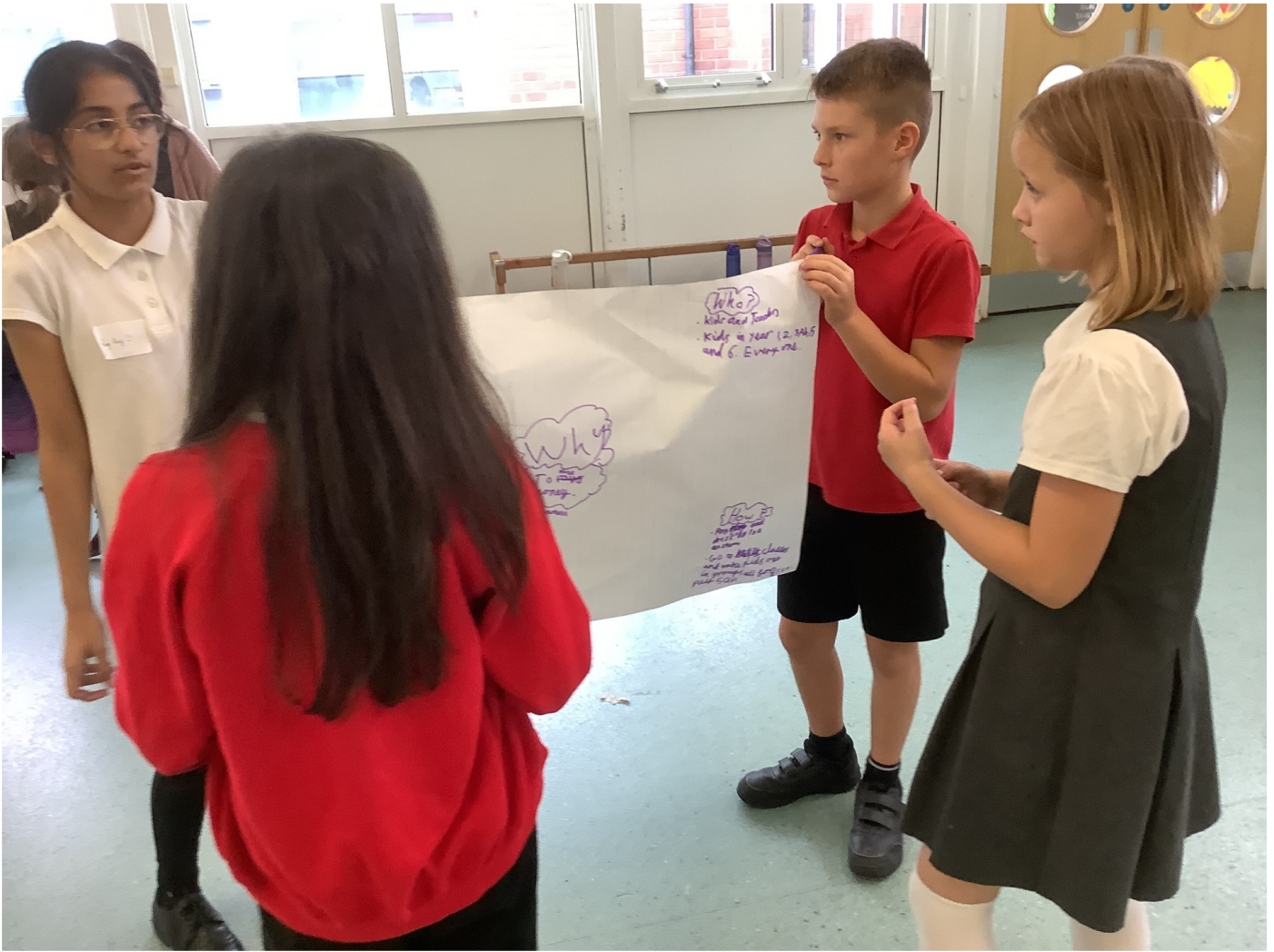


RSC Ambassadors worked with theatre practitioner, Freddie, on leadership skills and rehearsal room pedagogies.

# Training

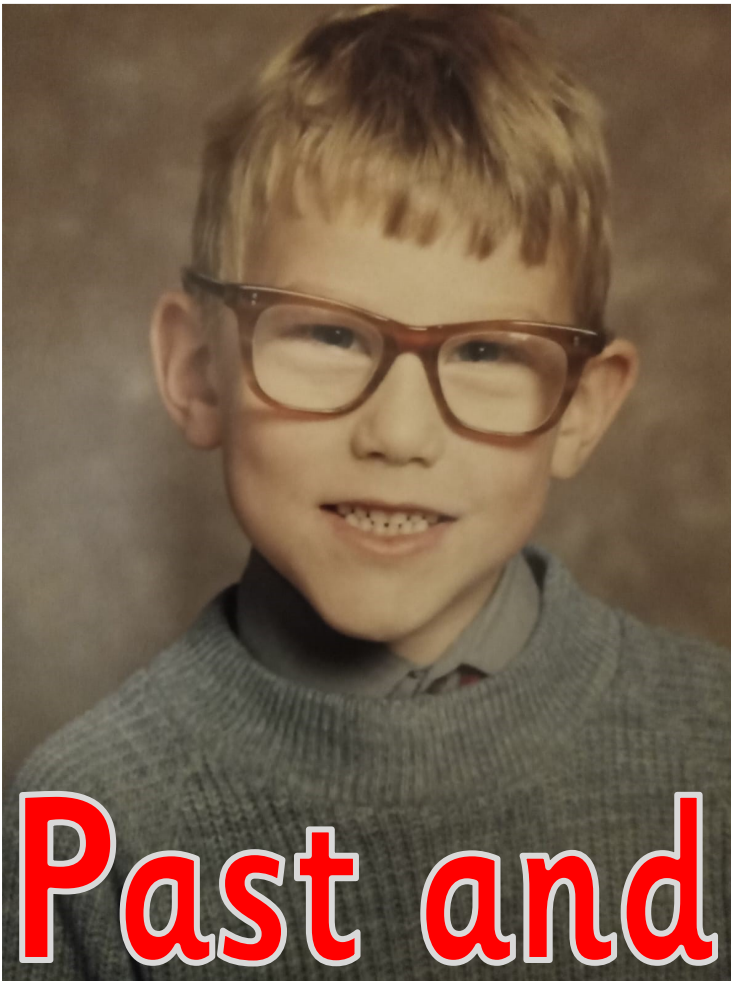
**RSC**  
ROYAL SHAKESPEARE COMPANY

PROUD TO BE AN  
ASSOCIATE SCHOOL



Afterwards, our Ambassadors learnt about The RSC First Encounters Project which runs next year and is a way for children and young people to enjoy Shakespeare for the first time. The First Encounters play will be “Romeo and Juliet” and the children thought about how they might support this project.





# Past and Present

**Do you recognise the Sydenham Primary School pupil pictured above left? Yes! It's our very own Mr Lee.**

Mr Lee attended Sydenham from 1991 to 1996 when it was a middle school. On Thursday, he visited Year Two to talk about his school boy experiences and to answer questions posed by the children.

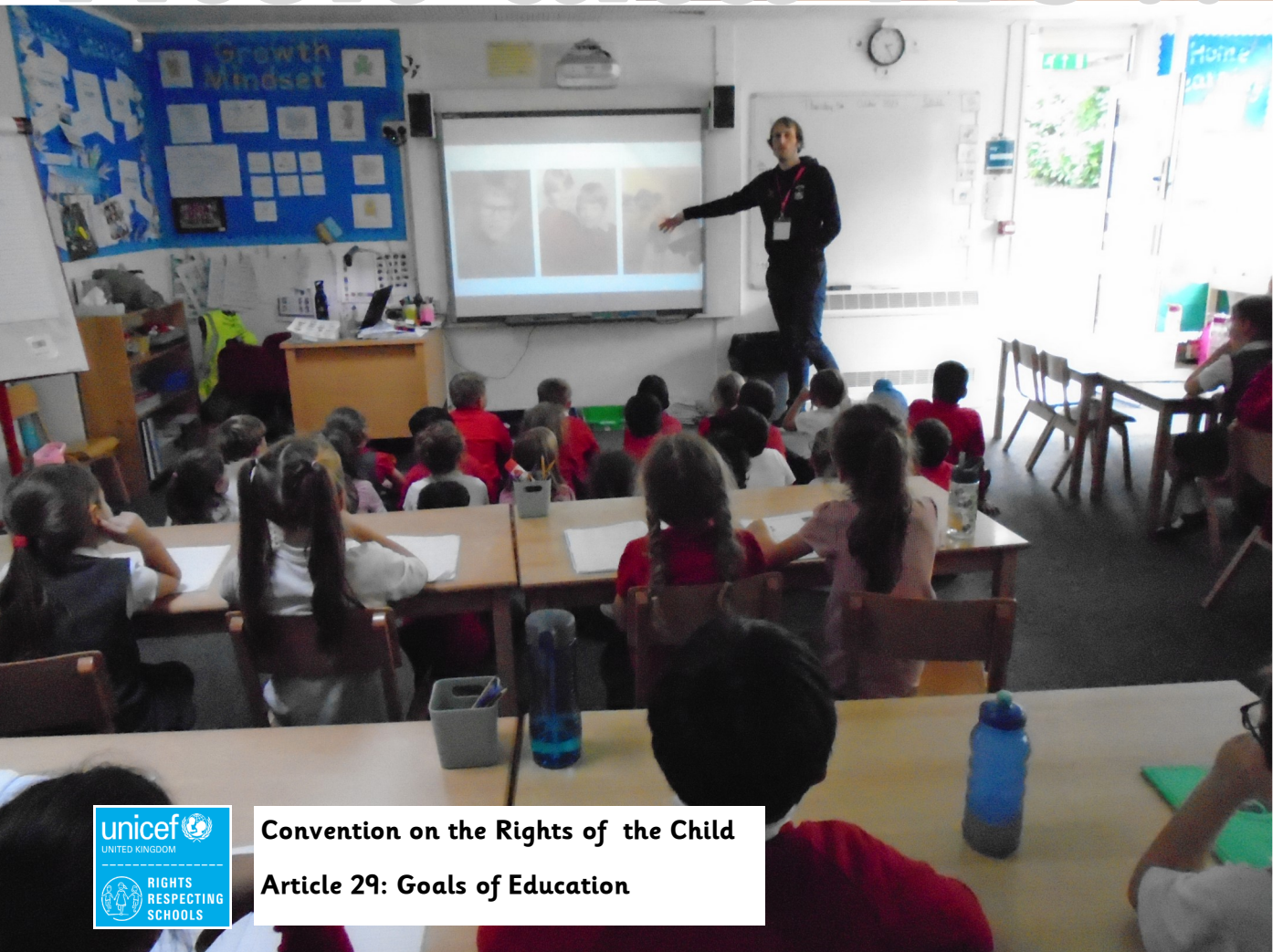
The children were particularly interested to find out that Mr Lee had his lunch, assembly and PE in the same place as they do (although the car park was another playground and Key Stage One was in a different building—what is now the Sydni Centre.) Mr Lee also told the children about a memorable maths lesson in Reception when his teacher smashed ten glass bottles in the classroom to practice counting!

The talk helped pupils to understand the difference between past and present and the children were fascinated to learn that so much had changed within living memory.

Thank you, Mr Lee for being a well behaved Sydenham pupil and a fantastic teacher.



# Then and Now



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# Art in Nature



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**Article 29: Goals of Education**



Year One have been inspired by environmental artist Andy Goldsworthy. For homelearning, they used natural materials to create works of art. We love what they created!

# Hello Yellow

**On Tuesday October 10th come to school wearing something yellow in support of the charity Young Minds. Make a donation to the charity via our Just Giving page:**

[https://www.justgiving.com/page/carol-glenny-1693929204134?utm\\_medium=fundraising&utm\\_content=page%2Fcarol-glenny-1693929204134&utm\\_source=email&utm\\_campaign=pfp-email](https://www.justgiving.com/page/carol-glenny-1693929204134?utm_medium=fundraising&utm_content=page%2Fcarol-glenny-1693929204134&utm_source=email&utm_campaign=pfp-email)

We can all struggle with how we're feeling, but sometimes things get tough and it can be difficult to cope. For so many young people, when this happens, they don't get the help they need, when they need it. But together, we can change this.

By wearing yellow this World Mental Health Day on 10th October, and donating what you can, you can show young people that you're with them. Show them that they matter and deserve the support they need, when they need it, no matter what.

**STAND  
OUT &  
SHOW UP**



#HelloYellow

M&S | YOUNGMINDS

# Welcome to the Reading River!



We were absolutely delighted to have some visitors in school on Tuesday and Wednesday - our lovely parents and carers for the pupils in Year 1 who came to visit our Reading River! The children had worked really hard at home, reading everything and anything they could get their hands on, and creating these beautiful collages. They listened really carefully to three stories in the hall and joined in with the repeated words.



UN Convention on the Rights of the Child

Article 29: Goals of Education



**Superworm is super long!**  
**Super worm is super strong!**



# Reading is my

# SUPER POWER

## Introducing the October Half Term Reading Challenge

In a few weeks' time, children will be set the challenge of demonstrating that **reading matters** by reading every day of the half-term break. They will then share with the rest of the school which books they have read by creating a super hero cape adorned with the front covers of the books they have read in our whole-school assembly on Monday 6th November!

These capes can either be created on paper - a sheet will be coming home with every child in the next few weeks - or they can create a fabric cape of their own to wear into the assembly. Instructions for making a simple cape can be found here: <https://www.howweelearn.com/diy-superhero-cape/> or follow the instructions on the next page.

Once the cape is made, your child (and you!) can draw on the front cover of one of the books your child has read over half term, or several of the books if they want to, to decorate their cape.

I'm hoping that as many families as possible will take part in this challenge - it would be wonderful to have an assembly full of reading super heroes!



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# Reading is my

# SUPER POWER

All you need is a white pillow case (old will do!) and a pair of scissors - No sewing required!

## How to make a Superhero cape

1. Choose a pillowcase that has a folded edge at the opening. Almost all of them do.

2. Cut the pillowcase in two - lay the pillowcase down flat, and cut off the seam, cut along the bottom of the pillowcase, and up the third side, so you have two rectangles. The rectangle that has the folded edge will become the cape.



3. Cut a thin strip off the bottom, or one side, of the other rectangle of fabric. This will be the cape's string.

4. Finally, thread that cut off strip through the top of the cape (the folded down part at the opening of the pillowcase).

5. Decorate!



Every child who takes part will have their name entered into a prize draw to take home an especially designed 'Reading Is My Super Power' t-shirt!

**READING**  
*is to the*  
**MIND**  
what  
exercise  
*is to the* **BODY.**

**Happy reading, everyone!**

**Miss Challand**



Recently, Anvikka participated in the European Youth Chess Championships and represented the England Girls under 8 group. She achieved 5 points and the winner had 7 ½ points. What a fantastic achievement!



ACS JUNIORUL  
CONSTANȚA

PROIECT FINANȚAT DE  
PRIMĂRIA MUNICIPIULUI CONSTANȚA

  
European Chess Union



AGENȚIA NAȚIONALĂ  
PENTRU SPORT

MAMAIA, ROMANIA | 4-15 SEPTEMBRIE 2023

**EUROPEAN YOUTH CHESS  
CHAMPIONSHIP**  
*Let's play Chess!*



Nume proiect: "Campionatul European de șah pentru juniori 2023"  
Valoarea totală proiect: 174.335 lei

**Grand Master Anvikka**

# Our Code of Conduct



This week, we introduced our new code of conduct to the children. There are lots of lovely stickers that children can collect for following the code.



We are gentle and kind.

We are respectful and polite to everyone.



We are helpful to others.

We listen well to all of the adults and to other children.



We are calm and sensible.

We look after school resources and property



We are honest and truthful.



Our Code of Conduct makes things fair and keeps everyone safe in school.



# Sydenham Primary



## School Code of Conduct

### UN convention on the Rights of the Child.

This policy reflects the principles of equality, dignity, respect, non-discrimination and participation. At Sydenham Primary School, we recognise achievement in putting the UN Convention on the Rights of the Child at the heart of our practice to improve well-being and help all children realize their potential. Children's rights are learned, taught, practiced, respected, protected and promoted in our school.

### Our Golden Rules:

1. We are gentle and kind to others.
2. We are respectful and polite to everyone.
3. We are helpful to others.
4. We listen well to all of the adults and to other children.
5. We are calm and sensible.
6. We look after school resources and property.
7. We are honest and truthful.



If you are feeling upset, school staff will help you to regulate your feelings by using Emotion Coaching and / or interventions. Staff will use Restorative Practice to help you resolve any problems with other children.

### Rewards:

1. You will feel proud of yourself for self-regulating your emotions.
2. Verbal praise.
3. Written praise.
3. Learning Character Stickers / School Code of Conduct Stickers.
4. Sydenham Super Star Certificates and Badges.
5. Letters / texts home to your parents / carers.

### Interventions / Consequences:

- Verbal intervention by a member of school staff.
- Co-regulation with the Class Teacher / Teaching Assistant / MDS.
- Use of the class Regulation Station.
- Co-regulation with a Partner Class Teacher.
- Co-regulation and problem-solving with a Senior Leader.
- Class Teacher / Senior Leader meeting with parents / carers.

Senior leaders and our SENDCo will also support pupils with specific social, emotional and mental health interventions, where appropriate.

In exceptional cases, school may implement the Suspension and Exclusion policy.

It has come to our attention that lots of children are using WhatsApp out of school and some pupils are using it to send inappropriate messages.

**Please note that you have to be 16+ to use WhatsApp.**

# Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.



## Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'.

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

## Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

## Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

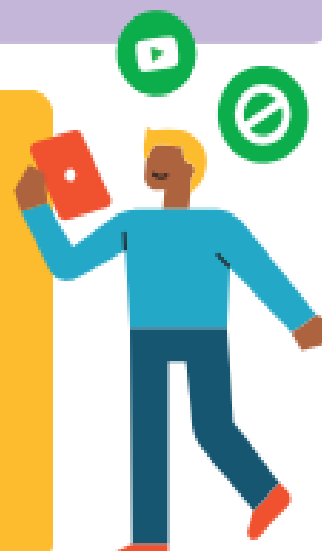
Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

## Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: [nspcc.org.uk/onlinesafety](https://nspcc.org.uk/onlinesafety)
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: [childline.org.uk](https://childline.org.uk)



GIVE US YOUR BEST SHOT -  
YOU COULD WIN £100!

## Capture the wonders of nature in Warwick District with our biodiversity photography competition!

This is an exciting opportunity to capture and showcase  
the rich natural environment of Warwick District.

The competition is open to all ages and abilities.

Find out more and submit your entry at

[www.warwickdc.gov.uk/biodiversitycompetition](http://www.warwickdc.gov.uk/biodiversitycompetition)

or simply scan this QR code.



*Closing date:  
Sunday 5 November 2023*





**Get ready for a family friendly  
bone-chilling experience at  
ST JOHN'S HAUNTED HOUSE!  
Bring your friends and family  
for screams and thrills!**

**Saturday 28th - Tuesday 31st October  
10am - 4.30pm**

Get spooked as you explore rooms at  
St John's House, see them as you've never  
seen them before.

Discover the creepy story of Hansel and  
Gretel, go on a trail and hope the witch isn't in  
the kitchen!

Make slime and get messy making potions  
and enjoy messy play.

**Tickets: £12 children, £6 adults, 2 and under  
free. Spaces limited so book soon.**



## **Arty Tots: WHOOSH! BANG! WHIZZ!** Market Hall Museum

**Wednesday 1st November 10am - 1pm**

Calling all Arty Tots and their families. It's time to light up the skies, ready for Bonfire Night. You can create 'Bonfire Night' inspired crafts to decorate your home and dazzle your family and friends. Let's all SPARKLE!

£3 per child, no need to book just drop in.  
Suitable for under 5's, older siblings welcome

## **CSI Warwick** Market Hall Museum

**Thursday 2nd November 10am - 1pm**

A valuable artefact has been stolen from Market Hall Museum! Test out your forensic skills with STEM activities and become a super science sleuth. Will you be able to solve the crime and work out who the culprit is?

£3 per child, no need to book just drop in.

## **Make and Create** Market Hall Museum

**Saturday 4th November 10am - 12noon**

Get ready for Bonfire Night with some fantastic fireworks crafts!

£1 per child, no need to book just drop in.

St John's House, St John's, Warwick, CV34 4NF  
Market Hall Museum, Market Place, Warwick CV34 4SA  
Tel: 01926 412501



**RISE**



**MHST**

## Mental Health in Schools Team (MHST)

### Tips For Wellness:

# BE YOU

*'Be yourself, everyone else is already taken' - Oscar Wilde*

It is important to remember that we are all unique, we all have different talents, interests, dreams and fears. That is what makes you, YOU!

If we were all exactly the same, it would be boring, so remember that being you is always OK. By being you, it can increase your confidence in yourself and your ability to take on new challenges. How we feel about ourselves can change but there are activities we can do to help us embrace being unique.

#### Our tips for being you:

- 1- Draw an outline of yourself and around it write all the things that make you, you. Think about your hobbies, interests, likes and dislikes, talents, favourite qualities etc.
- 2- Ask your friends and family to write down on post-it notes what they think is great about you, and what your strengths are. Add your own post-it notes if you want to! Keep them in a box and pick one to read out when you need a reminder.
- 3- Find out what you like. Spend time doing something that is important to you or makes you feel happy. Share this interest with a friend so they can get to know you better.
- 4- Unfollow any accounts on social media that do not benefit you or make you feel good. Try to keep your social media as a positive platform!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

[thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk)

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



# Diary Dates

Monday 9th October	Y5/6 Bikeability.
Tuesday 10th October	Hello Yellow fundraiser for MIND. Wear something yellow to school and make a donation via our Just Giving page.
Tuesday 10th October	Y6 visit to The Royal Opera House.
Wednesday 11th October	Open Day for Reception 2023/24—please ring the office if you would like to book a space (places are limited.)
Friday 13th October	The window to administer the Reception baseline assessment closes.
Tuesday 17th October	Y6 CB Moorhens class assembly at 9.15am—CANCELLED (parents/carers, please attend the poetry slam instead.)
Tuesday 17th October	Peer mediation training for Y5 JE Kittiwakes
Thursday 19th October	Peer mediation training for Y5 SD Woodpeckers
Monday 23rd October	Protective Behaviours (personal safety) lessons in school.
Tuesday 24th October	YR reading workshop for parents/carers at 2.30pm.
Tuesday 24th October	Y6 JvS Swans poetry slam.
Wednesday 25th October	Y6 CB Moorhens poetry slam.
Friday 27th October	MUFTI (non-uniform) Day—bring 50p if your child wears their own choice of clothes to school.
Monday 6th November	Pupils return to school after the half-term holiday.
Tuesday 7th November	Y6 JvS Swans class assembly at 9.15am— CANCELLED (parents/carers, please attend the poetry slam instead.)

# Diary Dates

**Monday 30th October—Friday 3rd November school closed.**

Tuesday 7th November	YR Diwali party from 2.00pm—parents/carers are invited.
Thursday 9th November	Y2 visit Warwick Castle.
Friday 10th November	Second City Brass Ensemble visiting school.
Friday 10th November	Y2 Bikeability session.
Tuesday 14th November	Y2 LM Swallows class assembly at 9.15am.
Thursday 16th November	Y5 and Y6 visit The Royal Shakespeare Theatre to watch “The Box of Delights.”
Tuesday 21st November	Y1 EL Kingfishers class assembly at 10.15am.
Wednesday 22nd November	YR Maths workshop for parents/carers at 2.30pm.
Thursday 23rd November	Y3 and Y4 visit The Belgrade theatre to watch “Cinderella.”
Friday 24th November	MUFTI (non-uniform) Day—bring 50p if your child wears their own choice of clothes to school.
Tuesday 28th November	Y5 JE Kittiwakes class assembly at 9.15am.
<b>Monday 4th December</b>	<b>School closed for staff training.</b>
Wednesday 6th December	Reception Nativity at 9.30am.
Monday 11th December	Reception, Y1 and Y2 visit Warwick Arts’ Centre to watch “The Gruffalo.”
Tuesday 12th December	Christmas crafts for Y1 and Y2 families.
Wednesday 13th December	Y1 and Y2 carol concert at 9.30am.
Thursday 14th December	Y3 and Y4 carol concert at 2.15pm.
Friday 15th December	Y5 and Y6 carol concert at 2.15pm.



# Sydenham Superstars



## YR and Key Stage One

Have a nice weekend.  
Best wishes from Miss  
Glenny



## Key Stage Two