

Super Science



Convention on the Rights of the Child
Article 29: Goals of Education

Welcome to this week's newsletter which begins with some special learning that has been happening in Reception.




Reception had a great day of science learning at the Botanical Gardens.

Super Science




Reception had a super time at Birmingham Botanical Gardens on Thursday. Pupils really enjoyed their workshop on minbeasts and found lots of creatures hiding in the scarecrow garden. They used a key to identify them and watched how they moved. The children also found many interesting things growing in the glasshouses including carnivorous plants, cactus, banana trees and giant lily pads!






The children identified plants like
rhododendron, zebra grass, bamboo
and the bearded iris.

Super Science




The plants are cared for by a special
gardener who has come all the way
from Kew Gardens in London

A group of young children in red shirts and yellow safety vests are gathered around several potted plants with small orange flowers. An adult woman with blonde hair and sunglasses on her head is looking down at the plants with them. The setting appears to be a greenhouse or a butterfly house.

Pupils visited the butterfly house and met a zoologist called Lisa.



Super Science

A young boy in a red shirt and yellow safety vest is holding a clear plastic container up to his eye, looking through it. In the background, other children in similar clothing are walking on a path in a garden.

They saw rows of chrysalides and swallowtail butterflies.

Refugee Week Art



Some pupils have worked with visiting artists this week as part of our work on Refugee Week.

Pupils thought about what home means to them and then went on to make textile collages to represent their ideas.

You can read the children's views about what home means to them on the next page.

What is Home?



Home means...

Refugee Week Art

Spacious, bed, aeroplane, television, family, food, toys, happiness, warmth. My home makes me feel safe.

Religion, safety, television, phone, Mum and Dad, food, bed religious icons e.g. cross. Home means everything to me. It makes me safe.

Home is big and very nice and I like it. Home is family.

Home is family. Home also means my mountain bike, as well as football, cricket, rugby, swimming and golf. Food and drinks are an important part of home for me.



Home means feeling safe. It's my mum, chips, chocolate, bed, mummy's bed, my teddy, my iPhone and my cats. Home for me is safety and getting to spend lots of time with my mum.

My family, my bed, chips and my teddy. Home for me is somewhere safe and somewhere comfy.

My home means a safe, loving warm place where I could stay forever. My home is being with my family.

I feel safe in my house. I feel safest at my house because all of my family are around me. Home is my family helping my mum with the cooking and doing the dishes.

Home, comfy, safe, cosy, fun, mad! Home means being comfy, safe and it's very fun!

Home is family. I feel safe at home. My PG, my stun bike, my religion, my mum and dad. TV, cars, football food and water, bed. Home for me is a safe spot.

My home is safety, family, happiness and love.

What is Home?

Beach Fun



Year 2 had a wonderful time on Thursday when they visited an artificial beach at the Cotswold Country Park. Here, they built sandcastles, swam in the water and played beach games. For lunch, pupils enjoyed a picnic on the beach with their friends.

The trip was a great way to launch the new Year Two geography topic, "Coastline." The children are now looking forward to lots of learning all about coastal habitats and eco-systems.



Convention on the Rights of the Child
Article 29: Goals of Education

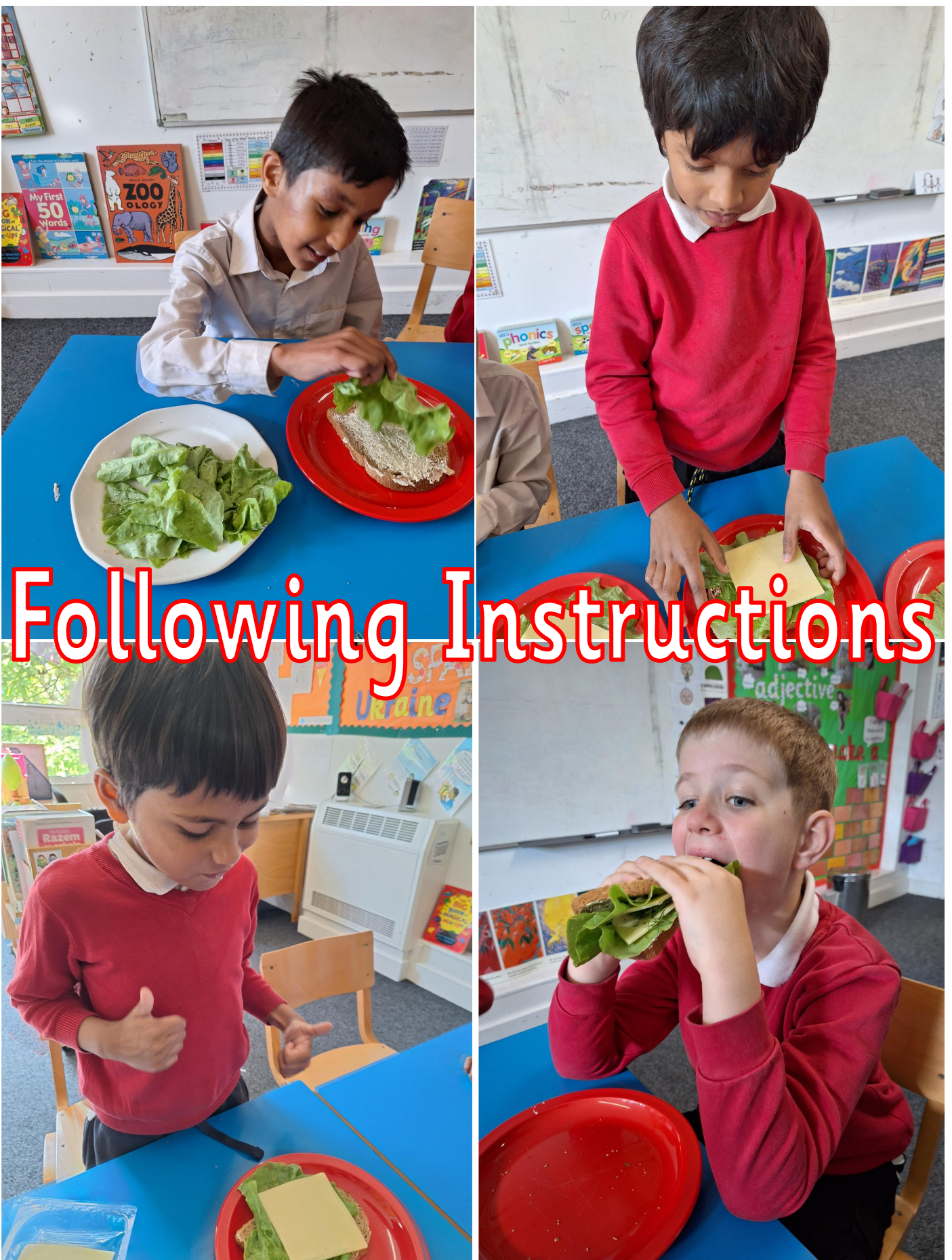


Beach Fun



Beach Fun





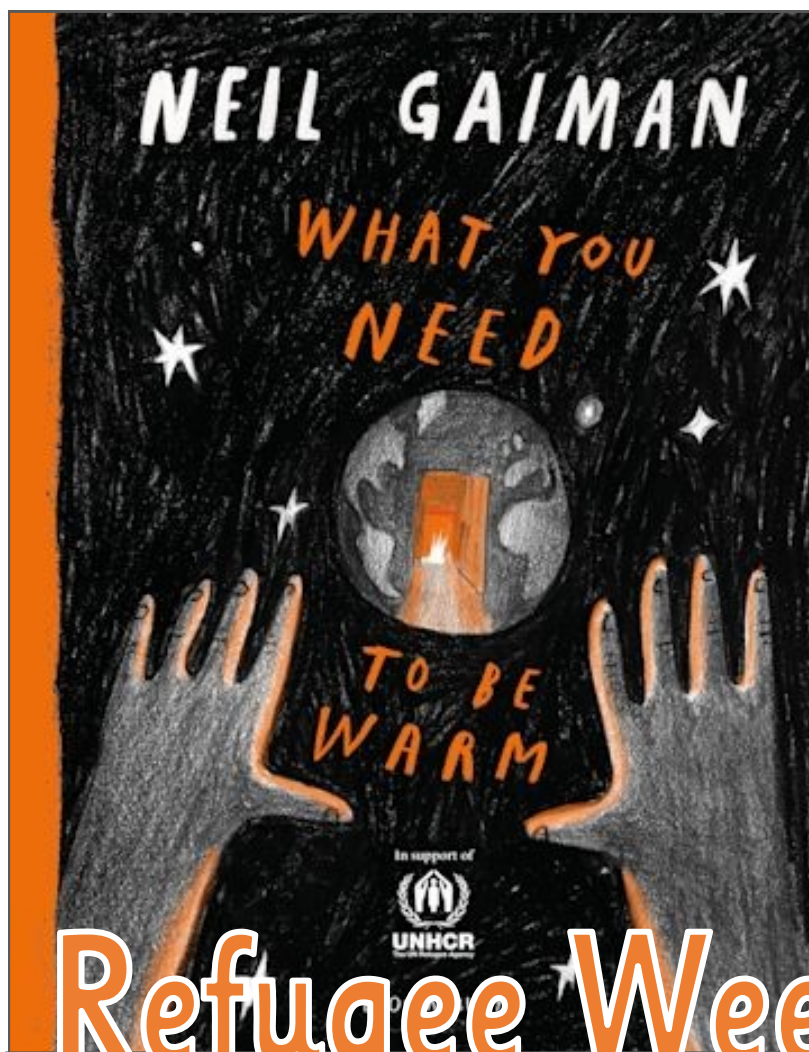
Children in Saplings Group have been growing their own lettuce and dill. This week they harvested their crops and followed instructions to make delicious sandwiches. Yum!

Our Arts Ambassadors enjoyed a second session with their friends from St Patrick's Primary and textile artist, Emma O'Brien this week.

SPLAT! Pop-Up Gallery



The group started work on a large banner which will be displayed in our SPLAT! pop-up gallery at Art in the Park this August. They prepared canvas and then used fabric paint, rollers and brushes to create a river background. Next week, the children will work on other aspects of the banner.



Friends and family,
Husbands and wives,
Brothers, sister,
Loving little cousins,
Nanas and Granpas,
Kissing and kissing,
Thoughtful carers,
With warm hugs,
Pets, snuggly and cute,
Love comes to me,
Love is all around

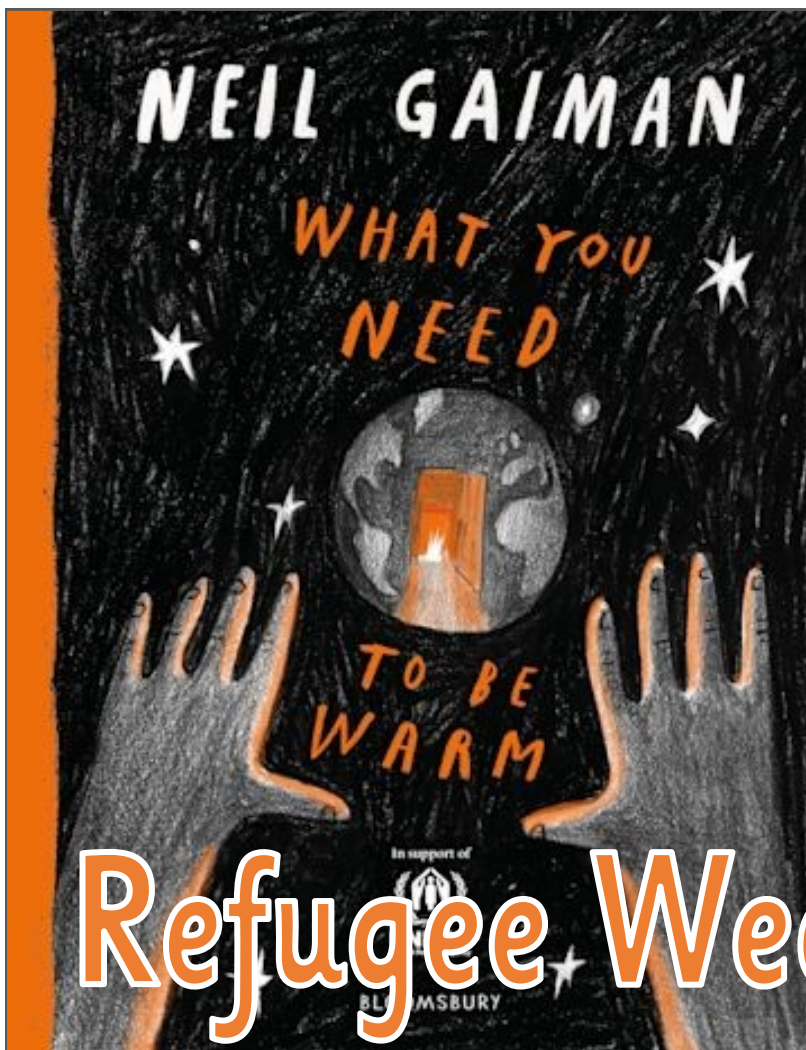
By Demir, Jake and Alfie

Refugee Week Poetry

As part of their work around Refugee Week, Year 4 Starlings have been reading **What You Need to be Warm** by Neil Gaiman. In 2019, Neil asked his Twitter followers: *What reminds you of warmth?* Over 1,000 responses later, Neil began to weave replies from across the world into a poem in aid of the UNHCR'. It revealed our shared desire to feel safe, welcome and warm in a world that can often feel frightening and lonely.

Now published and illustrated by a group of artists from around the world, **What You Need to Be Warm** is an exploration of displacement and flight from conflict through the objects and memories that represent warmth. It is about our right to feel safe, whoever we are and wherever we are from. It is about holding out a hand to welcome those who find themselves far from home.

Year Four Starlings were inspired by the book to write their own poems about home and what they need to feel safe and warm. Here are some of their beautiful poems.



Shelter from a roof, blocking
out the thunder,
The sound of the tick, tick, tick
of the rain,
You're safe; not in a gloomy
place,
Not soaking, sad, miserable,
You have shelter,
You are not in danger

By Artur and Dheeman

Refugee Week Poetry

Flipping over the pillow to get the cool
side,
The warmth of a hot water bottle on
your tummy,
"Five more minutes," you say,
With the blanket roaming over you,
The warmth of my bed snuggles me,
Drifting into my sweet dreams

By Jack and Aykam

Feelings all different,
Sad, on a bad day,
Happy when things are bright,
When you're home,
You're not alone,
Safe to feel,
Safe to talk,
Feel at home

By Kiranpreet and Tia



Convention on the Rights of the Child
Article 22: Refugee Children



Y3/4 Sport's Day



Well done to pupils in Y3 and Y4 for a fantastic Sport's Day involving races, tug of war, dodge ball and howler throwing. We are so grateful to our brilliant Onside coaches for organising all of our Sport's Days—thank you very much for your hard work.

Favourite Books

Thank you to each and every family who took part in the half term reading challenge - to send in photos of favourite books! It would seem that some children found it hard to narrow their favourite down to just one; and Julia Donaldson and J K Rowling are still firm favourites!







What a lovely gallery!

Happy Reading, everyone! From Miss Challand

Please check your child's hair for nits and use conditioner and a nit comb to treat any infestations.

This method disrupts the life-cycle of head-lice by removing adults before they lay eggs



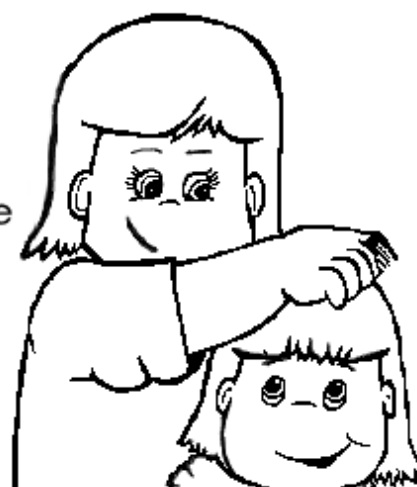
1
Wet the hair
shampoo
rinse



2
Use a conditioner
massage gently all over
rinse



3
With a recommended nit-comb
comb through the hair starting close
to the scalp, check after frequently for lice
by wiping onto white tissue paper.



You will need to use this method several times to remove all of the nits.

Diary Dates

Monday 10th June	Y1 Phonics screening.
Tuesday 11th June	Artist, Emma O'Brien working with the Arts Ambassadors.
Wednesday 12th June	RSC Director Mentor working with drama club pupils on the Playmaking Festival.
Thursday 13th June	Induction meeting for Reception families 2024/25
Monday 17th June	Refugee Week.
Tuesday 18th June	Y5 JE Kittiwakes to see Fabularium present "The Hare and the Moon."
Wednesday 19th June	Y6 residential visit to Blist Hill (returning 20.06.24.)
Wednesday 26th June	Y4 workshop—Creating Calm.
Friday 28th June	Y3 trip to Cotswolds Wildlife Park
Friday 28th June	MUFTI (non-uniform) Day—please bring pay 50p if your child wears their own choice of clothes to school
Monday 1st July	National Gallery, Take One Picture week.
Thursday 4th July	Instrumental concert at 2.15pm.
Monday 8th July	End of year reports sent out to parents/carers this week.
Tuesday 9th July	Stay and Play sessions for Reception pupils 2024/25
Wednesday 10th July	Changeover Day for Year Six.

Diary Dates

Diary Dates

Friday 12th July	Y6 performances and celebration assemblies: Y6 JvS Swans, 9.30—11.30am Y6 CB Moorhens, 1.30—3.20pm
Monday 15th July	Y6 silent disco.
Tuesday 16th July	Y6 visit to Leicester Outdoor Pursuits Centre.
Monday 17th July	Refugee Week
Wednesday 17th—Thursday 18th July	Y5 Kip in a Ship residential visit.

Break up on Friday 19th July for the Summer holiday.

School is closed for In-Service Teacher Training (INSET) on

Monday 2nd September and Tuesday 3rd September 2024.

Pupils return to school on Wednesday 4th September 2024

**School is closed for In-Service Teacher Training (INSET)
on Monday 6th January 2024.**

Diary Dates

Mental Health in Schools Team

Tips For Wellness

Growing for
wellbeing week -
3rd - 9th June

Get outdoors

Being outside can help decrease your anxiety levels, as well as lessen stress and feelings of anger. Exercise can also help with this and it's even better when you're outside!

Regular access to green spaces has been linked to lower risks of depression and improved concentration and attention. Cycling and walking both release our 'feel-good' hormones known as endorphins. These hormones help to relax your mind and make you feel happier. This boosts your mood and reduces your feelings of anxiety. Research shows that those who regularly cycle also have a significantly lower risk of feeling stressed!

Our tips for getting outdoors:

1. Check out the QR code for **75 fun outdoor activity ideas!** There are some great suggestions for things you can do outdoors during the summer holidays, why not create your own 'summer holiday bucket list' of all the activities you would like to try?
2. Have a look in your local area for any **parks or green spaces** you can go to. Some parks have a variety of activities you can do, such as football, mini golf, tennis and foot golf! Follow the QR codes for some suggestions.
3. Try a new outdoor activity, such as **disc golf!** There are disc golf courses available in Stratford (Gilly's Disc Course) and Leamington (Quarry Park Disc Golf Course).
4. Follow the QR code below to the best **trails in Warwickshire**, where you can walk, mountain bike or climb outdoors with family and friends. There are plenty routes to choose from!



75 outdoor
activities!



Coombe Abbey
facilities



War Memorial
Park facilities



Warwickshire
trails

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Sydenham Superstars



YR and Key Stage One



Best wishes from Miss Glenny
(Associate Headteacher.)

Key Stage Two