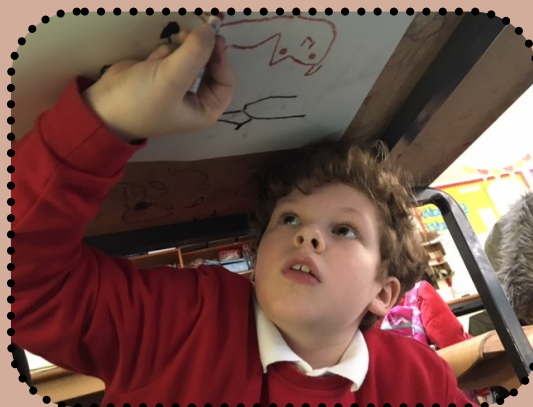


Welcome to the Stone Age



Year Three travelled back in time this week to visit The Stone Age. Pupils enjoyed making cave art, Stone Age necklaces and cave paintings. They also discovered how fire was essential for survival and they especially enjoyed

learning about combustion and watching wood burn outside in the Forest School area.



UN Convention on the Rights of the Child

Article 29: Goals of Education



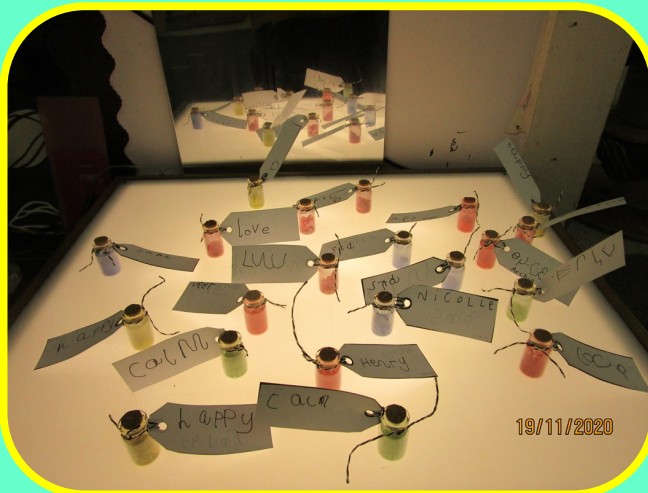
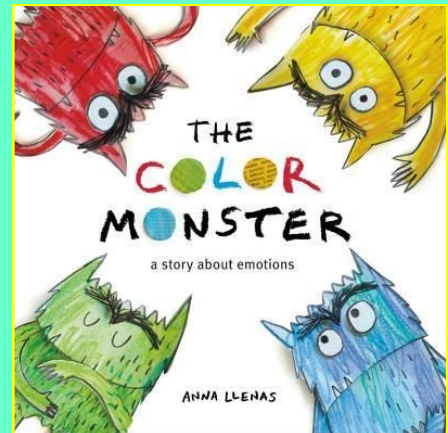
Welcome to the Stone Age



Y3 also made these fantastic Stone Age models for home learning.



The Colour Monster



Reception have been learning about their emotions by reading the story of "The Colour Monster." The children made and labelled feelings jars, taking great care with their handwriting.



The Vikings are Coming!

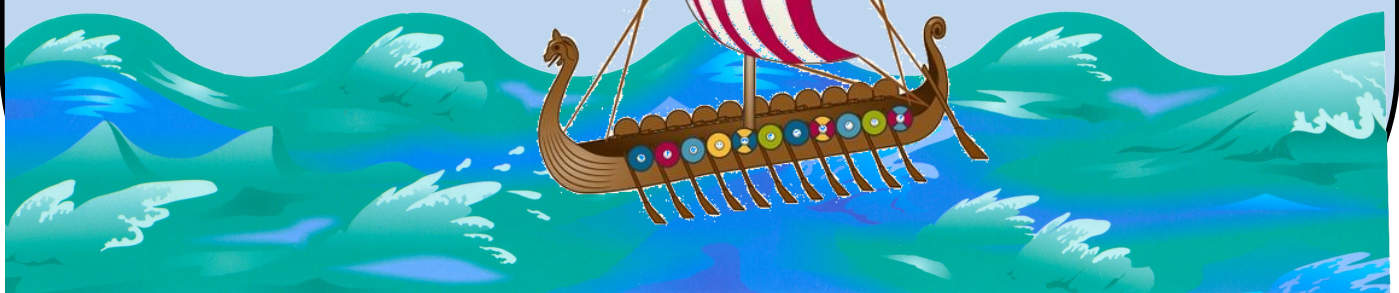
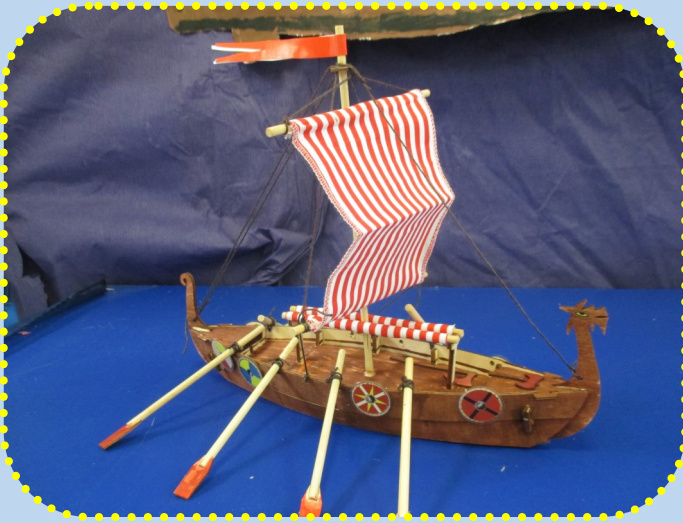
Year Four have made these stunning models of Viking longships and Anglo Saxon coins as part of their topic, "Traiders and Raiders"



UN Convention on the Rights of the Child

Article 29: Goals of Education

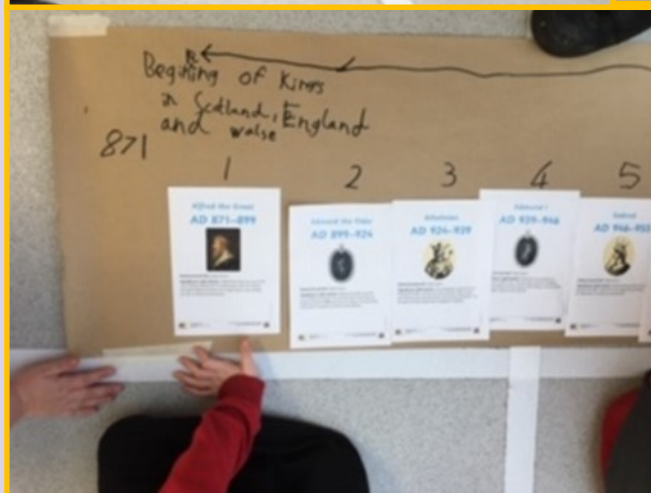
The Vikings are Coming!





Y2 Royal Timeline

Year Two have been learning how to place important historical events on a timeline. The children started by looking at Simran's timeline of her life and talking about the meaning of past, present and future as well as other words related to time. They then talked about the long history of kings and queens across the world and the meaning of 'AD' and 'BC'. Pupils discussed the meaning of the word; 'history' and how it should be called 'ourstory' before Leon and Igor set up the timeline, writing numbers above each empty space. Next, the children worked in teams that represented the different periods of Kings and Queens, before working together to sequence them on their giant timeline!



[Anti-Bullying Alliance]

Anti-Bullying Week



We will be celebrating Anti-Bullying Week on Wednesday 25th, Thursday 26th and Friday 27th November. The theme this year is:

United Against Bullying.

This year, more than ever, we've witnessed the positive power that society can have when we come together to tackle a common challenge. Anti-Bullying Week is no different. Bullying has a long lasting effect on those who experience and witness it. But by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together. From parents and carers, to teachers and politicians, to children and young people, we all have a part to play in coming together to make a difference.

We're all a piece in the puzzle, and together, we're united against bullying.

ODD SOCKS DAY



On Friday 27th November show your support for Anti-Bullying Week by wearing odd socks to school as part of your MUFTI outfit. Bring 50p and we will donate it to The Anti Bullying Alliance.

Visit <https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2020-united-against-bullying> for resources and information

[Anti-Bullying Alliance]

Anti-Bullying Week

19.11.20

To Miss Glenny,
I have decided that we should do a Kindness week. Because it makes people feel great, wonderful, happy and amazing. And here is how you do it. One person will write a kind comment about another person. For example I gave you a card it could be a post card or a gift card it will say a lovely thing about you. Next they could do roleplay acting out kindness.
Thank you from Tayyaba.




Tayyaba sent Miss Glenny this lovely letter.

We'll include Tayyaba's great ideas in Anti-Bullying Week.

KINDNESS WEEK!

ROAD SAFETY WEEK

by  Brake, the road safety charity

This week is National Road Safety Week, which focuses on SPEED awareness this year. Please read the campaign information below and overleaf for tips on what you can do to stay safe on the roads.



ROAD SAFETY WEEK 

by  Brake, the road safety charity

16 – 22 November 2020

When it comes to road safety, it is simple: SPEED MATTERS.

Speed contributes to
one in five fatal crashes
in the UK

**NO
NEED
TO
SPEED**

ROAD SAFETY WEEK 

www.roadsafetyweek.org.uk

When it comes to road safety, it's simple: speed matters.

In a crash, 1mph can mean the difference between life and death, but we know that people still regularly break speed limits or travel too fast for the conditions of the road. With someone injured on a UK road every four minutes, and vehicle speed playing a part in every crash, it's time to come together to say that there is **No Need to Speed**.

This **Road Safety Week** (16–22 November) we are sharing the what, the why, and the where of speed, because whether you're walking to school, riding on a country road or driving for work, the speed of traffic matters to your safety.


Why is speed so important?

The formula is simple: the higher the speed, the longer the stopping distance, the harder the crash and the greater the risk of death and injury. **No Need to Speed** is a reminder to everyone of how the speed they travel affects other people.

Speed also matters for our health and wellbeing

Slower traffic can help make places feel more welcoming for the people who live, work and play in them. This can mean more people choosing to walk and cycle to get around and more people interacting with each other on the street, creating fitter, healthier and happier communities. This Road Safety Week, we want everyone to learn that there is **No Need to Speed** and to find out just why speed matters for safe and healthy journeys.

ROAD SAFETY WEEK

by  Brake, the road safety charity

THINK WHO'S
LOOKING

**GOOD HABITS
KIDS PICK UP
FROM PARENTS**


- P** Park away from school gates
- A** Always hold hands with young children
- R** Remember - your child will copy you
- E** Every road means STOP LOOK LISTEN
- N** Never get children out of a car roadside
- T** Think safer places to cross the road
- S** Secure your child's car seat correctly



**Kids learn from watching grown up's.
Making our roads safe is everyone's responsibility.**

www.warwickshire.gov.uk/roadsafety

ROAD SAFETY WEEK

by  Brake, the road safety charity

Safe around roads

Pedestrians – younger children

- *Get young children into the habit of holding your hand or use walking reins.
- *Ask questions while you're out to help them understand simple ideas like 'fast' and 'slow'
- *You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- *But they won't always remember safety rules, especially if they're excited or spot a friend across the road
- *Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.

Pedestrians – older children

- *Children find it difficult judging the speed and distance of traffic until they're at least eight. Accidents peak around 12, as children start making independent journeys
- *Children learn by doing and practising. If they're moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they're on the other side of the road?
- *They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

In the car

- *Make sure your car seat is the right one for your child's height and weight and for your car - not all seats fit all cars

Cycling

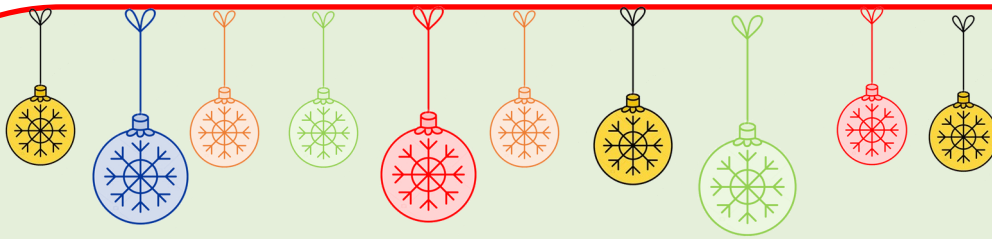
- *Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- *Look out for cycle training. Many schools offer courses to help children gain practical skills.

Driving – speed is everything when it comes to a child's chances of survival. They're 3.5 times more likely to die if hit by a car doing between 30-40 mph.

- *Keep an eye on your speed
- *Keep your phone in the glove compartment so it can't distract you.



Find out more www.facebook.com/ChildAccidentPreventionTrust
<https://www.capt.org.uk/>



Wanted: Food Donations

We are currently working with MLSS, a fabulous local Sikh charity, to make Christmas food hampers for families at school who are in need. This seems extra-important this year given the challenging circumstances we find ourselves in.

If you would like to brighten someone's Christmas, please donate! Some suggestions are:

Christmas crackers

Tinsel

Packets of stuffing

Seasonal biscuits

Mince pies

Christmas pudding

Gravy granules

Cranberry sauce

Preserves

Savoury snacks (no nuts please)

Non-alcoholic drinks

Tea, herbal teas and Coffee



Please check the "best before" date on all items you donate and do not include alcohol.

Donations can be left with your child's class teacher from Wednesday 25th November until Monday 7th December.

Christmas Hampers for Families in Need



UN Convention on the Rights of the Child

Article 27: Adequate Standard of Living



Online Safety Update



Live Streaming

There has been an increase in the use of a number of live streaming apps and websites across the UK. You may be familiar with live streaming through Facebook, Instagram, YouTube or Twitch. However, we are beginning to see an increase in use of other types of apps, such as Facecast, Kik and BIGO. These types of apps allow children to live chat with people around the world.

Please be aware that many of these apps/websites state that children should be aged 13+ or 17+ to use them. Therefore, children of primary school age should not have their own individual account for any of these apps.

As a school, we strongly encourage you to speak to your children about how to behave safely online. Children spend a significant amount of time online, so it is important to understand what games/apps your child is using and to promote open discussions with them.

If you would like additional information regarding live streaming or how to establish parental controls on devices, these are some websites that we strongly recommend that you visit.

Live Streaming

<https://www.internetmatters.org/resources/parents-guide-to-live-streaming-and-vlogging/>

<https://www.saferinternet.org.uk/blog/staying-safe-online-while-livestreaming-advice-parents-and-carers>

<https://www.childnet.com/parents-and-carers/hot-topics/livestreaming>

Setting Up Parental Controls

<https://www.internetmatters.org/parental-controls/smartphones-and-other-devices/>

Among Us



As a school, we are aware that many of our children are playing *Among Us*. Whilst we recognise that this game is now rated PEGI 7 (previously PEGI 16), we strongly advise you to speak to your child about playing this game and taking precautions to keep them safe. We are aware of numerous reports of abusive and inappropriate language between users, despite filters being turned on.



MLSS is an organisation that strives to help those in need around the UK. We understand that this is a difficult time for a lot of people and the pandemic has brought with it many difficulties be it through being on furlough, redundancy, general loss of income or just being unable to afford to live, which sadly, is the case for many people at the moment.

MLSS is offering food parcels to any families which may be struggling in these testing times.

Please contact the school or contact MLSS Leamington directly on 07833 747876 or 07854 164158 if you feel your family could benefit from food parcels.

Confidentiality will always be maintained and parcels can either be collected discreetly from school or if you prefer to contact us directly, we can try to put into place a discreet and safe way to deliver the parcels.

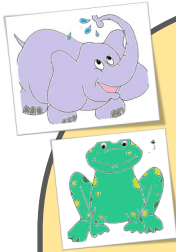
Please do reach out if your family is struggling, there is help and support out there for you.

Help for local families.

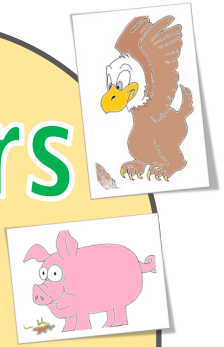


UN Convention on the Rights of the Child

Article 27: Adequate Standard of Living



Sydenham Superstars



YR LS

Mrs Scholes has chosen **Archie** as superstar for his fabulous phonics. Archie used his sounds to write a label for his feelings jar and concentrated really well. Keep it up Archie and you'll soon be writing sentences!

YR HC

The YR HC superstar is **Timothy**. Timothy has been a brilliant friend this week and has really worked hard to share and collaborate with others. Well done!

Y1 EL

This week Mrs Lee has chosen **Rose** to be her superstar. Rose has been trying really hard in all areas of her learning and always perseveres, even when she finds the work challenging. Mrs Lee has also been really impressed with how hard Rose has been trying with her reading. Keep up the amazing work.

Y1 CD

This week's Y1 CD superstar is **Lateesha**. Lateesha has had a brilliant attitude to learning in class all week, showing great listening and fantastic writing. She is also making a brilliant effort to complete home learning tasks. We're very proud of you Lateesha.

Y2 CP

Miss Peters would like **Poppy** to be superstar this week. Poppy has shown fantastic concentration in class, producing a wonderful piece of writing using expanded noun phrases. What a star!

Y2 RK

The Y2 RK superstar is **Jagveer**. Jagveer has been joining in, listening and answering questions. He has made a super talk partner and is really beginning to think about himself as a learner. You've had a great week, Jagveer—well done!

Y3 JL

Mr Lee has chosen an all-round superstar this week—**Aayush**. Aayush is a model pupil who always behaves well, listens carefully, works hard and plays nicely. Y3 JL are lucky to have such a kind and thoughtful boy in their class.

Sydenham Superstars

Y3 CR

Mrs Christensen and Mrs Rastall would like to choose **Charlie** as their superstar. Charlie has made a real effort with his work this week and created a super diary entry in English. He has really tried hard to concentrate and should be very proud of himself.

Y4 SM

The Y4 SM superstar is **Nadia**. Mrs Madahar is so impressed with Nadia's hard work in class and the fact that she always goes above and beyond with homelearning tasks. This week she has made replica Anglo-Saxon coins as well as bread. Nadia is also practising regularly on Times Table Rock Stars and is really nailing those multiplication facts.

Y4 AH

Jake has been chosen as superstar this week for the brilliant way he's used his Purple Polishing Pen to edit and improve his writing. Jake has also made a wonderful model Viking long boat which is incredibly realistic. Well done!

Y5 CB

Miss Ball has chosen two talk partner superstars this week—**Maddison** and **Shaun**. Both children have collaborated really well this week and helped each other to improve their writing. They have cooperated, listened and shown excellent team work.

Y5 JE

Sean has been chosen as the Y5 JE superstar for his mature attitude and ability to manage his feelings. He has impressed Miss Ellershaw with his ability to reflect on his behaviour and make good choices.

Y6 KG

Miss Gillespie's superstar is **Matin**. Matin is always keen and conscientious about his work. He wants to improve and is always eager to receive feedback on his learning. Well done, Matin. You're an all-round Sydenham superstar.

Y6 JvS

The Y6 JvS superstar is **Alfie F** who has been chosen for his growth mindset in Maths. Alfie is able to say when he doesn't understand something which is one of the key attributes of a good learner. Alfie learns from his mistakes and makes excellent progress when using visual models and concrete resources to complete tasks.

School Information

Christmas Deli Bag - December 17th 2020

Thank you to all our parents who ordered a Christmas Deli Bag by the deadline this week. If you have not ordered a Christmas Deli Bag via parent pay or the school office there will be no other option available from our Caterers on this day. You should therefore provide your child with a packed lunch. All children will however take part in the festive lunch in their classroom

Parent Pay - Bank Transfer

Can we please remind our parents that if you select bank transfer to pay for items in parent pay although the payment will look like it has left your bank it does take between 3 and 10 working days to reach your parent pay account. There may be occasions that by the time the payment reaches your parent pay account you no longer have sufficient funds in your bank to pay. This will then mean your payment has failed

School Closure—Staff Training

You'll have received a text message this week explaining that **school is closed on Monday 23rd and Tuesday 24th November**. This is to provide staff with the two consecutive days necessary to complete annual safeguarding training.

Christmas Performances

Sadly, we're unable to present our usual Christmas concerts this year due to Covid. This is a real disappointment as I know that our concerts are a highlight of the school calendar for many of you. Instead, we're hoping to film each bubble performing a Christmas song or instrumental piece. These films will be uploaded to YouTube so that you can watch them at home. We're hoping to capture some festive, magic moments that will brighten you your Christmas celebrations.

Flu Vaccinations

A reminder that the date for pupils to receive their flu vaccinations is Monday 30th November. A letter will be sent to you electronically approximately two weeks before this date. The letter contains a link to an online consent form. The immunisation team will vaccinate one "bubble" at a time, decontaminating their working area in between each bubble and at the end of the session.

Diary Dates

Monday 23rd November	INSET—school closed for staff safeguarding training.
Tuesday 24th November	INSET—school closed for staff safeguarding training
Friday 27th November	Anti-Bullying MUFTI Day. Show your support for anti-bullying by wearing odd socks as part of your MUFTI outfit. Bring 50p. All proceeds to The Anti-Bullying Alliance.
Friday 27th November	Autumn Term achievement summaries emailed to parents/carers.
Monday 30th November	Flu vaccinations.
Monday 30th November	Y2 Phonics screening all week.
Wednesday 2nd December	Parents' Evening, 3.30—6.00pm.
Thursday 3rd December	Heartbreak Productions filming carol concert.
Tuesday 8th December	Parents' Evening, 3.30—6.00pm.
Wednesday 9th December	Parents' Evening, 3.30—6.00pm.
Thursday 17th December	Christmas lunch.
Friday 18th December	MUFTI—bring 50p to wear your Christmas jumper or a festive outfit. All proceeds to Myton Hospice.
Friday 18th December	BREAK UP

CHRISTMAS HOLIDAY

Monday 4th January	INSET—school closed for staff training.
Tuesday 5th January	Children return to school.

Don't forget that we're closed for staff training on Monday and Tuesday. See you all again on Wednesday 25th November.

Best wishes from Miss Glenny (Associate Headteacher)