Newsletter 26
Friday 8th April 2022

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Act of Kindness



This term in RE, Year Two have been learning about kindness. The children decided that they wanted to make their own gesture of kindness towards a group of very special people in school—our wonderful midday supervisors. The children thought it would be lovely to host a tea party for them. Roles were reversed and the children served drinks, cakes and biscuits to the midday supervisors who were able to put their feet up for a while!

This was such a lovely thought and a fantastic act of kindness. Well done Year Two.



















GOLD AWARD







Convention on the Rights of the Child Article 29: Goals of Education







A huge well done to all of our Rock Steady children who performed LIVE to pupils and parents this week. Your courage, confidence and musicality was a joy to behold!



Grandma Bird







So, one morning when the tide was out, Noi crept away...





Convention on the Rights of the Child

Article 29: Goals of Education

Year One have been reading the lovely story, "Grandma Bird." The children thought about the different activities they enjoy at the seaside to help predict what might happen next in the story. They went on to make these super

freeze frames.

Grandma Bird









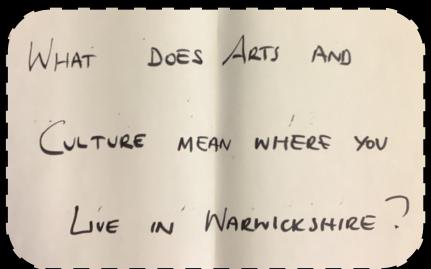


On Wednesday, Year One continued their learning based around "Grandma Bird." Both classes came together to share and perform their 'Storm' and 'After the storm' poems. It was lovely to see them reading with expression and changing the pitch of their voices.

RSC Ambassadors

Last week, our RSC Ambassadors worked with four other schools to explore key ideas and themes about being a leader. The children worked in groups to sort famous faces into categories and thought about effective... and not effective... leadership styles.

They also role played some they scenes from Shakespeare plays. Finally, they have started devising their own project as part of the RSC ambassador network.















Convention on the Rights of the Child Article 31: Leisure, Play and Culture





Y4 Pom-Poms!







Year Four learnt the skill of pom-pom making this week. They needed lots of patience and good fine motor skills to successfully complete their pop-poms. Well done everyone for persevering.













Y3 Visit St Mary's

Year Three visited St Mary's Church this week as part of their RE learning. They enjoyed being in such a lovely building and took part in a range of activities on the theme of core Christian beliefs.



Convention on the Rights of the Child Article 14: Freedom of Thought, Belief





Year 3JL and 3CR Visit to St Mary's Church







Easter in Reception







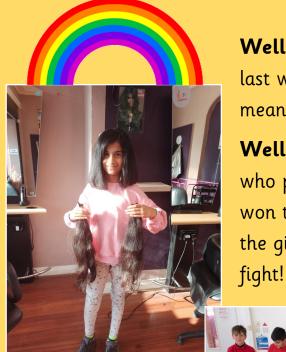








Well Done To...



Well done Shivani, who donated her hair to charity last weekend. This was a noble gesture and it also means that Shivani has a lovely new hairdo!

Well done to our boys and girls football teams who played against Coten End this week. The boys won their match and, although the girls lost, they put up a great

Well done to Mrs
Murphy and our
school choir who

have been
rehearsing at
lunchtimes and
sang
"Lord of the
Dance" so
beautifully
in
assembly.



Children in Key Stage Two enjoyed their silent disco this week.

It was great to see the children throwing some shapes on the

dance floor and having such fun!



Easter Assemblies



On Tuesday, we welcomed Lizzy from St Mary's Church who spoke to pupils in Key Stage Two about the Christian festival of Easter. Lizzy shared the Easter story with the children who were then able to draw parallels with festivals from other faiths.

They went on to ask some thought provoking questions!

Lizzy returned on Thursday when she met children in Year One and Two who enjoyed sharing a story book about Easter.





Convention on the Rights of the Child Article 14: Freedom of Thought, Belief



Reading in unusual places!

We hope that this holiday, there is lots of opportunity for getting out and about in some better Spring weather. With this in mind, we are wondering who can find the most unusual place to read a book!

Please join in our

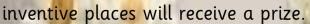
EASTER READING CHALLENGE!

Children can submit a photo of themselves reading a book in a place that is out of the ordinary via email to our admin account FAO Miss Challand:

admin2622@we-learn365.com

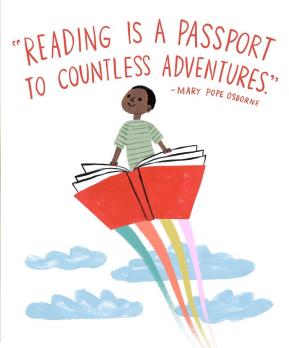
Ideas could include reading in the park, under the stairs, at the dentist, under an umbrella, in a box or anywhere your imagination takes you!

Photographs need to be submitted by Friday 22nd April. Every child who takes part will receive a special certificate, and the most imaginative and





UN Convention on the Rights of the Child Article 29: Goals of Education



Learning to make inferences



This week, I wanted to give an example of how we develop your child's **inference** skills to support their reading comprehension. Inference is the ability to 'read between the lines' when reading a passage of text - to make an informed guess based on clues when the writing has not told us something specifically. For example, the boy below is smiling. Without any text to read, we can infer that the boy is happy or excited about the fact that he is sitting on a flying carpet just by looking at his facial expression.

Here are some of the inferences that children made about this picture this week:



A boy is flying on a magical carpet in his bedroom. I think maybe he was just colouring on the carpet, and then something magical happened and it just started flying. Maybe he read a book and he did a spell which made the carpet fly suddenly. The boy looks excited but surprised that this has happened because the magic spell actually worked for him. Maybe he didn't believe in magic before. **Chloe, Y5**

A blanket is flying and a boy is riding on it. The boy is excited! **Jacob, YR**

I can see there's a little boy and he's on a magic carpet. I think he's feeling really surprised because his face is shocked.

Leila, Y1

I can see a boy in his bedroom. He's hovering on a magic carpet. There are little bits of what look like snow, and the carpet is floating. The boy is feeling excited. He has a smile on his face, like he is looking forward to something.

Alfie, Y3

When reading with your child at home, try to ask them questions to see if they are able to 'read between the lines' too. Questions such as 'Why was feeling...?, Why didhappen?, Why didsay?, Can you explain why....? really help!

Celebrating reading

Ivy and Ellie-Rose enjoyed a trip to the library at the weekend. They read some non-fiction books and learned about how to use the contents page to find the information they wanted to read. It is wonderful to see how engrossed they are in these books.

Well done, Ivy and Ellie-Rose!





It was Oliver's turn to take Fern home in Mrs Scholes' class last week. Well done, Oliver, for working so hard on your reading at home!

Children in all Reception, Year 1 and Year 2 classes get the chance to take their class teddy home if they read at least 4 times a week. This is monitored by teaching staff looking at your child's reading diary, so please continue to sign your child's diary every time they read!

Reading into writing

The children in Year 1 really impressed Mrs Lee and Mrs Lloyd at the beginning of this week with their wonderful poems about the beach. The children have been reading 'Grandma Bird' by Benji Davies, and these poems have been inspired by the illustrations in the book.







Iris' poem

Handy reading strategies



Children are encouraged to use a range of strategies to help them to read unfamiliar words that they encounter whilst at school. To help them remember that there are a few **different** strategies that they can try - for example, sounding out a 'tricky' word is no help at all! - lots of children will be bringing one of these hand cards home in their reading diaries after Easter. We hope that they will share with you what the different strategies are! To help our younger children, the class teacher will tick on the hand the strategies that the children have been practising in class so that you know what to

focus on at home. The children can then build up their knowledge of these 5 different strategies over time. Please use the reading hand to help to remind your child of the strategies when they are reading to you at home; and keep the hand card in your child's diary so that they can also use it when reading in school. **Thank you!**

Happy reading, everyone! Miss Challand



The Core arts council England

The Core at Corby Cube

with Family and Childcare Trust

with Family

Diary Dates

Monday 11th April—Friday 22nd April, school closed for the Easter holidays.

Children return to school on Monday 25th April

Friday 29th April	MUFTI (non-uniform) Day. Bring 50p if your child wears their own choice of clothes.
Tuesday 10th May	Y3 visit The Cotswold Wildlife Park—please note the change of date.
Wednesday 18th –19th May	Y6 residential to Blists Hill Victorian Town, Ironbridge Gorge.
Wednesday 25th May	Queen's Platinum Jubilee celebration in school.
Friday 27th May	MUFTI (non-uniform) Day. Bring 50p if your child wears their own choice of clothes.

Monday 30th May—Friday 3rd June, school closed for Whitsun half-term holiday.

Tuesday 7th June (TBC)	Y1/2 Sport's Day, 10.00—11.30am
Wednesday 8th June (TBC)	Y3/4 Sport's Day, 10.00—11.30am.
Friday 10th June (TBC)	YR Sport's Day, 10.00—11.30am
Friday 10th June (TBC)	Y5/6 Sport's Day, 1.30—3.00pm
Thursday 14th July	Y6 JvS Leaver's Assembly
Friday 15th July	Y6 KG Leaver's Assembly

Break up for the Summer Holiday Thursday 21st July.

If you're celebrating Easter, Ramadan or Vaisakhi over the two week break, we hope your festivities go well.

Have a wonderful break and see you all again in two weeks time.

Best wishes

Miss Glenny (Associate Headteacher)

Sydenham Superstars



