



Year Six Leavers

School has gifted a special hoodie for all of our Year Six leavers. The hoodies arrived this week and the children were very excited to wear them as part of their uniform. Don't they look smart!



UN Convention on the Rights of the Child
Article 15: Freedom of Association



Y2 Significant People



Pupils in Y2 RK have been learning about Rosa Parks and her fight for racial equality. The children researched Rosa's life and wrote thought provoking questions they'd like to ask her. Miss Coomey then went in to the "hot seat" as Rosa to provide the answers. Miss Coomey did an excellent job and was thoroughly convincing in role. Well done to everyone.



Rosa Parks

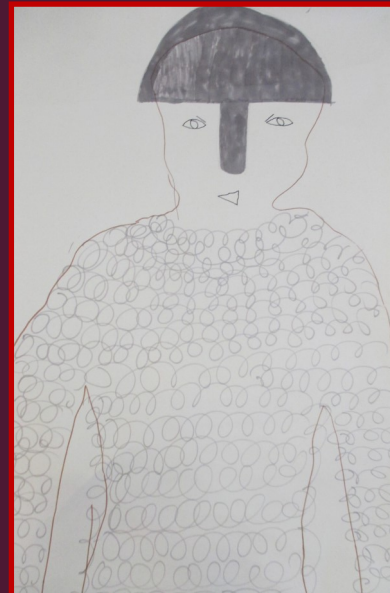
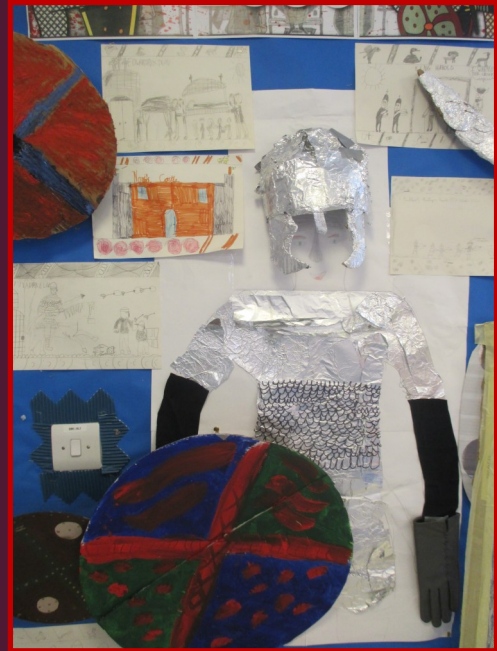
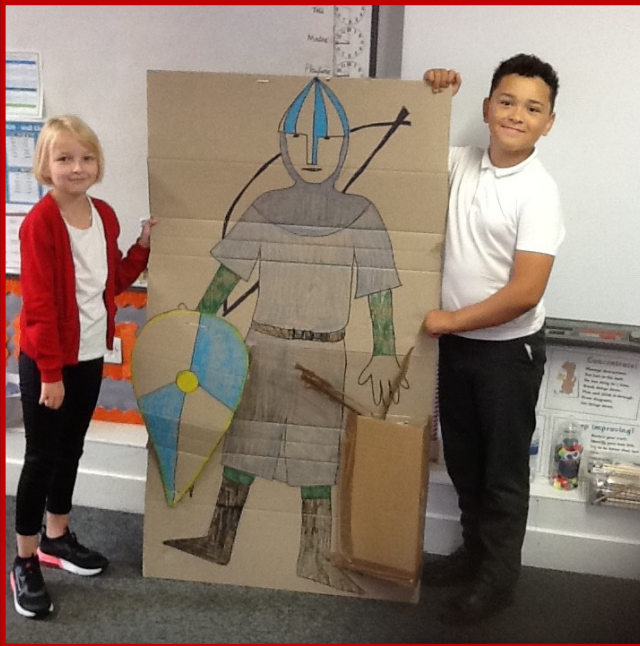


UN Convention on the Rights of the Child

Article 2: Non-discrimination

1066 Homelearning

Year Four have completed some super learning around the topic of "1066." You can see some examples of their hard work in the photographs below:



Charity Hair Chop



Inspired by our “Run for Life” last week, Mrs Keys has decided to donate hair to the Little Princess Trust. She’s going in for the chop on July 17th and hopes to provide enough hair to make one wig for a patient suffering hair loss as a result of treatment for cancer.

If you would like to sponsor her, please visit her Just Giving page at:

<https://www.justgiving.com/fundraising/rohkeys>



Y2 Significant People

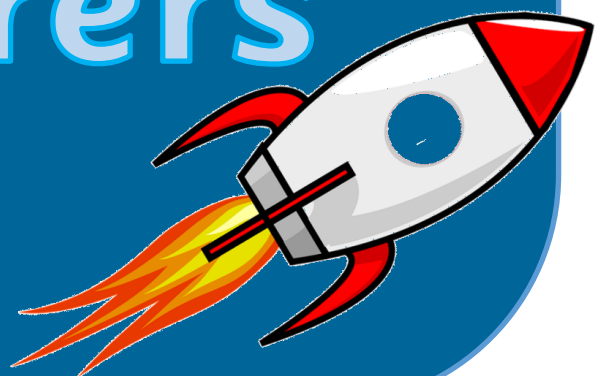


Y2 CP have been learning about famous explorers such as Neil Armstrong, Amy Johnson and Captain James Cook. Pupils made their own maps and modes of transport.

Explorers



UN Convention on the Rights
of the Child
Article 29: Goals of Education



Sports' Week



Each class enjoyed their own Sport's Day this week. Pupils competed in a range of games and races to win points for their House. The winning House will be announced next week once the points have been counted.



Respect

This week, Miss Glenny's Key Stage Two assembly was on the topic of "Respect." Our resident poet, **Tayyaba**, was inspired to write the following poem after the assembly.

Well done, Tayyaba. We're very proud of you!

Respecting Others

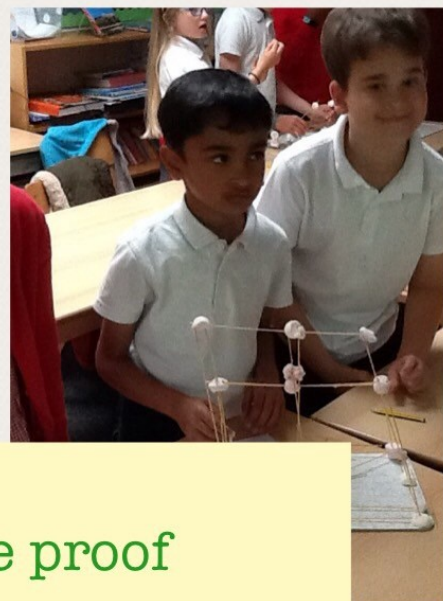
Respecting; respecting others should be the way we behave,
By being respectful you are equal with others,
So be kind, caring and respect what people have to say.

People feel appreciated and happy when someone shows them respect,
By respecting others you help them to grow in confidence and value them-
selves,
So let's all make an effort to respect everybody and to always make them
feel good.

Let's open the door of our hearts so every day we respect people.

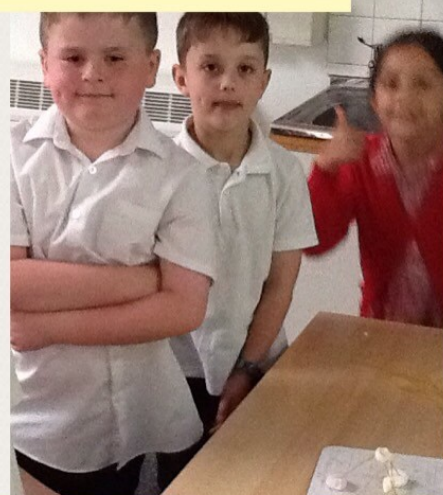
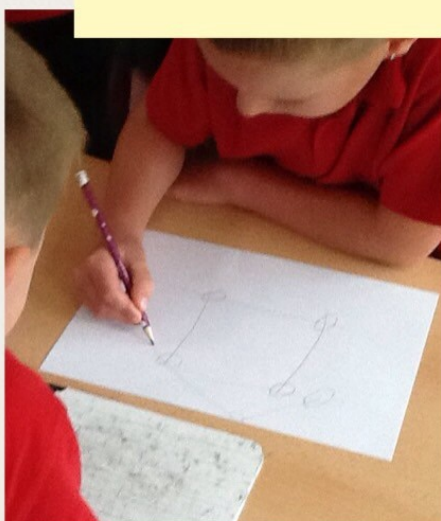


Y3 Get the Shakes!

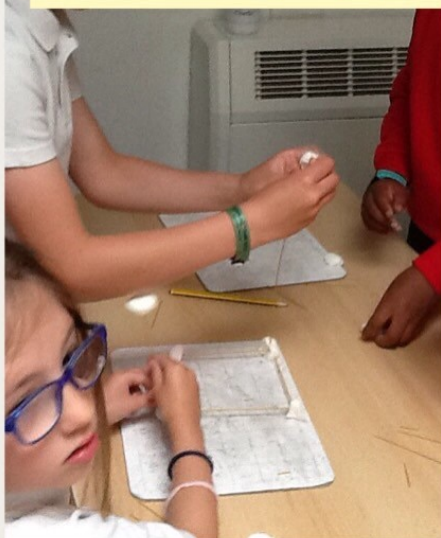


1.7.21

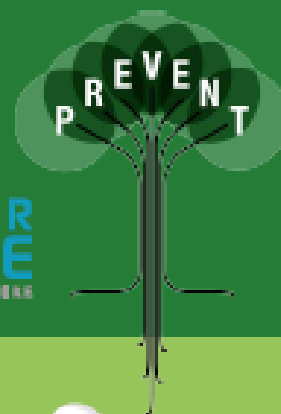
Lo: to build an earthquake proof structure



We had to use team work, dried spaghetti and marshmallows



A STRAIGHTFORWARD PARENTS GUIDE TO PROTECTING YOUR CHILDREN FROM ONLINE HATE, EXTREMISM AND HOW TO STAY SAFE ONLINE



YOUNG PEOPLE ARE SPENDING MORE TIME ONLINE THAN EVER

Young people need to learn about socialising online. Parents are juggling modern technology alongside working and navigating the risks children face. They are exposed to online hate, bullying and exploitation amongst many others. This interactive guide focuses on the risks that online hate, extremism, bullying and exploitation pose and how parents and carers can minimise those risks to keep young people safe online.



THIS GUIDE WILL HELP YOU TO:

- Understand the risks and issues
- Know where to get help
- Find resources
- Develop practical strategies
- Start conversations
- Build your child's digital resilience



RISKS & TACTICS

Everyone knows young people spend a lot of time online. Groomers may use these opportunities to target and exploit them using a variety of tactics.

They do this by exploiting a young person's emotions, beliefs or values. They may also use someone's anxiety, fear or feelings of isolation that many young people are currently experiencing.

Some may take popular online materials such as videos, pictures or documents and use these out of context to coerce a young person into holding a different opinion or changing their behaviour.

Prominent public figures are often misquoted as a means of engaging a young person, too. Especially those who are popular amongst children and young people. Their aim is to draw children into conversations and encourage them to share misinformation and hate.

Extremists often pick a genuine local issue or concern and use it to spread lies, fear and hate about the group they are targeting.



SPOTTING THE SIGNS

Groomers will often find a particular vulnerability in someone, gain their trust and seek to build and maintain control. If a young person is being groomed online, it is important to be able to spot the signs early.

These could be physical, emotional or verbal changes including:

- ⚠ Unexplained expensive gifts
- ⚠ Changes in mood
- ⚠ Language change (to more of an 'us' vs 'them' style)
- ⚠ Increased social media usage
- ⚠ Changing from their normal self to extremely introverted or extremely extroverted
- ⚠ Tattoos

This is not an exhaustive list and seeing one of these in your child may not mean they are being exploited. Often it is a series of changes in their appearance, emotions and communication that may indicate there is a problem.

WHERE TO START?

The most important thing parents and carers can do is talk to their child about what they enjoy doing online.

Talk about what they think isn't so good about being online and how to make it better. Keep talking as your child grows up and becomes more independent online.

For some families it might be useful to have a 'Family Agreement' whereby you talk through how they use the internet and how to behave positively online.

There is also an 'Online Safety Agreement' option to cater for non-family settings e.g. foster carers and youth group.

The more a stranger knows about your child, the easier it is for them to gain their trust.



SUPPORT, IDEAS AND RESOURCES

Click on the topics headings below to learn more about how to keep your child safe and support their wellbeing online. Learn how to talk to children about hate speech and spot the signs they could be groomed by extremists or other online groomers.



LEARN HOW TO START A CONVERSATION

Learn how to talk and start a conversation with children about hate speech and how to spot the signs they could be groomed by extremists or other online groomers.



CONSPIRACY THEORIES

Conspiracy theories have grown significantly in the past year they have been fuelled by the confusing and unsettling nature of the pandemic and have resulted in people being drawn into extremists' groups, committing violent and criminal acts. They can also be deeply disturbing and unsettling for children and young people who come across them accidentally online.



EDUCATE AGAINST HATE

Messages of hate can take many forms. Extremist groups use them to recruit young people. Parents can find answers to common questions and resources to help protect their child from being groomed by extremists as well as ideas about how to talk to children about hate and extremism and where to seek help.



COMMON SENSE MEDIA

This website has the latest research, tips, and tools on what really keeps children safe online. Which privacy settings should you use?

What are the ins and outs of parental controls?

Get tips on everything from the basics, such as smart usernames, to the big stuff, such as appropriate sharing. Plus, lots of resources and strategies to look after your child's wellbeing online.

What are the pros and cons of Roblox, TikTok, Instagram or how to talk to teens about online groomers?



ONLINE SAFETY

Internet Matters provides information on parental controls and offers clear and concise step-by-step guides for how to set these up on apps/devices and even as far as blocking certain websites from being accessed in the home.

National Online Safety have a series of factsheets on social media sites and games designed to help parents stay in the know on the latest trends and learn how they can keep their children safe while on these. They also have guides on topics ranging from 'online pressures' to 'mental health'. These are all free, though you do need an account to download them. There is also a page on Internet Matters with advice for parents & carers to learn about helping your child understand the difference between friends and those who may seek to do them harm to ensure they have a safer online experience on social media.

CYBER SAFE
WARWICKSHIRE

SAFE IN
WARWICKSHIRE
(PREVENT)

FAMILY AND
ONLINE SAFETY
AGREEMENT

ONLINE
RADICALISATION

ACT
EARLY

HATE
CRIME



Warwickshire County Council



Warwickshire County Council



BRITISH TENNIS COACH



SUMMER TENNIS CAMPS



KING GEORGE'S FIELD, BARFORD CV35 8ES



watch



video



CLICK
IMAGE



THE BRITISH TENNIS COACH SUMMER TENNIS AND SPORTS CAMPS 2021
5 - 16 year olds



The British Tennis Coach summer tennis and sports camps are packed full of high energy fun games and innovative tennis coaching, where the kids focus on learning specific shots and skills each day. Our camps are extremely popular with a variety of ages and standards. They're suitable for complete beginners to regularly competing players.

Come and Join the Fun!

All our camps run from 9am to 2pm

5-Day Camps:

Week 1: July 12th - 16th
Week 2: July 19th - 23rd
Week 3: July 26th - 30th
Week 4: Aug 2nd - 6th
Week 5: Aug 9th - 13th
Week 6: Aug 16th - 20th
Week 7: Aug 23rd - 27th

4-Day Camp:

Week 8: Aug 31st -
Sept 3rd

Book Now!

Fees:

5-Day Camp: £140
4-Day Camp: £112
Daily Rate: £30

*Early drop off and
late collection
available by
arrangement.*



The days are split into a
Tennis Themed Lesson, A
Multi Sports Game and a
Tennis Game.

Text/call: [07973 413316](tel:07973413316) Email: info@BritishTennisCoach.com



Sydenham Superstars

YR LS

The YR LS superstar this week is **Emily** who Mrs Scholes describe as a “power house!” Emily is helpful, enthusiastic and determined and her delightful personality makes her good company. This week, she has impressed everyone with her positivity and super work ordering numbers to twenty.

YR HC

Harjaap has been chosen as this week’s YR HC superstar. Harjaap has settled in to life at Sydenham so well and is following all our school rules and routines. He’s growing in confidence every day and is really improving his understanding of English. Well done!

Y1 EL

Mrs Lee has nominated **Tia** as class superstar for making a super effort with her handwriting. Tia has worked hard to sit her handwriting on the line and improve the size and orientation of her letters. We’re so proud of you, Tia!

Y1 CD

Miss Daly’s superstar this week is **Samran**. Samran has worked hard in English and written some beautiful poems about the wind. He really thought about his rhyming words and sentence structure. Samran has had a fantastic attitude towards all his learning and used lots of his learning characters. Well done, Samran - we are very proud of you!

Y2 RK

The Y2 RK superstar this week is **Kiara** for being a supportive and skilled talk partner. Kiara has given clear, step-by-step instructions to her partner during lessons and also helped to translate tasks into Russian—what a star!

Y2 CP

Miss Peters has a **whole class** of superstars this week. All the children have managed their period of self-isolation with resilience and enthusiasm and it’s been wonderful to see every pupil using their learning characters to keep on improving. Thank you to all our fantastic parents and carers for being so supportive too!

Y3 JL

Our Y3 JL superstar is **Kasia** who has been chosen for her positivity and ability to brighten up everyone’s day. Kasia has worked hard this week learning to tell the time and, by never giving up, she’s really beginning to grasp key concepts. Well done!

Sydenham Superstars

Y3 CR

Jeevath is the Y3 CR superstar this week. Jeevath is an absolute learning hero in every lesson. She always has a go and is able to reflect on her learning and identify areas for improvement. Jeevath is an excellent role model in terms of behaviour, good manners and kindness—we just can't praise her enough!

Y4 RK

The Y4 RK superstar is **Veer**. Earlier in the week, Mrs Keys challenged Veer to work more independently and to 'have a go' in every lesson. He has worked really hard to do this every day and has found out how much fun it is! It has been wonderful to see a smile on his face and Mrs Keys has also had some lovely conversations with him. Well done for growing in confidence, Veer, and keep up the good work!

Y4 SM

Mrs Madahar has nominated **Aleks** as class superstar. Our assembly theme this week was "Respect" and Aleks has been a brilliant advocate every day for good manners, courtesy and thoughtful behaviour. Well done, Aleks for modelling and showing respect to everyone in school.

Y5 CB

Miss Ball has two sporting superstars this week. The first is **Samidha** who threw herself into Sport's Day even though it was her first day at Sydenham Primary School. Samidha is a kind, polite, friendly and hardworking girl and we know she'll continue to be a superstar. Our second nominee is **Ellie** who has been chosen for being a fantastic sport's person and team player. Ellie is very inclusive and encourages everyone to join in which is wonderful to see. Well done!

Y5 JE

The Y5 JE superstar is **Bryana** for demonstrating maturity in social situations. Bryana has also impressed Miss Ellershaw with her desire to improve, especially at Maths. She has demonstrated a brilliant growth mindset and shown incredible perseverance. With this attitude, we know you'll succeed, Bryana.

Y6 KG

Miss Gillespie's superstar is **Aleks**. Aleks has been chosen for his kind and caring nature, especially evident this week when he extended the hand of friendship to a classmate who was feeling sad. Aleks is always thoughtful and empathetic—well done!

Y6 JvS

Rajbinnd is the Y6 JvS superstar and she's been nominated by another pupil. Rajbinnd is helpful, supportive and kind. She makes a wonderful talk partner and listens really carefully. Well done!

Other Information

Free Holiday Clubs for Families Eligible for Free School Meals

The Department for Education has provided funding for free summer holiday clubs and activities with nutritious food to be made available for school-age children eligible for benefits-related free school meals in Warwickshire .

Warwickshire County Council will fund activities across the whole of the summer holidays. Each eligible child will be able to access activities for 4 days each week for 4 hours per day for 4 weeks of the summer holidays .

We have been advised by the Family Information Service that a code will be text to each eligible parent by next week. You will need this code to book an club and/or activity .

Fantastic Fund Raising for Cancer Research

Thank you so much to everybody who donated money to Cancer Research as part of our “Run for Life” event. The total of our MUFTI contributions and donations made via Just Giving is a fabulous £1,500! We really appreciate all of your generous contributions which we know will make a big difference to the wonderful work of the charity.

Diary Dates

Thursday 15th July 2021	Y6 dragon boat racing.
Friday 16th July 2021	Meet your new teacher day.
Wednesday 21st July 2021	Break up for the summer holiday

Thursday 22nd July—Wednesday 1st September school closed for summer holiday

Thursday 2nd September 2021	School closed for teacher training.
Friday 3rd September 2021	School closed for teacher training.
Monday 6th September 2021	Autumn term begins.

See you all on Monday.

Kind regards from Miss Glenny